

EVALUATION OF CLINICAL PERFORMANCE TOOL
Advanced Medical Surgical Nursing- 2022

Firelands Regional Medical Center School of Nursing
Sandusky, Ohio

Student: LaTrisa Briscoe

Final Grade: Satisfactory

Semester: Spring

Date of Completion: 4/29/2022

Faculty: Frances Brennan, MSN, RN; Amy M. Rockwell, MSN, RN
Chandra Barnes, BSN, RN; Brian Seitz, MSN, RN
Brittany Lombardi, MSN, RN

Faculty eSignature: Brittany Lombardi, MSN, RN

DIRECTIONS FOR USE:

Each week the students evaluate themselves based on the competencies using the performance code on page 2. The performance code includes the terms **Satisfactory (S)**, **Needs Improvement (NI)**, **Unsatisfactory (U)**, and **Not Available (NA)**. The faculty member will initial if in agreement with the student's evaluation. If there is a discrepancy in the performance code evaluation between the student and the faculty member, a note is written in the comment section by the faculty member with the rationale for the evaluation. All competencies must be rated a "S, NI, U, or NA". If the student does not self-rate, then it is an automatic "U". A student who submits the clinical evaluation tool late will be rated as "U" in the appropriate competency(s) for that clinical week. Whenever a student receives a "U" in a competency, it must be addressed with a comment as to why it is no longer a "U" the following week. If the student does not state why the "U" is corrected, it will be another "U" until the student addresses it. All clinical competencies are critical to meeting the objectives of the course. If the final performance code is unsatisfactory or needs improvement in any one of the competencies, a grade of unsatisfactory is given. If a pattern of unsatisfactory performance occurs after performing the competency satisfactorily, this also constitutes a grade of unsatisfactory. An unsatisfactory or needs improvement as a final score in any single competency results in a clinical course grade of unsatisfactory; this is a failure of the course. The terms Satisfactory and Unsatisfactory will be used in evaluating the final grade or clinical course performance.

METHODS OF EVALUATION:

Clinical Assignments
Completion of Patient Care
Meditech Documentation
Observation of Clinical Performance
Evaluation of Clinical Performance Tool
Onsite Clinical Debriefing
Clinical Discussion Rubric
Preceptor Feedback
Nursing Care Plan Rubric
Skills Lab Checklists/Competency Tool
Lasater Clinical Judgment Rubric
Virtual Simulation scenarios
Pathophysiology Grading Rubric

ABSENCE (Refer to Attendance Policy)

Date	Number of Hours	Comments	Make Up (Date/Time)
1/11/2022	4H	Missed 4H lab sessions 1/11/2022	1/17/2022 4H
2/23/2022	12.5 H	Missed Patient Management clinical	4/13/2022 12.5 H
Initials	Faculty Name		
CB	Chandra Barnes, BSN, RN		
FB	Fran Brennan, MSN, RN		
BL	Brittany Lombardi, MSN, RN		
AR	Amy Rockwell, MSN, RN		
BS	Brian Seitz, MSN, RN		

PERFORMANCE CODE

SATISFACTORY CLINICAL PERFORMANCE

Satisfactory (S): Safe; accurate each time, efficient, coordinated; confident, focuses on the patient; some expenditure of excess energy; within a reasonable time period; appropriate affective behavior; occasional supporting cues; minimal faculty feedback needed related to written clinical work.

UNSATISFACTORY CLINICAL PERFORMANCE

Needs Improvement (NI): Safe, accurate each time, skillful in parts of behavior, focuses more on the skill and self rather than the patient, inefficient, uncoordinated, anxious, worried, and flustered at times, expends excess energy within a delayed time period, frequent verbal and occasional physical directive cues in addition to supportive cues, faculty feedback required in several areas of clinical written work.

Unsatisfactory (U): Failure to achieve the course competency, safe but needs faculty reminders constantly, not always accurate, unskilled, inefficient, considerable expenditure of excess energy, anxious, disruptive or omitting behaviors, focus on skills and/or self, continuous verbal and frequent physical cues, unsafe, performs at risk to patient/clients/others, unable to function, incomplete, erroneous, faulty, illegible clinical written work, no feedback sought from faculty or response to feedback not evident in submitted written work. If the student does not self-rate a competency the competency is graded "U." A "U" in a competency must be addressed in writing by the student in the Evaluation of Clinical Performance tool. The student response must include how the competency has been or will be met at a satisfactory level. If the student does not address the "U," the faculty member (s) will continue to rate the competency unsatisfactory.

OTHER

Not Available (NA): The clinical experience which would meet the competency was not available.

Grey shaded weekly competency boxes do not need a student evaluation rating or faculty/teaching assistant initials.

