

# FOUNDATIONS FOR THE BIBLICAL FAMILY

## *Study Pak 6*

148. Controlling is \_\_\_\_\_ to child training. This is what the \_\_\_\_\_ doesn't understand. \_\_\_\_\_ control there can be \_\_\_\_\_ training. Does that have to be \_\_\_\_\_? Can you train someone who is \_\_\_\_\_ of control? Of course not. That is only logical. This is the first step.
149. Some children are \_\_\_\_\_ to control and to train than others. Why that is? I don't know. Children have different personalities and character. Some children are as \_\_\_\_\_ as night and day even though in the same families. But any child can be controlled. The passively rebellious child doesn't \_\_\_\_\_. They rebel by their looks. Be ready. Be prepared for when they \_\_\_\_\_ and you can see it in their \_\_\_\_\_. We must be \_\_\_\_\_ of this. Many times I've told parents to \_\_\_\_\_ their children \_\_\_\_\_ when they are spoken to. If someone says 'hi' and the child doesn't \_\_\_\_\_, I would say that is passive rebellion. Don't get overly shook, but I would make them speak when spoken to.
150. There are two extremes, passive rebellion and the strong-willed child. In Christian circles \_\_\_\_\_ children are strong-willed. I don't know why but its true. The strong-willed child could be a great \_\_\_\_\_ or a great \_\_\_\_\_. It's very important to get this child under control. When we have \_\_\_\_\_ controlling these children either the rod is too \_\_\_\_\_ or the child is too \_\_\_\_\_. People don't understand this but when we \_\_\_\_\_ a child it has to \_\_\_\_\_. I don't mean abuse or hurting a child. But it has to give \_\_\_\_\_ where God \_\_\_\_\_ to give pain. If its not working either we are not doing something right or the child is too big.
151. The child wants to place his \_\_\_\_\_ under his \_\_\_\_\_. A child wants to be able to \_\_\_\_\_ the \_\_\_\_\_. You did and I did. Many boys and girls learn how to \_\_\_\_\_ their father and mother (mainly the mother) and make a game of it. From past \_\_\_\_\_ they know how to do it. They know to \_\_\_\_\_ you at a very \_\_\_\_\_ age. This is where the \_\_\_\_\_ must learn to get the upper \_\_\_\_\_ or it's all over. The father can help. He can sit down with the children and explain that he will \_\_\_\_\_ the mother \_\_\_\_\_. Often you see the mom not willing to do it. They say "I \_\_\_\_\_ do it". You better be \_\_\_\_\_ enough to do it. Remember that in the Old Testament they \_\_\_\_\_ rebellious children. Do you think any mothers said, "I just can't correct my children?" \_\_\_\_\_ is \_\_\_\_\_ compared to what they will become if you \_\_\_\_\_ do it. Mom's think about that. Get that rebellion out of them.

152. What are some of the human \_\_\_\_\_ that are in the way of \_\_\_\_\_ us with raising children? First we must put God's will over \_\_\_\_\_. Human opinion is \_\_\_\_\_ than anything we teach in this church. Since we are \_\_\_\_\_ ourselves, how easy it is to find a way that is \_\_\_\_\_ than God's way. We will \_\_\_\_\_ admit this but how many times do we believe \_\_\_\_\_ way is better than \_\_\_\_\_ way? As \_\_\_\_\_ we must learn to \_\_\_\_\_ our own \_\_\_\_\_ so we can help our \_\_\_\_\_.
153. We tend to two \_\_\_\_\_. Either we are too \_\_\_\_\_ or we are too \_\_\_\_\_. Some parents go from one to the other. First they are too permissive then they get mad and they are way too strict. Either one is a \_\_\_\_\_ situation. \_\_\_\_\_ be too strict or too permissive. Don't let children have their own way. God wants us to be \_\_\_\_\_. This is one of the hindrances. If you are \_\_\_\_\_ the child does not know what is going to happen. He doesn't know if he is going to get away with something or get creamed for it. You must be \_\_\_\_\_ to make it work. \_\_\_\_\_ let rebellion pass. Don't reason with your children \_\_\_\_\_ rebellion. But \_\_\_\_\_ your children. Teach them to \_\_\_\_\_. Teach them they are to get the \_\_\_\_\_. Show them the \_\_\_\_\_ of God where it says this. When a child is age zero you must have \_\_\_\_\_ control over him. When he reaches adulthood you have \_\_\_\_\_ control. So as he gets \_\_\_\_\_ you should have \_\_\_\_\_ control.
154. Another hindrance in \_\_\_\_\_. I just saw an article in the Tribune about psychology and the psycho wards in the hospitals. They are locking up more \_\_\_\_\_ than anyone else in these psycho wards. They are the most dangerous things because you can be put in one \_\_\_\_\_ trial, judge or jury. They make a lot of money for it. The \_\_\_\_\_ hindrance to raising children today is \_\_\_\_\_. It is based on a \_\_\_\_\_ system. Many people say they know psychology is \_\_\_\_\_ but still really \_\_\_\_\_ it. The psychiatrists can't even take care of \_\_\_\_\_. The \_\_\_\_\_ rate is higher among \_\_\_\_\_ than any other \_\_\_\_\_. \_\_\_\_\_ children and getting them \_\_\_\_\_ control is a lot \_\_\_\_\_ than putting them in a psycho \_\_\_\_\_. Psychology is a \_\_\_\_\_ hindrance to raising children.
155. II Corinthians 10:5: Casting down imaginations, and every high thing that exalteth itself against the knowledge of God, and bringing into captivity every thought to the obedience of Christ; 6 And having in a readiness to revenge all disobedience, when your obedience is fulfilled.

