

Study Pack #1

If Christianity is true, it is of _____ importance, and there is nothing that would fall outside of this framework.

It is not _____ to develop a Philosophy of Education.

As Christian educators, we must make sure that our _____ philosophies of education are informed by a _____ worldview.

Statement 1:

“Education is life, rather than _____ for life.”

Education, whether of a child or adult, is the _____ of this total ongoing process of development toward specific objectives: _____ of character and action.

This goal of godliness presupposes the experience of regeneration through

(Handbook of Christian Education, BJU Press, P. 6)

2 Timothy 3:16-17

All scripture *is* given by inspiration of God, and *is* profitable for doctrine, for reproof, for correction, for instruction in righteousness:

¹⁷ That the man of God may be perfect, thoroughly furnished unto all good works.

Every Christian is to be _____, or brought to completion, through reading and studying God’s Word and changing our lives through that education.

Romans 8:29-30

For whom he did foreknow, he also did predestinate *to be* conformed to the image of his Son, that he might be the firstborn among many brethren. ³⁰ Moreover whom he did predestinate, them he also called: and whom he called, them he also justified: and whom he justified, them he also glorified.

This is the process that all believers undergo - little by little, we become more like _____.

Statement 2:

Christian schools are “_____ their kids from the real world.”

How do those who hold this view _____ the real world?

Romans 16:19

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For your obedience is come abroad unto all men. I am glad therefore on your behalf: but yet I would have you wise unto that which is good, and simple concerning evil.

Knowing good _____ evil and NOT knowing good _____ evil.

_____ says you have to see all the bad so you can make your own decision.

_____ tells us to stick to the good so we can identify and stay away from evil.

1 Thessalonians 5:21-22

Prove all things; hold fast that which is good. ²² Abstain from all appearance of evil.

Proverbs 14:12

There is a way which seemeth right unto a man, but the end thereof *are* the ways of death.

Proverbs 19:27

Cease, my son, to hear the instruction *that causeth* to err from the words of knowledge.

Hebrews 5:14

But strong meat belongeth to them that are of full age, *even* those who by reason of use have their senses exercised to discern both good and evil.

"A Christian boy or girl can learn mathematics, for example, from a teacher who is not a Christian; and _____ is truth however learned. But while truth is truth however learned, the bearing of truth, the meaning of truth, the purpose of truth, even in the sphere of mathematics, seem entirely _____ to the Christian from that which they seem to the non-Christian; and that is why a truly Christian education is possible only when Christian _____ underlies not a part but all, of the curriculum of the school."

John Gresham Machen

Christian Education is _____ for the next generation.

Christian schools are _____, preparing and equipping our young people to withstand the storms of this life.

Philosophy - "Love of _____"

Philosophy of Education -

1. The _____ of education,
2. The nature of _____ and learning,

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3. The _____ of the teacher and teaching,
4. The _____ and purpose of the curriculum.

The following questionnaire will analyze your current philosophy of education.

What are your current beliefs about education?

1. Do you believe that the most important purpose of education is to help children acquire knowledge, facts, principles, and basic skills in reading, writing, and arithmetic (the _____ of education), or to help children learn how to learn, solve problems, and think creatively (the _____ of education)?

Products of Education :____:____:____:____:____: Processes of Education

2. Do you believe that the basic role of the teacher is that of being a _____ of knowledge and information or that of _____ children's own knowledge constructions?

Dispenser:____:____:____:____:____: Facilitator

3. Do you believe that the student's role should be that of a _____ receptor in the learning process or that of an _____ participant in the personal learning process?

Passive Receptor :____:____:____:____:____: Active Participant

4. Do you believe that knowledge _____ (facts, concepts, principles) should be the focus of learning or knowledge for _____ and use?

Remembered :____:____:____:____:____: Basis of Action

5. Do you believe that knowledge is still _____ accumulated, varies from time to time, and is open to various interpretations; or do you believe most knowledge has _____ accumulated, is unchangeable, and is only open to specific interpretation?

Emerging and Varying :____:____:____:____:____: Emerged and Unchangeable

6. Do you believe that truth is _____ and objective or relative and subjective?

Absolute and Objective :____:____:____:____:____: Relative and Subjective

7. Do you believe that children learn from _____ (by internal structuring of experiences and ideas into new ideas created by the learner) or from

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_____ (by external structuring of the learning event and correct rewarding of the learner's responses by a teacher)?

Learn from Within :____:____:____:____:____: Learn from Without

8. Do you believe that people are basically _____ (tend toward making wrong choices) or basically _____ (tend toward honesty and right choices)?

Basically Evil :____:____:____:____:____: Basically Good

The purpose of this exercise is to draw your attention to your already mostly _____ philosophy of education.

Christian educators should begin to see that just as those who come from other worldviews have a starting point, so too, _____ we.

"Self-determination, naturalness and ethical neutrality are, in reality, a façade. The secularist knows very well what he means to achieve, believes it to be above question, and pursues it with rigor. Nevertheless, from these assumptions, or pretenses, comes the enterprise of modern _____."

(Handbook of Christian Education, BJU Press, p.viii)

"The premises of Christian education, on the other hand, are sincerely held and self-consistent, for they amount to convictions deeply _____ in the Word of God. Grounded in an infallible source, they cohere, for they exhibit the unity of scriptural revelation."

(Handbook of Christian Education, BJU Press, p.viii)

"The answer to every educational question is ultimately influenced by our _____ of life. Although few formulate it, every system of education must have an aim and the aim of education is _____ to the aim of life. _____ formulates what it conceives to be the aim of life; _____ offers suggestions how this end is to be achieved."

(Rusk, Robert, *The Philosophical Bases of Education*, 1956, p.15)

"Educational theory is least reliable when it derives from logical categories inferred from _____, even from Christian experience, it is most reliable when it extends directly from _____ itself."

(Handbook of Christian Education, BJU Press, Preface)

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Test Assignment:

Choose two Educational Philosophies and explain how they relate to the underlying General Philosophy. Write a paragraph for each explaining their correlation.

1. Perennialism, Essentialism, Behaviorism, Progressivism, Educational Humanism, Reconstructionism
2. Neo-Scholasticism, Idealism, Realism, Pragmatism, Neo-Pragmatism, Existentialism, Postmodernism

Memory Verse:

2 Timothy 3:16-17

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