Objective

1. Engage in the coordination and delivery of nursing care measures to groups of patients and to patients with complex problems. (1,3,4,5,7,8)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Mid-term	9	10	11	12	13	14	15	Make up	Final
Competencies:	NA	NA	NA	S	S	S	NA	NA	S	S	S	S	NA	NA	NA	NA	S	S
a. Manage complex patient care situations with evidence of preparation and organization. (Responding)	NA	NA	NA	S	S	S	NA	NA	S	S	S	S	NA	NA	NA	NA	S	S
b. Assess comprehensively as indicated by patient needs and circumstances. (Noticing)	NA	NA	NA	S	S	S	NA	NA	S	S	S	S	S	NA	NA	S	S	S
c. Evaluate patient's response to nursing interventions. (Reflecting)	NA	S	NA	S	S	S	NA	NA	S	S	S	S	S	NA	S	S	S	S
d. Interpret cardiac rhythm; determine rate and measurements. (Interpreting)	NA	NA	NA	S NA	NA	NA	NA	NA	NA	S	S	S	NA	NA	NA	NA	NA	S
e. Administer medications observing the six rights of medication administration. (Responding)	NA	NA	NA	S	S	S	NA	NA	S	S	S	S	NA	NA	NA	NA	S	S
f. Perform venipuncture skill with beginning dexterity and evidence of preparation. (Responding)	NA	NA	S	NA	NA	NA	NA	NA	S	NA	S NA	S	S	NA	NA	NA	NA	S
g. Respond appropriately to equipment alarms; IV pumps, ECG monitors, ventilators, etc. (Responding)	NA	NA	NA	S	S	S	NA	NA	S	S	S	NA	NA	NA	NA	NA	S	S
Faculty Initials	AR	AR	AR	FB	FB	FB	FB	FB	FB	BS	BS	BL	BL	BL	BL	BL	BL	BL
Clinical Location	QC	PD	DH	PM	PM	PM	N/A			4C	4C	4P	SP		IS	CD/ SH	PM	

Comments:

Week 3 (1c)- Satisfactory discussion via CDG posting related to your Patient Advocate/Core Measures clinical experience. Great job! Preceptor comments: "Excellent in all areas.". AR

Week 4 (1f)- Great job performing IV starts during the digestive health clinical. Proper technique and aseptic procedures were followed. Keep up the great work! FB

Week 5 (1d)- This competency was not completed during this clinical rotation, therefore competency rating changed to a NA. Make sure you are rating competencies correctly based off of what you have performed during each week's clinical experience. FB

*End-of- Program Student Learning Outcomes

Week 6 (1a,b,c)- Great job managing a group of patients, assessing patients to determine needs and priority of care, and evaluating the patient's response to care delivered. FB

Week 7 (1c)- Great job evaluating the plan of care and patient needs to determine the order of care as you cared for several patients during this clinical rotation. FB

Week 9- 1a-e- Nice work assessing and managing care for your patient(s) this week. You were able to interpret a few cardiac rhythm strips. Medications were all administered (IV) while following the six rights, good job! Please remember to include your clinical location each week. BS

Week 10- 1a-e- Good job assessing and managing care for your patient(s) this week. You were able to interpret some additional cardiac rhythm strips. Medications were all administered while following the six rights and using various routes of administration (PO, SQ, IVP, IV), good job! BS

Week 10 (1f): I obtain blood sugar readings for my patient 4C room 4005.

Week 11-1(a-f) La Trisa, you did an excellent job this week managing complex patient care situations. You were well prepared for clinical, and completed all your nursing interventions in a timely manner. You did an excellent job with your medication passes and followed all six rights of medication administration. You had a successful IV start in which you demonstrated correct technique and dexterity. You satisfactorily completed your ECG book. You monitored your patient very closely to ensure positive patient outcomes. Keep up the great work! BL

Week 12-1(b,c,f) Excellent job during your Special Procedures clinical experience this week. You did a great job with your CDG in which you discussed the procedures you witnessed, the nursing interventions associated with the procedures, and the patient's response to the interventions. Comments from preceptor in Special Procedures: Satisfactory in demonstrates professionalism in nursing, excellent in all other areas. "Very engaged in clinical day, IV starts, observed biopsy, angiogram, paracentesis, peritoneal drainage catheter. Great communication with patients and staff." BL

Make-Up-1(a-c,e,g) La Trisa, excellent job during your patient management clinical experience. Preceptor evaluation: Excellent in knowledge base, communication skills, delegation, professionalism, and attendance. Satisfactory in technical skills, collection/documentation of data, and establishment of plan of care. BL

Week 14-1(c) La Trisa, excellent job during your Infusion Center clinical experience. You did a great job with your CDG in which you discussed the nursing interventions you performed during this experience. Comments from preceptor in the Infusion Center: Excellent in actively engaging in the clinical experience and demonstrating professionalism in nursing. Satisfactory in demonstrating prior knowledge of departmental/nursing responsibilities and appropriate use of communication skills. "Student asked appropriate questions. She was very professional with patients and helpful with staff." BL

Week 15-1(b,c) Excellent job with your CDG in which you identified the appropriate nursing interventions associated with each cardiac diagnostic test based on the patient needs and circumstances. Comments from preceptor in Cardiac Diagnostics: "LaTrisa asked great questions; she was very engaged and a great student." BL

Clinical Judgment Terminology: Noticing, Interpreting, Responding, Reflecting

Objective

2. Formulate nursing care plans, correlations, or clinical reports that demonstrate patient-centered care of diverse populations, evidence-based practice, and clinical judgment. (1,2,3,4,5,8)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Mid-term	9	10	11	12	13	14	15	Make up	Final
Competencies:	NA	NA	NA	NA	NA S	S	NA	NA	S	S NI	S	S	NA	NA	NA	NA	NA	S
a. Correlate relationships among disease process, patient's history, patient symptoms, and present condition utilizing clinical judgment skills. CC (Noticing, Interpreting, Responding)	NA	NA	NA	NA	NA S	S	NA	NA	S	S NI	S	S	NA	NA	NA	NA	NA	S
b. Monitor for potential risks and anticipate possible early complications. (Noticing, Interpreting, Responding)	NA	NA	NA	S	S	S	NA	NA	S	S	S	S	NA	NA	NA	NA	S	S
c. Recognize changes in patient status and take appropriate action. (Noticing, Interpreting, Responding)	NA	NA	NA	S	S	S	NA	NA	S	S	S	S	NA	NA	NA	NA	S	S
d. Formulate a prioritized nursing care plan utilizing clinical judgment skills. CC (Noticing, Interpreting, Responding, Reflecting)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	S	S NA	NA	NA	NA	NA	NA	S
e. Respect patient and family perspectives, values, and diversity when planning, giving, and adapting care. (Responding)	NA	NA	NA	S	S	S	NA	NA	S	S	S	S	S	NA	S	S	S	S
Faculty Initials	AR	AR	AR	FB	FB	FB	FB	FB	FB	BS	BS	BL	BL	BL	BL	BL	BL	BL

