Doctrine of Israel: Lesson 01 Study Guide

Section 1: Course Overview and Key Concepts

1. Fill in the blank: The central question this lecture series seeks to answer is whether the modern nation of Israel, born in _____, is a nation that God brought about.

2. Multiple Choice (Single Answer): What time period does "modern Israel" encompass in these lectures?

- _____ A) From the time of King David to today
- _____ B) From after Christ's ascension (post-Titus) to today
- _____ C) From the beginning of the Ottoman Empire to 1948
- _____ D) From World War I to the present day

3. Multiple Choice (Single Answer): According to the lecture, what is considered "the greatest miracle of our time"?

- _____ A) The discovery of the Dead Sea scrolls
- _____ B) The rebirth of Israel as an independent nation in 1948
- _____ C) The writing of the Bible
- _____ D) The conversion of the Roman Empire to Christianity

4. Fill in the blank: The instructor emphasizes that studying the rebirth of Israel helps settle the debate about whether Israel has been replaced by _____.

Section 2: The Jewish People and Their Uniqueness

5. Multiple Choice (Single Answer): Why is the picture of the Western Wall significant in demonstrating that Israel is special?

- _____ A) It proves that Jesus was born in Jerusalem
- _____ B) It shows the Jewish people continued to exist and maintain their identity despite 2000 years of dispersion
- _____ C) It proves the Temple was never destroyed
- _____ D) It demonstrates that Israel was always part of the Roman Empire

6. Fill in the blank: For over _____ years, the Jewish people maintained their distinct identity despite being dispersed throughout the world, which is unprecedented among peoples who were displaced from their homeland.

7. Multiple Choice (Multiple Answers): Which of the following are examples of how Israel is "special" according to the lecture? (Select all that apply)

- ____ A) Outside the US and Canada, Israel has the largest number of NASDAQ listed companies
- ____ B) Israel invented the cell phone
- ____ C) Israel developed drip irrigation technology
- ____ D) Israel has more museums per capita than any other country
- ____ E) Israel has the largest oil reserves in the Middle East

8. Fill in the blank: _____ is the Hebrew word meaning "going up" or "ascending," used to describe Jewish immigration to Israel.

Section 3: Ancient Prophecies and Scripture

9. Multiple Choice (Single Answer): According to the lecture, which passage encapsulates the entire return of Israel?

- ____ A) Genesis 17:8
- ____ B) Hosea 1:11
- ____ C) Isaiah 11:12
- ____ D) Daniel 9:24

10. Fill in the blank: Jesus said that not one _____ would be left on another when He prophesied about the Temple's destruction.

11. Multiple Choice (Multiple Answers): The lecture mentions two key passages for memorization. What do these passages emphasize? (Select all that apply)

- ____ A) God will set up a banner/ensign for the nations called Israel
- ____ B) The children of Judah and Israel will be gathered together
- ____ C) The Jewish people will be gathered from the four corners of the earth
- ____ D) The Palestinians owned the land before the Jews
- ____ E) The day of Jezreel is the location of the final battles

12. Fill in the blank: The "four corners of the earth" in Isaiah 11:12 refers to the four _____ directions: north, south, east, and west.

Section 4: Aliyah and Jewish Immigration Waves

13. Multiple Choice (Single Answer): Since 1948, approximately how many Jews from over 90 countries have made Aliyah to Israel?

- _____ A) 500,000
- _____ B) 1 million
- _____ C) Over 3 million
- _____ D) 10 million

14. Fill in the blank: During the pre-independence period (1882-1903), approximately _____ Jews from Eastern Europe and Yemen made Aliyah.

15. Multiple Choice (Multiple Answers): Which of the following waves of Aliyah are mentioned in the lecture? (Select all that apply)

- _____ A) 1904-1914: 20,000 from the Russian Empire
- _____ B) 1929-1939: 275,000 from Central Europe
- _____ C) 1940-1948: 100,000 survivors of the Holocaust
- _____ D) 1948-1951: 688,000 from Europe and Muslim countries
- _____ E) 1879-1882: 50,000 from Poland

16. Fill in the blank: From _____ to today, 1 million Jews from Russia have made Aliyah to Israel.

Section 5: The Three Theological Views on Modern Israel

17. Multiple Choice (Single Answer): What is the name of the theological view that claims Jesus fulfilled all prophecies pertaining to Israel and formed a "new Israel" (the Church)?