Cast down those \_\_\_\_\_ and every high thing. Psychologists consider themselves the absolute. They can get away with \_\_\_\_\_.

156. Let me say this about pride keeping you from doing what God wants. Pride is not the \_\_\_\_\_ of the \_\_\_\_\_. Here are some of the things people say:
- A. "I can do it \_\_\_\_\_ myself."
- B. "\_\_\_\_\_ child is \_\_\_\_\_. You don't \_\_\_\_\_ my child. My child is sweeter and nicer. My child would \_\_\_\_\_ lie." I've been told this many times. Oh, you are raising the \_\_\_\_\_ perfect human. If you have any brains you will say my child \_\_\_\_\_ lie because your child has an \_\_\_\_\_ nature. It's \_\_\_\_\_ to lie and they have to be \_\_\_\_\_ not to lie.
- C. "How can there be such a \_\_\_\_\_ solution to such a \_\_\_\_\_ problem? It \_\_\_\_\_ be that simple." Take a rod and \_\_\_\_\_ them when they are bad and \_\_\_\_\_ them when they are good. That would put \_\_\_\_\_ out of \_\_\_\_\_. It is so \_\_\_\_\_. God did not make it hard to raise children. We are so psychological today. "You can't \_\_\_\_\_ the way you are." Now they say worry is a \_\_\_\_\_. Now we are finding \_\_\_\_\_ at \$1000 a day. If they give you enough \_\_\_\_\_ you won't \_\_\_\_\_. \_\_\_\_\_ knows that there is \_\_\_\_\_ way. The way we have been raised it makes it \_\_\_\_\_ to be lazy and avoid \_\_\_\_\_.
- D. "Kids will be \_\_\_\_\_" or "It's just another \_\_\_\_\_". Yes kids will be kids but they will \_\_\_\_\_ kids if you don't \_\_\_\_\_ about it. That's why it's so hard to be a \_\_\_\_\_ today. There are \_\_\_\_\_ that are \_\_\_\_\_ kids.
- E. Another problem is an \_\_\_\_\_ of grace and love. "\_\_\_\_\_ will \_\_\_\_\_ my kids," or "We don't want to \_\_\_\_\_ the \_\_\_\_\_." God \_\_\_\_\_ the training to the parents. God says, "I told \_\_\_\_\_ to do it." Don't \_\_\_\_\_ it on God! God told you to raise your children and you are going \_\_\_\_\_ when you say these things.
- F. "God has changed and he only uses \_\_\_\_\_ today." A man wrote and said "Jesus has changed and only believes in love today. He does not believe in the \_\_\_\_\_." I asked him, "Have you read the Old Testament or \_\_\_\_\_? Have you read what happens \_\_\_\_\_ or \_\_\_\_\_ the tribulation?" He will rule with a \_\_\_\_\_ of \_\_\_\_\_.
157. As long as the children live under the parents' authority the parents are responsible. \_\_\_\_\_. If they \_\_\_\_\_ obey you, they should not \_\_\_\_\_ in your \_\_\_\_\_. The question is between \_\_\_\_\_ and your \_\_\_\_\_. So many times we let pride \_\_\_\_\_ what God wants.