Comments:

Week 6 (2a)- this competency was changed to a "S" because you are using good clinical judgement as you correlate the relationship between patient's disease process, current symptoms, and present condition to prioritize care. (2b) You are also assessing for potential risks and anticipating possible complications as you prioritize care for your assigned patients. Keep up the good work! FB

Week 7 (2c)- Great job recognizing any changes associated with your group of patients and responding appropriately. FB

Week 9- 2a,b,c- Nice job correlating the relationships among your patient's disease process, history, symptoms, medications, lab values, diagnostic tests, and present condition utilizing your clinical judgment skills. Please see rubric for feedback. BS

Week 10- 2a-e- Nice job correlating the relationships among your patient's disease process, history, symptoms, medications, lab values, diagnostic tests, and present condition utilizing your clinical judgment skills. You then used this information to formulate a prioritized care plan for your patient, nice work! Please see feedback on your rubric below. Nice job also identifying social determinants of health that could have an impact on your patient's health and quality of life. BS

*End-of- Program Student Learning Outcomes

Week 11-2(b,c) Great job in debriefing discussing how you monitored your patient for potential risks and anticipated early complications. You also did a great job discussing changes in patient status you noticed, as well as how you responded and took action. BL

Clinical Judgment Terminology: Noticing, Interpreting, Responding, Reflecting

Objective

3. Plan leadership experiences with a mentor to impact team performance, patient safety, and quality indicators. (1,3,5,7,8)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Mid-term	9	10	11	12	13	14	15	Make up	Final
Competencies:	NA	NA	S	S NA	NA	NA	NA	NA	S	NA	NA	NA	NA	NA	NA	NA	NA	S
a. Critique communication barriers among team members. (Interpreting)																		
b. Participate in QI, core measures, monitoring standards and documentation. (Interpreting & Responding)	S	S	NA	NA	NA	NA	NA	NA	S	NA	NA	NA	NA	NA	NA	S	NA	S
c. Discuss strategies to achieve fiscal responsibility in clinical practice. (Responding)	NA	NA	S	NA	NA	NA	NA	NA	S	NA	NA	NA	NA	NA	S	S	NA	S
d. Clarify roles & accountability of team members related to delegation. (Noticing)	NA	NA	NA	NA S	S	S	NA	NA	S	NA	NA	NA	NA	NA	NA	NA	S	S
e. Determine the priority patient from assigned patient population. (Interpreting) (Patient Mgmt.)	NA	NA	NA	S	S	S	NA	NA	S	NA	NA	NA	NA	NA	NA	NA	S	S
Faculty Initials	AR	AR	AR	FB	FB	FB	FB	FB	FB	BS	BS	BL	BL	BL	BL	BL	BL	BL

Comments:

Week 2 (3b)- Satisfactory discussion via CDG posting related to your Quality Assurance/Core Measures observation experience. Comments per Core Measures RN: Satisfactory in all areas except Actively engaged in the clinical experience (Excellent). Comments per Stroke RN: Excellent in all areas. "Excellent preparation and engagement in presentation.". Keep up the great work! AR

Week 4 (3b)- Comment per RN for remainder of Quality Assurance observation experience: Excellent in all areas. "Great participation". AR

Week 5 (3a)- this competency was not completed during this clinical rotation, therefore competency rating changed to a NA. (3d,e)- Great discussion, noticing accountability of delegation and the clarification of roles. You also did a great job interpreting facts to determine the need for prioritization of assigned patient during this clinical rotation. FB

Week 6 (3d,e)- You have demonstrated the process of delegation, responsibility, and accountability of the interdisciplinary team members. Great job determining priority care of assigned patients and the priority patient of assigned patients. Keep up the great work! FB

Week 14-3(c) Great job with your CDG discussing strategies to achieve fiscal responsibility in clinical practice. BL

Week 15-3(b,c) Excellent job with the Quality Scavenger Hunt clinical experience, as well as with your CDG for this experience. You did an excellent job discussing the fiscal impact associated with the variances that you found. BL

Clinical Judgment Terminology: Noticing, Interpreting, Responding, Reflecting

*End-of- Program Student Learning Outcomes

Objective

4. 4. Plan for a future in the nursing profession by analyzing information concerning employment, licensure, ethical, and legal issues in nursing focusing on accountability and respecting patient autonomy. (1,2,4,5)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Mid-term	9	10	11	12	13	14	15	Make up	Final
Competencies:	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
a. Critique examples of legal or ethical issues observed in the clinical setting. (Interpreting)																		
b. Engage with patients and families to make autonomous decisions regarding healthcare. (Responding)	NA	NA	NA	S	S	S	NA	NA	S	S	S	S	NA	NA	NA	NA	S	S
c. Exhibit professional behavior in appearance, responsibility, integrity and respect. (Responding)	NA	NI	S	S	S	S	NA	NA	S	S	S	S	S	NA	S	S	S	S
Faculty Initials	AR	AR	AR	FB	FB	FB	FB	FB	FB	BS	BS	BL	BL	BL	BL	BL	BL	BL