- _____ A) Premillennialism
- _____ B) Replacement theology or Supersessionism
- _____ C) Dispensationalism
- _____ D) Pluralism

18. Fill in the blank: Don Mattsson, representing the first major theological view, states that modern Israel is "no more involved in God's plans for the future than is _____, England, Germany and the United States."

19. Multiple Choice (Single Answer): Which theologian is quoted in the lecture as saying "I believe that Israel, as she has constituted today, is a work of God in progress"?

- _____ A) Don Mattsson
- _____ B) Charles Spurgeon
- _____ C) Thomas Ice
- _____ D) John MacArthur

20. Multiple Choice (Multiple Answers): According to the "middle view" or "dock-boat" view of Israel, what can be said about modern Israel? (Select all that apply)

- _____ A) It is clearly God's work
- _____ B) It is the first time in 2500 years this constitution of people appears in the land
- _____ C) We cannot be certain of its meaning
- _____ D) It may be a prelude to end times events
- _____ E) It is definitely not God's work

Section 6: The Name "Palestine"

21. Fill in the blank: The word "Palestine" does not appear in the Old Testament or New Testament; it comes from the name of an extinct people group called the _____.

22. Multiple Choice (Single Answer): When was the term "Palestine" officially applied to the region by a ruling power?

- _____ A) By King David in the 10th century BC
- _____ B) By the Romans in the second century AD as a deliberate attempt to minimize Jewish identification with the land
- _____ C) By the Ottoman Turks in the 16th century
- _____ D) By the British in the late 1800s

23. Multiple Choice (Multiple Answers): According to the lecture, before 1948, who were called "Palestinians"? (Select all that apply)

- _____ A) Only Arabs living in the region
- _____ B) Palestinian Jews
- _____ C) Palestinian Muslims
- _____ D) Palestinian Christians
- _____ E) Any person of any ethnic or religious affiliation living in the area called Palestine

24. Fill in the blank: The Jerusalem Post was originally called the _____ Post before 1948, and the Palestine Symphony Orchestra later became the _____ Philharmonic.

Section 7: The Ottoman Period and Recent History

25. Multiple Choice (Single Answer): Who were the last Muslim entity to occupy the land of Palestine until World War I?

- _____ A) The Arabs
- _____ B) The Mamluks

- _____ C) The Turks
- _____ D) The Byzantines

26. Fill in the blank: When Titus destroyed the temple in _____ AD, Jesus had predicted forty years earlier that not one stone would be left upon another.

27. Multiple Choice (Multiple Answers): Which of the following groups controlled the land at various points in history? (Select all that apply)

- _____ A) The Romans
- _____ B) The Byzantines
- _____ C) The Crusaders
- _____ D) The Muslims (Arabs, Mamluks, and Turks)
- _____ E) The Ancient Egyptians

28. Fill in the blank: After World War I, the _____ took control of the land formerly known as Palestine under what was called the British Mandate.

Section 8: World War I and General Edmund Allenby

29. Multiple Choice (Single Answer): What was General Edmund Allenby's military rank by the end of his career?

- _____ A) General
- _____ B) Colonel
- _____ C) Field Marshal
- _____ D) Admiral

30. Fill in the blank: When facing a heavily fortified position near _____, General Allenby committed the situation to the Lord in prayer and was inspired by an officer's biblical knowledge to use a strategy from First Samuel 13 and 14.

31. Multiple Choice (Multiple Answers): What biblical account inspired General Allenby's military strategy at Michmash? (Select all that apply)

- _____ A) The battle between David and Goliath
- _____ B) Jonathan's secret passage attack with his armor bearer
- _____ C) Samson's destruction of the Philistine temple
- _____ D) Saul's military victories
- _____ E) Joshua's conquest of Jericho

32. Fill in the blank: Major Vivian Gilbert remembered that the town of Michmash was the site of a great battle between the _____ and the army of Saul.

