

Bullock's Christian Heritage, Spring 2022
Study Guide for Exam One

Exam One will cover the material from the first lecture through the Middle Ages. The following lecture material, from our first 6 weeks, will be your responsibility. Know the 21 stories listed here well, each with its players, events, terms, dates, and significance for Christian History. Some of the stories are longer, and others are fairly short. Focus most of your attention on the stories highlighted in turquoise.

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| Week One (20 Jan): | 1. Graeco-Roman World Before Christ |
| Week Two (27 Jan): | 2. Jesus of Nazareth
3. The First Jerusalem Church
4. Geographic Expansion to AD 100 |
| Week Three (3 Feb): | 5. Persecution
6. Constantine and the Union of Church and State
7. Heretical and Reforming Sects
8. Early Church Writings |
| Week Four (10 Feb): | 9. The Seven Ecumenical Councils
10. Augustine and Pelagius
11. Rise of Monks and the Pope
12. Western Church's Reaction to Heresy |
| Week Five (17 Feb): | 13. Celtic Christianity
14. Rise of Islam
15. Charlemagne
16. The Great Schism of the Church |
| Week Six (24 Feb): | 17. Papal Developments to 1417
18. Crusades
19. Medieval Monasticism
20. Mass & Snapshot of the Medieval Catholic Church
21. Medieval Reformers |

Tips for Studying

1. Review your notes many times, learning the story by heart. Put it into a children's format and try to know it well enough to tell it to a five year old, or to an elderly neighbor, or create a dance or a chart.
2. Make yourself 3 x 5 flash cards with different colors or symbols for each of the 6 weeks. Go through the materials and write on one side of your card a brief summary of each story. Tell how this story contributed to the journey of Christians through the ages. On the back of this card, list every person, place, date, term, event, and writing associated with that story.

3. Another good way is to use many 3 x 5 cards. Every person, place, date, term, event, and writing associated with each story gets its own card. Write the story title (e.g., "The Persecuted Church") on one side and the term or person, etc., on the back. Shuffle the cards. Now divide your cards into stacks of people, dates, events, terms, and writings. Place the items in chronological order, or place them into stacks according to which stories they belong to.
4. Design five questions that could be asked about each story. Answer them thoroughly on a flash card.
5. Review, review, review. Carry your cards with you. Ask a friend or family member to help you by asking you to recite what is written on your card. Answer by memory.

The Exam's Structure and Format:

The Midterm Exam will be 6 pages long. There will be five test pages and one Bonus page. Each test page is worth 20 points. You get to choose which 5 pages you wish to answer and then also answer the Bonus page (worth 5 points). You will leave one page blank, and I will know not to grade it.

1. **MATCHING** – The term on the left will match in some way with the term on the right. Connect the two items that match ("313" with "Edict of Milan") or associate best with the term ("Tertullian" and "Father of Western Theology").
 2. **IDENTIFY** – The Exam will give you a series of terms. In a sentence or two, be able to define the term, tell which story the term belongs to, and why it is important to Christian History (e.g., "Labarum," or "Confessor").
 3. **TRUE AND FALSE/JUSTIFY YOUR ANSWER** – The text will give you a statement, which you will determine to be true or false. Whichever answer you choose, you must tell me why you chose that answer (justify your answer).
 4. **AUTHORS AND WRITINGS** – Be prepared to give the authors of the major works we have covered in each story (e.g., Augustine's *Confessions* or Aquinas's *Summa Theologica*).
 5. **FILL-IN-THE-BLANK** – You would supply the missing word in a sentence with a term from your notes.
 6. **PARAGRAPH ESSAY** – You would write a paragraph answer to a question (a page of 4 total questions at 5 points each).
 7. **LONGER ESSAY** – You would write about a half page answer, full of details (a page of 2 total questions worth 10 points each).
 8. **FULL-PAGE ESSAY** – You would be presented with a question that requires an entire page to answer, full of details (a page of one question worth 20 points).
- BONUS QUESTION** – You will have an opportunity to earn an additional 5 points by answering the question.

You will answer just five pages of test and one page of Bonus. You will cross out one page that you do not choose to answer. Just write DELETE across the top of the page and I will understand not to grade it.