

Lesson Plan Template for Scenario 1: One-Day Workshop

Scenario 1: Parents of a local group of 17 students want their children to experience the benefits of YES! and would like your workshop (8:30 a.m. - 2:30 p.m.). The age distribution of participating students is as follows: two 12-year-olds, five 13-year-olds, five 15-year-olds, and four 16-year-olds. Parent volunteers include nine teacher/tutors. The parents have given you complete authority looking to you for guidance and recommendations. This gives you great flexibility, so dream a bit!

Purpose: THE PURPOSE OF THIS INSTRUMENT IS SELF-DISCOVERY. IT IS DESIGNED TO HELP STUDENTS IDENTIFY THEIR NATURAL PERSONAL POTENTIAL VOCATIONAL INTERESTS, SKILLS, AND PRIORITIES.
 Define the purpose of doing YES!

Activity (add or delete rows as needed to develop this one-day workshop)	Day and/or Time	Number/Break-down of students	Materials needed	Brief Description of Activity, Modification/Adaptation
Administering the YES! assessment	8:30 - 9:30	All	Computers, printer	Remind the students to watch the associated videos before jumping into the assessment sections.
Activity One: Consultations for 16 yos	9:30-12:30	Four 16-year olds	Detailed Report x 2 for each	Primary instructor will review detailed report with 16 year olds.
Activity Two:	9:30-12:30	12 & 13 yos	Detailed Report	<p>Have each student guess on pg. 4 of the Detailed Report; Reveal the results according to the Detailed Report. Using their Detailed Reports, each student identifies their top (favorite and/or strongest) strengths, as they relate to their subtraits.</p> <p>Share their strengths with others.</p> <p>Classmates share where they've seen each other shine!</p>
Activity Three:	9:30-12:30	14 &15 yos	Detailed Report. Skills Activity #2 Cards (pre-cut prior to delivering them to the student)	<p>Have each student guess on pg. 4 of the Detailed Report; Reveal the results according to the Detailed Report. Using their Detailed Reports, each student identifies their top (favorite and/or strongest) strengths, as they relate to their subtraits.</p> <p>Share their strengths with others.</p> <p>Classmates share where they've seen each other shine! Arrange skills according to what they think are their skills.</p>
Lunch	12:30 -1:00 pm	All	Food and Food related accessories	Students will nom.
Activity Five:	1:00- 2:20	All	Holland Code Detailed Reports Rubber bands	<p>Rank People, Ideas, Things, and Data. Teach them the Holland Code and Quick Quiz them to match the 6 categories with specific occupations. Hand out their Interest Report section. Help them plot their Holland Code (top 3)</p>
Activity Six:	2:20 - 2:30	All	NA	Reflection, Closure

u to conduct a one-day YES!
olds, three 14-year-olds, three
onomy with this group and are

ALITY STRENGTHS, AND THEIR

Parent/Support Help - number & how to use
Parents will be instructed by primary instructor on group activities and schedules for the day
Parents will be conducting other activities with 15 yo's & lower
4 parents. The parents will need record the student guesses on p. 4 of the Detailed Report. They will also need to be ready to share the student's Detailed Report results and compare them to the Introductory Personality.
5 parents. Parental support in helping with the Detailed Report, Hand-Outs, and/or technology. The parents will need record the student guesses on p. 4 of the Detailed Report. They will also need to be ready to share the student's Detailed Report results and compare them to the Introductory Personality.
Parents will nom.
All hands. Parental support in helping with the Detailed Report, Hand-Outs, and/or technology.
Provide feedback.

