

Dayspring Bible College & Seminary

Bible Customs & Manners

Instructor: Pastor Charles Armstrong

I. Course Description

A study of the expected personal and societal behaviors of those who lived in the time and place of Biblical events. The course focuses on learning to develop the societal context of Biblical events and learning to communicate that understanding to others.

II. Course Objectives

As a result of taking this class, the student should be able to:

- A.** Demonstrate a basic understanding of the expected personal conduct and social operations of Israel during the events of the Old and New Testaments.
- B.** Use this developed understanding to better comprehend Biblical passages and principles.
- C.** Communicate this comprehension and help others better understand the Scriptures.

III. Course Requirements

A. Recommended Resources:

- a. *Manners and Customs of Bible Lands* – Fred H. Wight.
- b. *The New Manners & Customs of Bible Lands* – Ralph Gower
- c. *Sketches of Jewish Social Life* – Alfred Edersheim

- B. Class work:** There are 15 lectures relating to 15 self-directed Study Packs for this course. The student is expected to listen to the lectures, answer the Study Pack questions, and confirm the accuracy of their answers with the Score Key.

IV. Tests & Grading

Tests will be graded on a percentage point basis with 100% being the maximum possible score and 80% being the minimum score for a passing grade. A test score of less than 80% will require the student to repeat the lessons and exercises pertaining to the test.

Prior to taking each test, the student will complete a short essay (250 words minimum) about a passage of scripture associated with the lecture. The purpose of this essay is to demonstrate how the manners and customs of the time provide additional context and understanding for the passage. The student should write to demonstrate their understanding of the passage, to demonstrate their understanding of the related manner or custom, and to develop this understanding in others.

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The essay will be scored based upon its doctrinal accuracy, relation to the course material, logical cohesion, and ability to meet the essay objectives.

The essay will make up 10% of the student's test score. The written questions and answers will provide the other 90%.

V. Test Schedule

Study Packs:	Test Number:
Study Pack 01	Test 01
Study Pack 02	Test 02
Study Pack 03	Test 03
Study Pack 04	Test 04
Study Pack 05	Test 05
Study Pack 06	Test 06
Study Pack 07	Test 07
Study Pack 08	Test 08
Study Pack 09	Test 09
Study Pack 10	Test 10
Study Pack 11	Test 11
Study Pack 12	Test 12
Study Pack 13	Test 13
Study Pack 14	Test 14
Study Pack 15	Test 15