

Complete Creation

Unit 2 – Lesson 3 & 4

Study Guide

This study guide contains some questions and prompts which will help you prepare for the test as you watch the lesson videos. The tests are composed of a random bank of questions taken from this study guide. There are no score keys – the answers can be found watching the lesson videos.

1. Are the things we observe in the present the key to figuring out the past?

2. What are the giant “wave ripples” a good indicator of, and what do they not indicate?

3. What is the distance from crest to trough of the giant “wave ripples”?

4. In order for water to move the boulders show in the video, how fast would the water have needed to be traveling?

5. The “percussion mark” boulders found in Alberta have been determined to have traveled from where?

6. If the present were the key to the past, what would we expect to see happening to boulders today?

7. How far does water falling over Niagara Falls have to travel before it hits 65-70mph?

8. Do we see rivers today moving at speeds capable of moving such boulders?

9. The supposed evidence for “deep time” usually ends up supporting what?

10. If “original horizontality” were true, what would you expect to find?

11. If the earth sank 18,000 feet as Lyell suggested, what would it still cause?

12. Is it possible to sink a continent 18,000 feet without causing a flood?

13. When we examine the fossil record, what do we find regarding fossil size?

14. A bulrush that grows 4-5 feet tall today can be found how big in the fossil record?

15. In order to cause the spiral shape of the polystrates, what must happen?

16. If the polystrates were not still green at the time of the shifting, what would result?

17. How many polystrate plants did the instructor study, and for how long?

18. Of the polystrate trees studied, 80% of them were twisted how?

19. In the Northern Hemisphere, the cracks in the mid-oceanic ridge curve which direction?

20. In the Southern Hemisphere, the cracks in the mid-oceanic ridge curve which direction?

21. What speeds does the Coriolis effect occur?

22. The upright twisted fossilized plants are evidence of:

23. What does conventional geology say the rate of growth for a stalactite is?

24. What does faster growth in stalactites require?

25. What do the samples of the trees from Axel Heiberg Island indicate about winter seasons?

26. Does the intensity of light that trees receive matter?

27. What do the Axel Heiberg Island trees show no lack of?

28. If the present were the key to the past, what conditions would we see in the Arctic today?

29. The Axel Heiberg Island trees were preserved by:

30. If the present were the key to the past, what would we find growing at the North and South poles?

31. What was the glyptodont and where has it been found?

32. What is the most logical explanation regarding the Arctic and Antarctic?

33. What is the Grand Canyon often referred to as?

34. What does the Grand Canyon carve through?

35. If the present were the key to the past, then has water always been eroding the Grand Canyon?

36. How far uphill would the Colorado River have had to travel uphill to form the Grand Canyon?

37. Are evolutionists consistent with their use of “the present is key to the past”?

38. If the evolutionary timetable were correct, what would we expect to see with regards to erosion and dirt accumulation?

39. Where is the soil erosion and accumulation the evolutionary timetable requires, and what reason is there?

40. If the rate of accumulation that evolutionary theory suggests were correct, how thick would the layers be in 20 million years?

41. What evolutionists call “the finest example of geologic history on planet Earth” is missing what percentage of its geologic time?

42. Where is the only place in the world that the evolutionary geologic column exists?