Comments:

4c: 1/25/22 This clinical rotation was schedule 1/27/22 in which I attended in today's unplanned scheduled. I will in the future attend all schedule clinical rotations on the correct date. AR

Week 6 (4c)- You have presented yourself in a very professional manner during this clinical rotation. Great job! FB

Week 9- 4a,c- Nice job discussing potential legal/ethical issues observed in the clinical setting. Professional behavior was observed at all times. BS

Week 10- 4c- Professional behavior observed at all times on the clinical floor. BS

Clinical Judgment Terminology: Noticing, Interpreting, Responding, Reflecting

*End-of- Program Student Learning Outcomes

Objective

5. Construct methods for self-reflection and critiquing healthcare systems, processes, practices and regulations on a weekly basis. (7,8)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Mid-term	9	10	11	12	13	14	15	Make up	Final
Competencies:	S	S	S	S	S	S	NA	NA	S	S	S	S	NA	S	S	S	S	S
a. Reflect on your overall performance in the clinical area for the week. (Responding)	S	S	S	S	S	S	NA	NA	S	S	S	S	NA	S	S	S	S	S
b. Demonstrate initiative in seeking new learning opportunities. (Responding)	S	S	S	S	S	S	NA	NA	S	S	S	S	NA	S	S	S	S	S
c. Describe factors that create a culture of safety (error reporting, communication, & standardization, etc. (Interpreting)	S	S	S	S	S	S	NA	NA	S	S	S	S	NA	S	S	S	S	S
d. Perform Standard/Standard Plus Precautions. (Responding)	NA	S	S	S	S	S	NA	NA	S	S	S	S	NA	S	S	S	S	S
e. Practice use of standardized EBP tools that support safety and quality. (Responding)	NA	S	S	S	S	S	NA	NA	S	S	S	S	NA	S	S	S	S	S
f. Utilize faculty feedback to improve clinical performance. (Responding & Reflecting)	NA	NA	S	S	S	S	NA	NA	S	S	S	NA	NA	S	S	S	S	S
Faculty Initials	AR	AR	AR	FB	FB	FB	FB	FB	FB	BS	BS	BL	BL	BL	BL	BL	BL	BL

Comments:

Week 2 (5c)- Satisfactory discussion via CDG posting related to your Quality/Core Measures observation experience. Keep up the great work! AR

Week 5 (5a) Reported on by assigned RN during clinical experience from 2/8/2022 – Excellent in all areas. Student Goals: To be better organized between patients.

Preceptor Comments: None made. EB/FB

Week 6 (5a) Reported on by assigned RN during clinical experience from 2/15/2022 - The nurse did not mark anything in “Needs Improvement – Satisfactory – Excellent” areas. Student Goals: “Look at MAR constantly related to patients receiving new medications that pharmacist has verified on physician input new orders.: Additional Preceptor Comments: “Remember to reassess pain meds otherwise great job!” LC/FB Reported on by assigned RN during clinical experience 2/16/2022 - Excellent in all areas. Student Goals: “Always click “MODE” as it expands contents out more thoroughly and easier for me to answer.” Additional Preceptor Comments: “Very polite and knowledgeable; willing to help; did a great job with 3 patients today.” LC/FB

Week 7 (5a)- Reported on by assigned RN during clinical experience from 2/22/2022- Excellent in all areas except Establishment of Plan of Care (Satisfactory). Student Goals: “To feel more confident when performing IV infusions working with the pump.” Additional Preceptor Comments: “LaTrisa was very knowledgeable and a great help!” CM/FB Make sure you are thorough and completing all aspects of the clinical experience including hand off report to either the RN you are working with or the next shift of RN’s taking over your assigned patients. FB

Week 9- 5a,c,e- Good performance in the clinical setting this week. Nice job discussing factors that create a culture of safety and discussing the use of EBP tools that support safety and quality during debriefing. BS

*End-of- Program Student Learning Outcomes

Week 10- 5 a,b- Nice work in the clinical setting this week. Nice job seeking out new learning opportunities this week as you were able to observe procedures this week such as a cardiac catheterization and a central line placement. BS

Week 11-5(b) La Trisa, you do an excellent job working independently and taking initiative in completing nursing interventions for your patient. You consistently ask great questions to help improve your knowledge and overall care as well. BL

Clinical Judgment Terminology: Noticing, Interpreting, Responding, Reflecting

Objective

6. Engage with members of the healthcare team, patients, families, faculty, and peers through written, verbal and nonverbal methods, and by utilizing computer technology. (1,2,6,7,8)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Mid- term	9	10	11	12	13	14	15	Make up	Final
Competencies:	NA	NA	S	S	S	S	NA	NA	S	S	S	S	S	NA	NA	NA	S	S
a. Establish collaborative partnerships with patients, families, and coworkers. (Responding)																		
b. Teach patients and families based on readiness to learn and discharge learning needs. (Interpreting & Responding)	NA	NA	NA	S	S	S	NA	NA	S	NA	S	NA	NA	NA	NA	NA	NA	S
c. Collaborate with members of the healthcare team, patients, and families to achieve optimal patient outcomes. (Responding)	NA	S	S	S	S	S	NA	NA	S	S	S	S	S	NA	S	S	S	S
d. Deliver effective and concise hand-off reports. (Responding)	NA	NA	NA	S	NA	NA	NA	NA	S	NA	NA	NA	NA	NA	NA	NA	NA	S
e. Document interventions and medication administration correctly in the electronic medical record. (Responding)	NA	NA	NA	S	S	S	NA	NA	S	S	S	S	NA	NA	NA	NA	S	S
f. Consistently and appropriately posts in clinical discussion groups. (Responding and Reflecting)	S	S	NA	S U	S	S	NA	NA	S	S NI	S	S	S	NA	S	S	S NA	S
Faculty Initials	AR	AR	AR	FB	FB	FB	FB	FB	FB	BS	BS	BL	BL	BL	BL	BL	BL	BL