158. Now, let's look at what chastisement is \_\_\_\_\_. We have said it is using the \_\_\_\_\_ but what is it not?

Number one, its not \_\_\_\_\_ . It's not \_\_\_\_\_ lashing, \_\_\_\_\_ or adult \_\_\_\_\_ tantrums. Adults can throw \_\_\_\_\_ and act like a child. We are all \_\_\_\_\_ of doing this. When this happens the child proves to \_\_\_\_\_ that the parent does not have the \_\_\_\_\_ to \_\_\_\_\_ .

Second, chastisement is not \_\_\_\_\_ or \_\_\_\_\_ a child to submit. Saying "This hurts mommy or daddy so much, please don't do that" will \_\_\_\_\_ your child so \_\_\_\_\_. I've seen parents \_\_\_\_\_ to make the child see how they were hurting them and the child got \_\_\_\_\_ and \_\_\_\_\_. Don't \_\_\_\_\_ in trying to train your children. Don't say "I can't do \_\_\_\_\_" or "oh woe is me." That's really going to \_\_\_\_\_ your child isn't it. You are acting \_\_\_\_\_. You are saying "I can't do anything right. Nobody cares, I'm a \_\_\_\_\_." Your kids hear this and they are going to be \_\_\_\_\_. Men, \_\_\_\_\_ men, and women, \_\_\_\_\_ women. If you weren't trained \_\_\_\_\_ then train \_\_\_\_\_. The price of losing your children is \_\_\_\_\_. Your children will lose \_\_\_\_\_ .

159. Remember this, when a child is rebellious, \_\_\_\_\_ is the \_\_\_\_\_ thing to give them and punishment is not ever \_\_\_\_\_ to chastisement. Punishment will not take the rebellion out of a child. It will only make the child \_\_\_\_\_ rebellious. Punishment is important but it is not for rebellion. It is for doing wrong. \_\_\_\_\_ is when you are \_\_\_\_\_ the will of your parents. \_\_\_\_\_ is given for when a child does something that is \_\_\_\_\_ but not \_\_\_\_\_. Using punishment for rebellion is like shooting a \_\_\_\_\_ with a .22. You don't do that. Using punishment \_\_\_\_\_ of chastisement is like \_\_\_\_\_ a pressure cooker \_\_\_\_\_ valve. Some people don't like to hear the valve jiggle so they plug it. It gets real quiet for a while then the explosion. When using punishment in place of chastisement it seems to work for a while but when the explosion comes -- it's \_\_\_\_\_ .

160. Don't use \_\_\_\_\_ . This will cause \_\_\_\_\_ in the child. Using manipulation \_\_\_\_\_ the parent from the child. Parents become \_\_\_\_\_. The parent and child fight each other. The parents strike out to get even because they are using manipulating things. Be \_\_\_\_\_. When your child is bad spank them, when they are good love them, when they have done something wrong punish them. Don't \_\_\_\_\_ them. Do you like to be manipulated? If you try to get your way by manipulation your children will have no \_\_\_\_\_, they will not \_\_\_\_\_ and they will not \_\_\_\_\_. The results of chastisement are found in Hebrews.

161. Hebrews 12:11: Now no chastening for the present seemeth to be joyous, but grievous: nevertheless afterward it yieldeth the peaceable fruit of righteousness unto them which are exercised thereby.

\_\_\_\_\_ likes chastisement when they are \_\_\_\_\_ it -- either children or parents. \_\_\_\_\_, you get chastisement from \_\_\_\_\_ but after it's over it brings you back into the \_\_\_\_\_ God wants you to have. After chastening the child is in the \_\_\_\_\_. You are in the right position to \_\_\_\_\_ the child. Now you can \_\_\_\_\_ and be \_\_\_\_\_ love. \_\_\_\_\_ you have chastened your child with the rod you \_\_\_\_\_ with them and you \_\_\_\_\_ them. Now there is nothing between you. Its all been broken down. You have done it God's way. God \_\_\_\_\_ the child and God \_\_\_\_\_ you and God knew that chastisement would leave that \_\_\_\_\_ fruit. It's a tremendous feeling. They don't like it when you are doing it but afterward they will love you. We can have so much fun with our children once we have them in control. A child properly trained will meet the Biblical requirements to obey and honor.

