CRITERIA: Area of Evaluation

A: Introduction

Interview: asked important and relevant questions; reasonable time spent

Cover page: Confirmed ID; discussion of "self-discovery"

Table of Contents (ToC): When to use this report (to encourage future use)

B: Personality

Explanation of Scales and Scores as appropriate within the context of discussing personality, including explanation of mid-range

Personality: Main trait, description, sought student confirmation

Personality: Sub-traits used to explain nuances of main trait; sought student confirmation

Personality: Personality Implications (Student ID of the most important ones; any not apply)

Strengths/Potential Struggles: clear explanation, markings, summary, "homework"

Synthesis of Personality: Connected personality traits and subtraits, noting themes and balancers and giving the student a sense of their overall personality design

C: Interests

Explanation of YES! Interest Pathways

Holland graph: discussion of student perception of their focus area(s) (things, ideas, people, data)

Pie graph: good explanations of how the student's interests are distributed; good questions

Work through Interests appropriately and tied it back to personality.

D: Skills

Skills: confirm highest scoring skills, tie skills to personality and interests, and note any red flags with the lowest skills

E: Priorities

Surroundings, Results, and Life Purpose: Asked for further explanation of how the student defines them when needed/helpful

Surroundings, Results, and Life Purpose: Any others need to be added (top 5?) Anything low in Priorities that should be noted/pointed out/asked about? Accurately/appropriately tied priorities back to personality, interests, and skills.

F: Interactive Action Plan: Your Exploring Self Target

Synthesis Process: Explain the YES! Target and demonstrate using a client-aligned Occupation choice

G: ICF Core Competency Standards

Cultivates trust & safety for the student

Maintains presence

Listens actively to student

Evokes awareness - ask questions

Facilitates student's growth

Total
Overall Feedback for Consultant:

Possible Points	Points Earned
1.00	1.00
0.75	0.38
0.75	0.00
0.75	0.75
1.00	1.00
1.50	1.50
0.75	0.75
0.75	0.56
6.00	6.00
0.75	0.75
0.75	0.75

1.25	1.25
1.00	1.00
0.50	0.33
0.50	0.50
0.50	0.50
0.50	0.25
0.20	0.20
0.20	0.20
0.20	0.20
0.20	0.20
0.20	0.20
20.00	18.27

YES! Consultation Rubric

Comments

Confimed ID; By-passed discussion of "self-discovery" told to read on his own
Scrolled quickly through ToC but really didn't say "when" to use it for future use

Strengths / Potential Struggles were well covered with clear explanations.
Very 1st Yes consultation, so marking capabilities not available on screen.
Could see consultant takking notes but not on screen. No homework mentioned

Good job on covering Skills and tying them back to Personality but no tie back to Interests

Explained the Yes! Target well but did not demonstrate using a client-aligned Occupation choice

Trainer Comments

Area	Points possible	Points Assigned
Personality	3	
Interest	2	
Skills/Abilities	1.5	
Priorities	1.5	
Recommendation	2	

Comments