Comments:

Week 2 (6f)- Satisfactory discussion via CDG posting related to your Quality/Core Measures observation experience. Keep up the great work! AR

Week 3 (6c,f)- Satisfactory discussion via CDG posting related to your Patient Advocate/Discharge Planner clinical experience. Great job! AR

Week 5 (6f)- This competency was changed to a "U" because the CDG was not completed. Questions 2 and 3 of the CDG were not completed by due date and time. Make sure to address this "U" rating as stated in the beginning of the evaluation tool. **(Whenever a student receives a "U" in a competency, it must be addressed with a comment as to why it is no longer a "U" the following week. If the student does not state why the "U" is corrected, it will be another "U" until the student addresses it.)** FB (6d) Satisfactory completion of hand off report per competency rubric 30/30 points. EB/FB

Week 5: I will ask questions to any assignment that I am unsure of how it should be completed. Yes, do not hesitate to ask questions if you are unsure. FB

Week 6 (6f)- CDG posting is satisfactorily completed following CDG rubric criteria and on time. FB

Week 7 (6e)- Great job with documenting accurately and appropriately for all aspects of care delivered. FB

*End-of- Program Student Learning Outcomes

Week 9- 6a,c,e,- Nice job working collaboratively with your nurses this week to support positive patient outcomes. Nursing interventions and medication administration were documented on accurately. 6f- You received an NI in this competency due to some missing information. Please see your rubric below and email me the additional information by Wednesday, March 23 at 0800. BS

Week 10- 6a,b,c- Nice job working collaboratively with your patient and the nurses to help achieve positive patient outcomes and nice job providing your patient the education she needed. I think she really appreciated it. BS

Week 11-6(e,f) Excellent job with all your documentation this week in clinical. Your documentation was done in a timely manner and accurate. You also did an excellent job with your CDG. BL

Week 12-6(f) Satisfactory CDG post this week reflecting on your experience in Special Procedures. Keep up the great work! BL

Week 14-6(c) Excellent job discussing examples of collaboration witnessed in the Infusion Center between interdisciplinary team members in your CDG. BL

Clinical Judgment Terminology: Noticing, Interpreting, Responding, Reflecting

Objective

7. Devise methods utilized by nursing to develop the profession, advance the knowledge base, ensure accountability, and improve the outcomes of care delivery.
(1,3,4,6,7,8)*

Weeks of Course:	2	3	4	5	6	7	8	Make up	Mid-term	9	10	11	12	13	14	15	Make up	Final
Competencies:	S	S	S	S	S	S	NA	NA	S	S	S	S	NA	S	S	S	S	S
a. Value the need for continuous improvement in clinical practice based on evidence. (Responding)																		
b. Accountable for investigating evidence-based practice to improve patient outcomes. (Responding)	S	S	S	S	S	S	NA	NA	S	S	S	S	NA	NA	NA	S	S	S
c. Comply with the FRMCSN "Student Code of Conduct Policy." (Responding)	S	S	S	S	S	S	NA	NA	S	S	S	S	NA	S	S	S	S	S
d. Incorporate the core values of caring, diversity, excellence, integrity, and "ACE"- attitude, commitment, and enthusiasm during all clinical interactions. (Responding)	S	S	S	S	S	S	NA	NA	S	S	S	S	NA	S	S	S	S	S
Faculty Initials	AR	AR	AR	FB	FB	FB	FB	FB	FB	BS	BS	BL	BL	BL	BL	BL	BL	BL

Comments:

Week 2 (7a): Satisfactory discussion via CDG posting related to your Quality/Core Measures observation experience. Great job! AR

Week 7 (7d)- Great job displaying a great attitude, commitment to provide optimal care, and enthusiasm for the caring of individuals at a very vulnerable and often difficult time. FB

Week 11-7(a,b) You researched and summarized an interesting EBP article in your CDG titled "Peripheral Intravenous Access: Applying Infusion Therapy Standards of Practice to Improve Patient Safety" Excellent job! BL

Week 11-7(d) La Trisa, you provided very compassionate care to your patient this week. You demonstrated all the core values of "ACE" during your clinical experience. Keep up all your hard work! You are going to transition very nicely into the RN role. BL

Clinical Judgment Terminology: Noticing, Interpreting, Responding, Reflecting

*End-of- Program Student Learning Outcomes

Skills Lab Evaluation Tool
AMSN
2022

Skills Lab Competency Evaluation Performance Codes: S: Satisfactory U: Unsatisfactory	Lab Skills									
	Meditech Document (1,2,3,4,5,6)*	Physician Orders (1,2,3,4,5,6)*	Prioritization/ Delegation (1,2,3,4,5,6)*	Resuscitation (1,3,6,7)*	IV Start (1,3,4,6)*	Blood Admin./IV Pumps (1,2,3,4,5,6)*	Central Line/Blood Draw/Ports/IV Push (1,2,3,4,6)*	Head to Toe Assessment (1,2,6)*	ECG/Telemetry Placements/CT (1,6)*	ECG Measurements (1,2,4,5,6)*
	Date: 1/17/2022	Date: 1/17/2022	Date: 1/17/2022	Date: 1/17/2022	Date: 1/13/2022	Date: 1/13/2022	Date: 1/14/2022	Date: 1/14/2022	Date: 1/14/2022	Date: 1/14/2022
Evaluation:	S	S	S	S	S	S	S	S	S	S
Faculty Initials	AR	AR	AR	AR	AR	AR	AR	AR	AR	AR
Remediation: Date/Evaluation/Initials	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