162. Deuteronomy 6:6: And these words, which I command thee this day, shall be in thine heart: 7 And thou shalt teach them diligently unto thy children, and shalt talk of them when thou sittest in thine house, and when thou walkest by the way, and when thou liest down, and when thou risest up.

Proverbs 22:6: Train up a child in the way he should go: and when he is old, he will not depart from it.

Ephesians 6:4: And, ye fathers, provoke not your children to wrath: but bring them up in the nurture and admonition of the Lord.

No one will \_\_\_\_\_ teaching that does not accept the other \_\_\_\_\_ to teach. When a child has become \_\_\_\_\_ they are ready to \_\_\_\_\_ controls of \_\_\_\_\_.

163. Remember this, you are not doing away with your \_\_\_\_\_. Your children are constantly making a choice to \_\_\_\_\_ or not. These choices \_\_\_\_\_ him. Some people say this is \_\_\_\_\_. Brainwashing does away with the \_\_\_\_\_ and this does \_\_\_\_\_. They still have a \_\_\_\_\_. Teach your children the \_\_\_\_\_ of God. Do you think the children in the world develop this love for heavy metal rock on their \_\_\_\_\_ or is it \_\_\_\_\_ into them? They \_\_\_\_\_ a mind of \_\_\_\_\_. Our kids do. \_\_\_\_\_ gives more of a \_\_\_\_\_ of \_\_\_\_\_ than anything else does. That's what we want.

164. The \_\_\_\_\_ of control is to \_\_\_\_\_ the child for \_\_\_\_\_ from God's word and for his \_\_\_\_\_ of \_\_\_\_\_. They start thinking "to get it or not to get it." They decide it's better not to get it. Then they learn to be \_\_\_\_\_. They learn not to be \_\_\_\_\_.

165. Another area we want to talk about is the \_\_\_\_\_ of \_\_\_\_\_. You can't leave a child in a \_\_\_\_\_ forever. You have to \_\_\_\_\_ a child to \_\_\_\_\_ on his own and \_\_\_\_\_ himself. You cannot watch a child forever. \_\_\_\_\_ or \_\_\_\_\_ you have to \_\_\_\_\_ them. As you teach you learn to give the \_\_\_\_\_ what you are teaching. That's why with young children we start with \_\_\_\_\_ and as they get \_\_\_\_\_ they get harder subjects with more \_\_\_\_\_. It's the same \_\_\_\_\_ in child training. Isn't it amazing that parents want to \_\_\_\_\_ with their children when they are young but wouldn't try to teach them \_\_\_\_\_ in 1st grade. But as they get older you have to reason with them. In school, \_\_\_\_\_ do we give tests? Without \_\_\_\_\_ there would be very little \_\_\_\_\_. You must have a way to find out if they are \_\_\_\_\_. Parents, you must give your children \_\_\_\_\_ in \_\_\_\_\_. You have to \_\_\_\_\_ them and then trust them a little bit \_\_\_\_\_. If they \_\_\_\_\_ that trust then they must be put \_\_\_\_\_ into a little \_\_\_\_\_. We test our children in how they \_\_\_\_\_ in \_\_\_\_\_ to our instructions. You teach your children that the \_\_\_\_\_ you do the more \_\_\_\_\_ you will \_\_\_\_\_.
166. We are to set \_\_\_\_\_ and \_\_\_\_\_ for our children. We are to give clear \_\_\_\_\_ and \_\_\_\_\_. Some parents don't make things \_\_\_\_\_. Bad \_\_\_\_\_ will come when a child \_\_\_\_\_ himself and he never gets \_\_\_\_\_ for it. If your children are \_\_\_\_\_ proving themselves they do not \_\_\_\_\_ to be trusted. Children, you should make it a \_\_\_\_\_ to make your parents trust you and \_\_\_\_\_ more and more \_\_\_\_\_. Parents, as they \_\_\_\_\_ it you must give them more and more \_\_\_\_\_. That is what God \_\_\_\_\_.
167. Let's look at the subject called the \_\_\_\_\_ that we hear so much about. There is \_\_\_\_\_ as the generation gap. The \_\_\_\_\_ there is a gap is that the kids do not \_\_\_\_\_ the \_\_\_\_\_ of the parents. If the kids are \_\_\_\_\_ to accept the standards of the parents and those standards are \_\_\_\_\_ there will be \_\_\_\_\_ generation gap. The gap is the child's \_\_\_\_\_ self-imposed standards or those of \_\_\_\_\_ or peer groups. Don't we love to \_\_\_\_\_ people? They will \_\_\_\_\_ the standards of one of these people. What is \_\_\_\_\_ with training our children \_\_\_\_\_ of letting the world do it? If \_\_\_\_\_ do it the \_\_\_\_\_ will. We are afraid of brainwashing our children. That's another \_\_\_\_\_ word. It's not in the \_\_\_\_\_. We \_\_\_\_\_ what brainwashing is and it is a \_\_\_\_\_ different thing from child training.
168. It's a great thing when as your children get older, you \_\_\_\_\_ you can trust them. Our \_\_\_\_\_ here if given a job will \_\_\_\_\_ it and do it \_\_\_\_\_ to anything you would believe. It's great when you do \_\_\_\_\_ have to use \_\_\_\_\_ pressures. It's great when they do things without being \_\_\_\_\_. They do things because they \_\_\_\_\_ to not because they \_\_\_\_\_ to. They will make the \_\_\_\_\_. This is the great \_\_\_\_\_ of child training.