Section 9: Key Historical Figures - Theodor Herzl and Chaim Weizmann

33. Multiple Choice (Single Answer): What is Theodor Herzl best known as?

- _____ A) The first Prime Minister of Israel
- _____ B) The father of modern political Zionism
- _____ C) A British general who captured Jerusalem
- _____ D) The founder of the kibbutz movement

34. Fill in the blank: Theodor Herzl was influenced to advocate for a Jewish homeland partly by the _____, the false arrest and exile of a Jewish French army officer.

35. Multiple Choice (Single Answer): Which pamphlet, published in 1896, advocated for the establishment of a Jewish homeland in Palestine?

- _____ A) The Jewish Question
- _____ B) Zionism Today
- _____ C) Der Judenstaat (The Jewish State)
- _____ D) The Promise of Israel

36. Fill in the blank: The first Zionist Congress was held in _____.

37. Multiple Choice (Single Answer): What scientific field was Chaim Weizmann studying when he made an important discovery that helped the Allied Powers during World War I?

- _____ A) Nuclear physics
- _____ B) Genetics
- _____ C) The production of explosives
- _____ D) Medicine

38. Fill in the blank: Chaim Weizmann's discovery of a new process for _____ production was given to England as a gift without payment and helped the Allies win World War I.

Section 10: The Balfour Declaration

39. Multiple Choice (Single Answer): Who was Arthur James Balfour?

- _____ A) A Jewish businessman and philanthropist
- _____ B) A British statesman who served as Prime Minister and Foreign Secretary
- _____ C) An Ottoman Turkish official
- _____ D) The first President of the Zionist Organization

40. Fill in the blank: The Balfour Declaration was made in the year _____.

41. Multiple Choice (Multiple Answers): What are the key provisions mentioned in the Balfour Declaration? (Select all that apply)

- _____ A) The British government supported establishment of a national home for the Jewish people in Palestine
- _____ B) Nothing should be done to prejudice the civil and religious rights of non-Jewish communities
- _____ C) The British promised immediate independence for Palestine
- _____ D) Political status of Jews in other countries should not be affected
- _____ E) Palestine would be given to the Arabs

42. Fill in the blank: In a conversation in 1906, when Balfour suggested Uganda as a homeland, Chaim Weizmann replied, "But we had _____ when London was a marsh."

Section 11: Anti-Semitism and Historical Context

44. Fill in the blank: The instructor references George Armstrong, who served on the board of _____ and Piedmont Bible College, as an example of anti-Semitic views even within Christian circles.

45. Multiple Choice (Multiple Answers): According to the lecture, which of the following are anti-Semitic conspiracy theories discussed? (Select all that apply)

- _____ A) The "Protocols of the Elders of Zion"
- B) The claim that wealthy Jews control the world through the Dead Sea mineral wealth
- C) The "Zionist conspiracy" to take over the world
- D) The claim that the Rothschilds purchased the Balfour Declaration
- E) The claim that Israel is a bastion of equality and acceptance

46. Fill in the blank: The instructor argues that if the Jewish people truly had vast wealth and were trying to control the world, anti-Semitism would not _____.

Section 12: The Holocaust and Its Impact on Israel's Rebirth

47. Multiple Choice (Single Answer): Approximately what fraction of the world's Jewish population was killed during the Holocaust?

- _____ A) 1/4
- _____ B) 1/3
- _____ C) 1/2
- _____ D) 3/4

48. Fill in the blank: The instructor estimates there were approximately _____ million Jews in the world before World War II, and Hitler's Nazi regime killed approximately 6 million.

49. Multiple Choice (Single Answer): How did the Holocaust impact the path to Israel's independence?

- ____ A) It delayed the creation of Israel indefinitely
- ____ B) It convinced the Jewish people of the urgent necessity for a safe homeland and accelerated Jewish migration to Palestine
- ____ C) It had no impact on the rebirth of Israel
- ____ D) It caused the United Nations to reject the partition plan

50. Fill in the blank: After World War II, many Jews who survived the Holocaust were placed in internment camps on the island of _____ while awaiting entry to Israel.