***Course Objectives**

Comments:

Resuscitation: Satisfactory participation in the practice of Hands-Only CPR, discussion regarding use of and ventilation with bag- valve mask/Ambu bag, and review of crash cart and Code Blue team duties and documentation. AR

Meditech: Satisfactory participation of assessment documentation including physical re-assessment, safety and fall assessment, RN mechanical ventilator assessment, IV location assessment, and documentation editing. Great job! FB

Physician Orders: Satisfactory completion of physician's order lab utilizing SBAR communication and taking orders over the phone. Good job! CB/BS

Prioritization/Delegation: Satisfactory completion of the prioritization and delegation skills lab. You satisfactorily prioritized care for multiple patients using multiple methods (e.g. Maslow's hierarchy of needs, ABC, Nursing Process, etc.). You were able to appropriately delegate nursing tasks for the patients, and you actively participated in the group discussion on delegation of nursing tasks. Great job! BL

Blood administration/IV pump: Satisfactory completion of practice with blood administration safety checks activity. Great job with IV pump practice, the use of the medication library, and pump set up of primary and secondary IV medication infusion. AR

IV Starts: Satisfactory participation in the IV Start lab, including practice with technique, initiation and discontinuation of IV site, and placement of IV dressing. FB/BS/CB/BL

Head to Toe Assessment: You are satisfactory for the head-to-toe assessment competency. Nice Job! BL/BS

ECG/Telemetry/Chest Tube: Satisfactory participation with review of monitoring tutorial and placement of ECG/Telemetry patches and leads; satisfactory participation in review of Chest Tube/Atrium tutorial. BL/BS

Ports/Blood Draw: You were satisfactory in accessing an Infusaport device, demonstrated proper technique for CVAD cap change and satisfactorily demonstrated how to draw blood from a CVAD per hospital policy. Nice work! CB

Central Line Dressing/IV push: Satisfactory central line dressing change using proper technique, as well as line flushing. Great job with preparation of mixing a medication with normal saline and administering

Nursing Care Plan Grading Tool
AMSN
2022

Student Name: LaTrisa Briscoe

Clinical Date: 3/22/22-3/23/22

Pathophysiology Grading Rubric
Firelands Regional Medical Center School of Nursing

*End-of- Program Student Learning Outcomes

Advanced Medical Surgical Nursing
2022

Student Name: **L. Briscoe**

Clinical Date: **3/15/22-3/16/22**

1. Provide a description of your patient including current diagnosis and past medical history. (2 points total) - Current Diagnosis (1) 1 - Past Medical History (1) 1	Total Points: 2 Comments: Good job discussing current diagnosis and listing past medical history mentioned.
2. Describe the pathophysiology of your patient's current diagnosis. (1 point total) Pathophysiology-what is happening in the body at the cellular level (1) 1	Total Points: 1 Comments:
3. Correlate the patient's current diagnosis with presenting signs and symptoms. (3 points total) - All patient's signs and symptoms included (1) 0.5 - Explanation of what signs and symptoms are typically expected with this current diagnosis (Do these differ from what your patient presented with?) (1) 0/0.5 - Explanation of how all patient's signs and symptoms correlate with current diagnosis. (1) 0/1	Total Points: 0.5/2 Comments: A few signs and symptoms are listed with no explanation of what signs and symptoms are typically expected with this current diagnosis, if they differ from what your patient presented with or how they correlate with the diagnosis. Brief explanations provided as to how patient's signs and symptoms correlate with the current diagnosis and if the signs and symptoms are expected.
4. Correlate the patient's current diagnosis with all related labs. (4 points total) - All patient's relevant lab result values included (1) 1 - Rationale provided for each lab test performed (1) 1 - Explanation provided of what a normal lab result should be in the absence of current diagnosis (1) 1 - Explanation of how each of the patient's relevant lab result values correlate with current diagnosis (1) 1	Total Points: 4 Comments: Good job here.
5. Correlate the patient's current diagnosis with all related diagnostic tests. (4 points total) - All patient's relevant diagnostic tests and results included (1) 1 - Rationale provided for each diagnostic test performed (1) 1 - Explanation provided of what a normal diagnostic test result would be in the absence of current diagnosis (1) 1 - Explanation of how each of the patient's relevant diagnostic test results correlate with current diagnosis (1) 1	Total Points: 4 Comments: Good explanation of diagnostic tests with rationales.