169. \_\_\_\_\_ is a dangerous thing for parents to try. It will \_\_\_\_\_.  
Just \_\_\_\_\_ and \_\_\_\_\_ them. It's so \_\_\_\_\_. I could take all Dr. Dobson's books and say "\_\_\_\_\_." \_\_\_\_\_ them, \_\_\_\_\_ them and as they get older \_\_\_\_\_ them more freedom. Some people are so \_\_\_\_\_ that they never give in, they never trust, they never show them that they trust them. This is a \_\_\_\_\_ thing.
170. Remember you must be teaching \_\_\_\_\_. If what you are teaching is a \_\_\_\_\_ all the teaching in the world won't help. If what we are teaching is truth (and I believe \_\_\_\_\_) they will be able to see that it is truth. Some statements are \_\_\_\_\_. I like what my daughter said; "What do I have to rebel against?" I want us to raise our children in \_\_\_\_\_, and to give them \_\_\_\_\_ when they \_\_\_\_\_ freedom. \_\_\_\_\_ teaching as they get older must show the \_\_\_\_\_ behind it. I try to always reason with my children now. You teach them \_\_\_\_\_ things are wrong. You teach the \_\_\_\_\_. Don't be a \_\_\_\_\_ parent. Your children should not be \_\_\_\_\_ of you unless they have done \_\_\_\_\_. They should not be scared of what kind of \_\_\_\_\_ you will be in. Be \_\_\_\_\_. Be \_\_\_\_\_. God's word is the \_\_\_\_\_ standard and if everybody would \_\_\_\_\_ God's word you would \_\_\_\_\_ have a generation gap. Do you \_\_\_\_\_ the advantage God has given us? He has given us the \_\_\_\_\_ to have a \_\_\_\_\_, and a \_\_\_\_\_ and a \_\_\_\_\_ so that we can raise our children \_\_\_\_\_. If you \_\_\_\_\_ raise them in the home, the church and the school are not going to do it. I've taught that from the beginning.
171. Don't be a \_\_\_\_\_ parent, though. Don't say, "I said it because I said it and that's it." Give them \_\_\_\_\_ as they get \_\_\_\_\_. When they are young don't give them \_\_\_\_\_ reasons, but after \_\_\_\_\_ you start giving them reasons. Now if they still \_\_\_\_\_ like children you have to \_\_\_\_\_ them like children. If they don't \_\_\_\_\_ respect, then they don't \_\_\_\_\_ respect. This will make a difference.
172. I conclude with this: It's worth \_\_\_\_\_ second. It may be \_\_\_\_\_ but it's \_\_\_\_\_ it. \_\_\_\_\_ your children right and they will be a \_\_\_\_\_ to you. But parents don't \_\_\_\_\_ if you don't see them \_\_\_\_\_ all at once. Don't \_\_\_\_\_ your children to be \_\_\_\_\_ before 13. They are nice and they are good. They may have \_\_\_\_\_ but not like when they get \_\_\_\_\_.

Memorize the following verses:

II Corinthians 10:5-6:

Hebrews 12:11: