Scenario 1: It is the second week of school at Lodge Grass High Schoc
department heads want to ensure their students are best optomized to
Jordan will administer YES! Whereas Ty and Lorna will administer Caree
Lorna. Subs will be arranged for the students not testing.

Purpose: Define the purpose of doing YES!	THE PURPOSE OF THIS INSTRUMENT IS SELF-DISCOVERY. IT AND PRIORITIES.	

Activity (add or delete rows as needed to develop this one-day workshop)	Day and/or Time	Number/Break-down of students	Materials needed
Administering the YES! assessment	8:30 - 10:00	All	Computers, printer
Break	10:00-10:30	All	
Activity One: Personality Activity 2A: You're Stronger Than You Think You Are	10:30-11:00	Underclassmen two Groups	Detailed Report PowerPoint of Activity CardsGroup Analysis Chart
Activity Two: Getting to Know Me	11:00-11:30	Underclassmen two Groups	Detailed Report
Activity 3: Paper Clip Tower Activity	11:30 - 12:15	Underclassmen two Groups	Paperclips & note cards
Lunch	12:30 -1:00 pm	All	Food and Food related accesories
Activity Four: Interest Activity #3: My Focus Preferences	1:00- 1:30	Underclassmen Two Groups	Holland Code Detailed Reports Rubber bands

Activity Five: Priorities #1 - Stacking It Up	1:30-2:00	Underclassmen Two Groups	Priorities Cards (Pre-cut three separate stacks before delivering to students
Activity Six: Teach how to access the dashboard! Review of Jordan/Kurries report	2:00-3:00	Underclassmen Two Groups	Projector/Smart Board
Break	3:00-3:20		
Activity Seven: Synthesis #4 Wrapping Up **& Open ended discussion with all students about what enjoyed, what they have questions about, etc**	3:20-3:45	All	Facilitator Manual

Lesson Plan Template for Scenario 2

ol in the CTE department. Now that students have returned to school and are ready to begin working the CTE
o each CTE class. The teacher's thus decide to administer the YES!/Career Direct test and group activities. Kurrie and
er Direct. The rest of this schedule is only for the YES! underclassman. The career direct schedule will be made by Ty and

IS DESIGNED TO HELP STUDENTS IDENTIFY THEIR NATURAL PERSONALITY STRENGTHS, AND THEIR POTENTIAL VOCATIONAL INTERESTS, SKILLS,

Modification/Adaptation	Parent/Support Help - number & how to use
Remind the students to watch the associated videos before jumping into the assesment sections.	Principle will be in and out to regulate cell phone usage and help students stay on track. Otherwise it will be just Ty, Kurrie, Jordan, And Lorna administering assessments
	Staff monitors
Identify strongest traits amongst each of the groups (one led by Kurrie one lead by Jordan) using the group analysis chart	Principle will be in and out to regulate cell phone usage and help students stay on track. Otherwise it will be just Ty, Kurrie, Jordan, And Lorna administering assessments
Using their Detailed Reports, each student identifies their top (favorite and/or strongest) strengths, as they relate to their subtraits. Share their strengths with others in groups (one with Kurrie one with Jordan)	Principle will be in and out to regulate cell phone usage and help students stay on track. Otherwise it will be just Ty, Kurrie, Jordan, And Lorna administering assessments
Each group will be split into boys and girls and they will compete to make the tallest tower. We will discuss who displayed what kind of traits: authoritative etc. We will also discuss how they planned so this will take a little longer.	Instructors walk and observe traits displayed by each student
Students will eat.	Lunch staff Monitor
Kurrie and Jordan switch groups. Rank People, Ideas, Things, and Data. Teach them the Holland Code and Quick Quiz them to match the 6 categories with specific occupations. Hand out their Interest Report section. Help them plot their Holland Code (top 3)	Principle will be in and out to regulate cell phone usage and help students stay on track. Otherwise it will be just Ty, Kurrie, Jordan, And Lorna administering assessments

Break out into groups of three after ranking cards in order and share. Do this three different times to complete the process with three different stacks.	Principle will be in and out to regulate cell phone usage and help students stay on track. Otherwise it will be just Ty, Kurrie, Jordan, And Lorna administering assessments
Student will watch us open up the dashboard and go through one of our detailed reports	Principle will be in and out to regulate cell phone usage and help students stay on track. Otherwise it will be just Ty, Kurrie, Jordan, And Lorna administering assessments
	instructors monitor
Open ended questions. Possibly setting up the kahoots game but also can be done informally	instructors monitor