6. Correlate the patient's current diagnosis with all related medications. (3 points total) - All related medications included (1) 1 - Rationale provided for the use of each medication (1) 1 - Explanation of how each of the patient's relevant medications correlate with current diagnosis (1) 1	Total Points: 3 Comments: Good job with medications and rationales and correlations.
7. Correlate the patient's current diagnosis with all pertinent past medical history. (2 points total) - All pertinent past medical history included (1) 1 - Explanation of how patient's pertinent past medical history correlates with current diagnosis (1) 0	Total Points: 1 Comments: Some past medical history is listed but there is no correlation offered between it and current diagnosis.
8. Describe nursing interventions related to current diagnosis. (1 point total) All nursing interventions provided for patient explained and rationales provided (1) 0.5	Total Points: 0.5 Comments: Nursing interventions are listed but none have rationales.
Total possible points = 20 17-20 = Satisfactory 14-16 = Needs improvement <13 = Unsatisfactory	16/20 Needs Improvement. BS 17.5/20 Satisfactory. BS

Advanced Medical Surgical Nursing 2022
Simulation Evaluations

<u>vSim Evaluation</u> Performance Codes: S: Satisfactory U: Unsatisfactory								
	Rachael Heidebrink (Pharmacology) (1, 2, 6, 7)*	Week 8: Dysrhythmia Simulation (see rubric)	Junetta Cooper (Pharmacology) (1, 2, 6, 7)*	Mary Richards (Pharmacology) (1, 2, 6, 7)*	Lloyd Bennett (Medical-Surgical) (1, 2, 6, 7)*	Kenneth Bronson (Medical-Surgical) (1, 2, 6, 7)*	Carl Shapiro (Pharmacology) (1, 2, 6, 7)*	Comprehensive Simulation (see rubric)
	Date: 2/18/2022	Date: 3/2-3/2022	Date: 3/4/2022	Date: 3/18/2022	Date: 3/25/2022	Date: 3/31/2022	Date: 4/28/2022	Date: 4/28/2022
Evaluation	S	S	S	S	S	S	S	S
Faculty Initials	FB	FB	FB	BS	BS	BL	BL	BL
Remediation: Date/Evaluation/ Initials	NA	NA	NA	NA	NA	NA	NA	NA

* Course Objectives

Lasater Clinical Judgment Rubric Scoring Sheet

*End-of- Program Student Learning Outcomes

STUDENT NAME: L. Briscoe, J. Schloemer, B. Lesch, E. Bricker, K. McCoy OBSERVATION DATE/TIME: 3/3/2022 1430-1630 SCENARIO #: 1

CLINICAL JUDGMENT	OBSERVATION NOTES				
COMPONENTS NOTICING: - Focused Observation: E A D B - Recognizing Deviations from Expected Patterns: E A D B - Information Seeking: E A D B	Notices patient's heart rate is decreased. Notices patient's heart rhythm is Sinus Bradycardia. Notices patient's rhythm changed to a 2nd degree Mobitz II heart block after two doses of Atropine are given. Notices patient's heart rate is elevated. Notices patient's heart rhythm is irregular and in A-fib. Notices patient has decreased BP after diltiazem is administered. Does not notice patient's low EF or history of heart failure before recommending fluid bolus. Notices that patient is in fluid overload after fluids are administered. Notices patient is unresponsive.				
INTERPRETING: - Prioritizing Data: E A D B - Making Sense of Data: E A D B	Interprets patient's heart rhythm as Sinus Bradycardia. Prioritizes calling the physician for patient's low heart rate and symptoms. Prioritizes administering Atropine 1 mg IVP after receiving order from physician. Interprets patient's heart rhythm change as a 2nd degree Mobitz II heart block. Interprets patient's heart rhythm as A-fib. Prioritizes calling physician for elevated heart rate and rhythm. Prioritizes administering diltiazem promptly after order is received. Prioritizes stopping the fluids once patient shows signs and symptoms of fluid overload. Interprets patient's heart rhythm as v-tach without a pulse.				
RESPONDING: - Calm, Confident Manner: E A D B - Clear Communication: E A D B - Well-Planned Intervention/Flexibility: E A D B - Being Skillful: E A D B	Introduces self. Assesses pain. Performs head to toe assessment. Obtains vital signs (SpO2-91%, HR-48, BP-103/61). Identifies patient. Administers 2L oxygen via NC, increases oxygen to 4L. Calls physician to notify of weakness, fatigue, and low heart rate (reminder to use SBAR). Recommends Atropine 1 mg IVP Q3-5 minutes. Administers Atropine 1 mg IVP. Reassesses patient's vital signs and heart rhythm. Administers second dose of Atropine 1 mg IVP. Calls physician. Recommends transcutaneous pacing as a treatment option. Introduces self and identifies patient. Assesses patient's symptoms, raises HOB. Begins head to toe assessment and obtains vital signs. Places patient on the heart monitor. Administers oxygen. Calls physician, attempts to utilize SBAR (remember to give history and a recommendation). Recommends diltiazem after prompted by physician. Correctly identifies dose and rate of diltiazem. Reads back orders from physician. Educates patient on performing Valsalva maneuver (reminder this is not recommended for a patient in A-fib). Administers diltiazem bolus and gtt. Reassesses patient's vital signs and heart rhythm. Increases oxygen. Calls physician (reminder to use SBAR). Stops diltiazem after				

	ordered to by physician. Recommends IV fluid bolus to increase BP. Administers IV fluid bolus. Reassesses patient's vital signs and respiratory assessment. Stops fluid bolus. Calls physician, recommends cardioversion for treatment. Assesses patient's pulse. Begins CPR. Begins bagging patient. Calls Code Blue. Administers Epinephrine 1 mg IVP. Places pads on patient. Defibrillates patient (reminder to always prioritize defibrillation for patients in pulseless v-tach or v-fib).
REFLECTING: • Evaluation/Self-Analysis: E A D B • Commitment to Improvement: E A D B	Discussed first scenario, identification and treatments for symptomatic bradycardias. Reviewed chart to look for causes of heart block (metoprolol, patient history). Talked about holding medication to see if sinus rhythm will be restored. Alternate drugs for complete heart block discussed (epi, dopamine). Discussed pacing options for symptomatic bradycardias (transcutaneous, transvenous, permanent). Talked about the importance of adjusting electrical current to obtain capture, need for medication). Excellent teamwork! Discussed recognition of A-fib and associated symptoms. Talked about goals of diltiazem therapy. Discussed importance of providing patient history to physician when calling. Explanation and demonstration of synchronized cardioversion; discussed differences between cardioversion and defibrillation, the need for sedating medications prior to delivering shock. Great teamwork and communication. Discussed the importance of immediate CPR and defibrillation with pulseless v-tach. Discussed alternative to epi (amiodarone). Roles of the code team discussed (recorder, CPR, airway, meds, lead). Potential causes of code blue discussed (review of chart reveals low K+). Defibrillation discussed, starting low and increasing joules with subsequent shocks. Excellent job!
SUMMARY COMMENTS: E = exemplary, A = accomplished, D = developing, B = Beginning Based off of Lasater's Clinical Judgment Rubric Developing to accomplished is required for satisfactory completion of this simulation.	You are satisfactory for this simulation, great job!

