

Complete Creation

Unit 1 – Lesson 1 & 2

Study Guide

This study guide contains some questions and prompts which will help you prepare for the test as you watch the lesson videos. The tests are composed of a random bank of questions taken from this study guide. There are no score keys – the answers can be found watching the lesson videos.

1. Creation and evolution are both attempts to answer what questions?

2. Evolution is man's attempt to answer these questions without what?

3. Despite their claims, do evolutionists believe in the supernatural?

4. What are the key points of evolution?

5. If there has been a global flood on this earth at any time, would we see evidence of that today?

6. Is creation "Christian Science"?

7. Is the debate really about the Bible vs. Science?

8. Are evolutionists and anti-Creationists the same kinds of people?

9. What are the five fundamental elements that define science?

10. If evolution was true, what would we expect to find appearing in the fossil record?

11. If creation is true, what should we expect to see? If evolution is true, what should we expect to see?

12. What is the greatest assault launched against the Bible?

13. Was Uniformitarian Geology discovered by a professionally trained geologist?

14. What is the foundational motto of evolution?

15. What was the goal of Charles Lyell?

16. What tool did Lyell use to accomplish this goal?

17. Did Lyell's geology use the scientific process?

18. Is evolution a real science based on observation and scientific fact?

19. How did Lyell determine the rate of recession for Niagara Falls?

20. What was the result of Lyell's assumption regarding the rate of recession?

21. What has the rate of erosion at Niagara Falls been measured at in the past, and how did that differ from Lyell's rate?

22. Lyell got people to think the Bible was fiction, but what was actually fiction?

23. Was Lyell successful in his attempt to rewrite history?

24. What does the geology of the Niagara River prove about Lyell's geology?

25. What was Lyell's assumption regarding the Temple of Serapis? Was it right or wrong?

26. What was Lyell's tool for discrediting the story of Noah's flood?

27. What would be the speed of land sinking in connection with a volcano?

28. What is the predominant belief among evolutionists regarding upright fossil trees?

29. What will evolutionists insist about upright fossilized trees?

30. What is negative geotropism?

31. Are there many reasons for believing in an old earth?

32. Why was "old earth" introduced?

33. If you deny a past global flood, what do you really deny?

34. What are some good examples of Macro-evolution vs. micro-evolution?

35. How will detractors of the Bible play up the story of the flood?

36. According to Scripture, how many months did it take for the water to cover the mountains?

37. What would we expect to find as evidence of a global flood?

38. Waves have been proven to lay down how many layers at a time?

39. What do many evolutionists consider the principles of superposition to be?

40. How far can interbedding go?

41. What does interbedding prove?

42. Does Lyell's idea that localized flooding can create layers around the world have merit?

43. What was the Tapeats Sandstone believed to have been?

44. The Tapeats Sandstone covers almost half of?

45. How has the scientific community treated fossil footprints in the Tapeats Sandstone, and why?

46. When we find signs of a massive catastrophe in the rock layers, what is it evidence for?

47. Where does the Austin Chalk outcrop around the world?

48. If Lyell's assumption that all the continents sank at the same time was correct, what would it still cause?

49. What does geologic evidence tell us?

50. If the official scientific explanation for fossils were true, what would we expect to see happening today?

51. In order to fit evolution's explanation for fossils, what would an animal body have to do to create the fossil?

52. What is the commonly seen "death pose" in fossils caused by?

53. What is the death pose a sign of?
