

Dayspring Bible College & Seminary

Church School Classroom Management CE104

Instructor: Mrs. Cindy Stringer

I. Course Description

An in-depth course of instruction for the student called to teach. Topics covered include daily routines, planning, bulletin boards, procedures, behavior management, and classroom layout. The student will be required to develop and implement procedures and a philosophy of classroom management.

II. Course Objectives

As a result of taking this class, the student should be able to demonstrate an understanding of:

- A.** The purpose, means, and characteristics of successfully teaching students.
- B.** Preparing a classroom, meeting space, and lesson materials to successfully teach students.
- C.** The need for policies, procedures, rules, and plans.
- D.** The means of dealing with different student personality types and learning abilities.

III. Course Requirements

A. Recommended Reading.

The First Days of School: How to Be an Effective Teacher, Harry K. & Rosemary T. Wong
The Classroom Management Book, Harry K. & Rosemary T. Wong
A Charlotte Mason Companion: Personal Reflections on the Gentle Art of Teaching, Karen Andreola

- B. Class work:** There are 27 lectures relating to 9 self-directed study packs for this course. The student is expected to listen to the lectures, answer the Study Pack questions, and confirm the accuracy of their answers.

IV. Tests & Grading

After completing the course, the student will write an essay on what they learned. This will serve as the only test for the course. The essay will be graded on a percentage basis with 80% the minimum score for a passing grade. Scores will be assigned based upon the essay's relation to the course material, doctrinal accuracy, and logical cohesion. Scores less than 80% will require the student to repeat the lessons pertaining to the test.