Lasater Clinical Judgment Rubric Scoring Sheet: AMSN

Objectives:

*End-of- Program Student Learning Outcomes

1. Assessment of ACS/STEMI, HF, and Atrial Fibrillation from admission to discharge. (1,6)*
2. Initiate treatment protocols for ACS/STEMI, HF, and Atrial Fibrillation. (1,6)*
3. Collaborate and communicate with interdisciplinary health care providers while transitioning from admission to discharge. (1,2,6)*
4. Summarize the nursing implications for medications and treatments utilized in the care of patients with ACS/STEMI, HF, and Atrial Fibrillation. (1,3,5,6,7)*
5. Demonstrate ability to resolve conflict among interdisciplinary healthcare team members. (6,7)*

DATE: 4/28/2022					Comprehensive Simulation				
CLINICAL JUDGMENT					OBSERVATION NOTES				
NOTICING: (2,6)*					Recognized Afib and impending heart failure and suggested appropriate therapies for both conditions. Recognized the different medical diagnosis and past medical history that needed to be considered when developing a discharge care map. Recognized the association between patient history, including non-compliance, and current findings. Recognized the appropriate use of MONAH (morphine, oxygen, nitrates, aspirin, heparin), fluid resuscitation, diuretics, and potassium use for the inferior wall MI patient. Recognized the necessary components of assessment for the post Inferior STEMI patient upon return from the cardiac cath lab. Recognized the appropriate patient information pertinent to communication with oncoming nurse following SBAR.				
• Focused Observation:	E	A	D	B					
• Recognizing Deviations from Expected Patterns:	E	A	D	B					
• Information Seeking:	E	A	D	B					
INTERPRETING: (1,2,3,6)*					Excellent interpretation of data. Upon reviewing the patient's chart/ECG, Afib was noticed and interpreted to be a priority. When reviewing patient's symptom upon arrival to the Critical Care Unit, symptoms were interpreted to indicate heart failure/fluid overload. Interpreted current diagnosis and past medical history and determined the need for education on current and past health issues as well as lifestyle modifications. Interpreted the areas affected by an inferior wall MI and artery responsible for this particular MI. Excellent job prioritizing appropriate data to include in communication using the SBAR format.				
• Prioritizing Data:	E	A	D	B					
• Making Sense of Data:	E	A	D	B					
RESPONDING: (1,5,6)*					Multiple dosage calculations performed accurately. Several IV drips and boluses (heparin, nitroglycerin, Bivalirudin, amiodarone) were calculated and initiated appropriately. Sedation medications				
• Calm, Confident Manner:	E	A	D	B					

*End-of- Program Student Learning Outcomes

• Clear Communication: E A D B • Well-Planned Intervention/ Flexibility: E A D B • Being Skillful: B E A D	were calculated and verbalized. Appropriate medications were chosen to treat Afib and heart failure/fluid overload. Potassium level was noted and the need to give supplemental K+ along with furosemide was recognized. Very good job! Active participation in the group discussion related to lifestyle modification including diet/exercise, rest, smoking cessation, monitoring blood pressure, weight management, incision care, and symptom recognition. Participated in discussion related to response to symptoms, compliance with follow-up appointment and medications, medication storage, and regular communication with the healthcare provider. Applied appropriate interventions based on assessment findings. Active engagement during debriefing session. Demonstrated clear communication providing the necessary components to include during change of shift hand-off report utilizing SBAR. Provided appropriate response to conflict resolution during shift report.
REFLECTING: (4,6)* • Evaluation/Self-Analysis: E A D B • Commitment to Improvement: E A D B	Able to identify new knowledge obtained through the simulation and how to apply to future patient care scenarios. Acknowledged the importance of customizing teaching to accommodate patient lifestyle. Asked appropriate questions to gain understanding of information provided. Identified areas of improvement to foster clear and concise communication using SBAR. Reflected on ways to resolve conflict in appropriate manner.
Developing to accomplished in all areas is required for satisfactory completion of this simulation.	Comments: Overall fantastic job with the STEMI Comprehensive Simulation.

E = exemplary, A = accomplished, D = developing, B = Beginning
Based off of Lasater's Clinical Judgment Rubric

EVALUATION OF CLINICAL PERFORMANCE TOOL Advanced Medical Surgical Nursing- 2022

*End-of- Program Student Learning Outcomes

**Firelands Regional Medical Center School of Nursing
Sandusky, Ohio**

I was given the opportunity to review my final clinical ratings in each course competency. I was given the opportunity to ask questions about my clinical performance. I have the following comments to make about my clinical performance/final clinical evaluation:

Student eSignature & Date:

ar 12/15/2021