

# DETAILED REPORT



Career Direct™  
LIVING *by Design*

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THE PURPOSE OF THIS INSTRUMENT IS SELF-DISCOVERY. IT IS DESIGNED TO HELP PEOPLE IDENTIFY THEIR NATURAL PERSONALITY STRENGTHS, AND THEIR POTENTIAL VOCATIONAL INTERESTS, SKILLS, AND VALUES. THE CAREER DIRECT SURVEY SHOULD NOT BE USED TO IDENTIFY, DIAGNOSE, OR TREAT PSYCHOLOGICAL, MENTAL HEALTH, AND/OR MEDICAL PROBLEMS. THE USER ASSUMES SOLE RESPONSIBILITY FOR ANY ACTIONS OR DECISIONS THAT ARE MADE AS A RESULT OF USING THIS AID TO SELF-DISCOVERY. BY USING THE CAREER DIRECT ONLINE ASSESSMENT, YOU EXPRESSLY WAIVE AND RELINQUISH ANY AND ALL CLAIMS OF ANY NATURE AGAINST CROWN FINANCIAL MINISTRIES, ANY AFFILIATED COMPANIES OR SCHOOLS, AND/OR THEIR EMPLOYEES AND/OR THEIR CONSULTANTS ARISING OUT OF OR IN CONNECTION WITH THE USE OF THIS ASSESSMENT.

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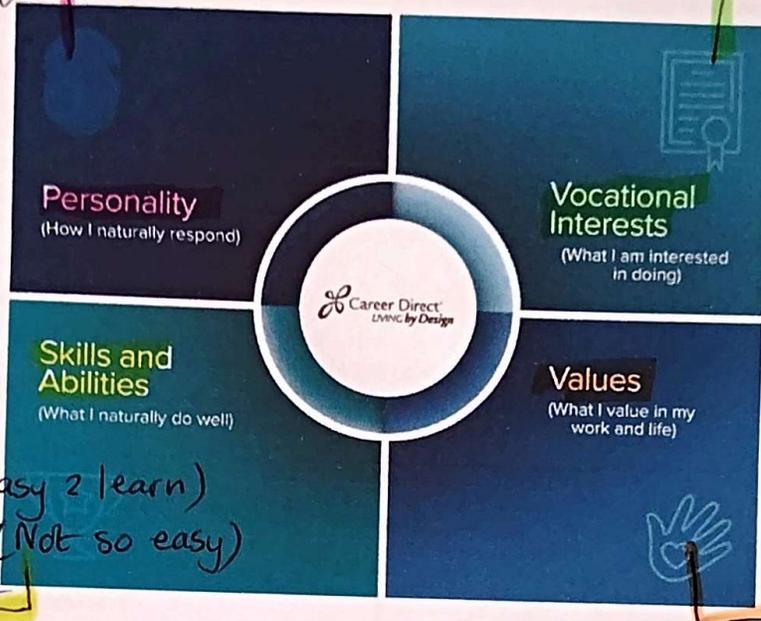
- Career Direct – Next Steps

\* Explain responsibility for each...  
my job as a consultant. your  
job after this consultation.

## Using this report for Career Planning

\* Natural behaviour  
 FOUNDATIONS  
 Does not change  
 Character of  
 Flash light  
 Personality can change

\* What makes you move?  
 It comes from  
 God.  
 - Hobbies  
 - Lifestyle  
 - Occupation



\* Natural Skills (easy 2 learn)  
 \* Learned Skills (Not so easy)  
 Golf example

\* What is my values?  
 Golf player example.

Chante, the underlying principle for using this report is that people who match their work with their personalities, interests, skills and values generally enjoy and succeed in their work. Thus, your feedback in the four areas shown below will provide valuable information for your career planning. All of these areas should be considered before making your career decisions.

Tick all 4 !!!

Your results will not spell out one specific occupation for you. Rather, you will be given key information that will help you understand your unique makeup and the type of work that would be a good match for you. The general approach is much better, because usually there will be several similar occupations that match a person's interests and talents. By using the Career Direct® Next Steps segment of the guidance system, you will be able to refine your options into a good choice for a career field. This includes the Next Steps section (Section 5), in particular Job Detail Links (O\*Net) and the Action Plan, and Section 6 (Resources). Choose those that are appropriate for you. The process of using your talents and interests to make career decisions that also align with your personality and values will serve you well both now and in your future career management.

### GETTING THE MOST FROM YOUR REPORT

There is a lot of information in this report, so you will want to read it through several times. It also can be very beneficial to have someone, such as a friend, spouse, or mentor, read through your report with you. Usually someone who knows you well, yet is different from you in personality can be especially helpful in picking up on concepts you might miss. If you decide to enlist a Career Direct Consultant for more specific help with your career planning, this report would be especially helpful in providing insights into your unique career potential. As mentioned earlier, the most important step you can take to gain full benefit from this report is to meet with a Consultant and to work through the **Action Plan** in your **CAREER DIRECT GUIDANCE SYSTEM**.

If it does not tick all 4, do not persue it. It will cost you something in the long run.

Pray to father to reveal your design & celebrate it!

How did you make me?

# Career Direct® Complete Guidance System Report

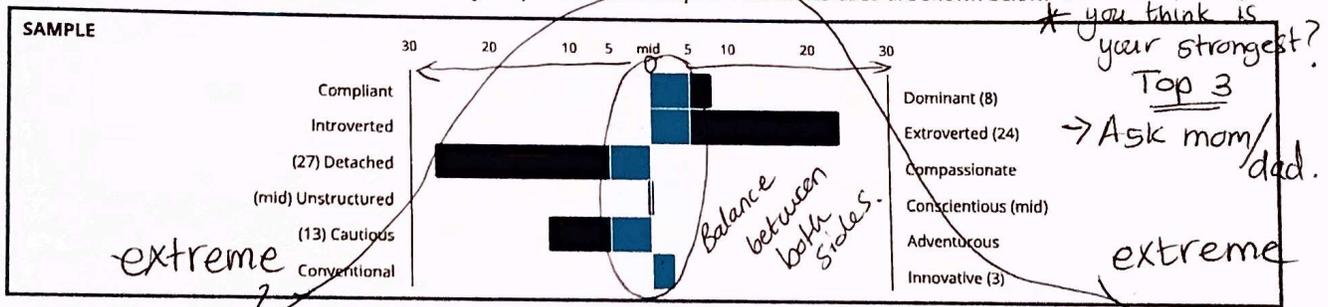
## ORGANIZATION OF THE REPORT

The report is organized into four major areas: Personality, General Interests, Skills, and Values. Each of these areas provides key insights into your unique makeup. Definitions of all groups in the report may be found in the Job Sampler that is contained in your CAREER DIRECT GUIDANCE SYSTEM.

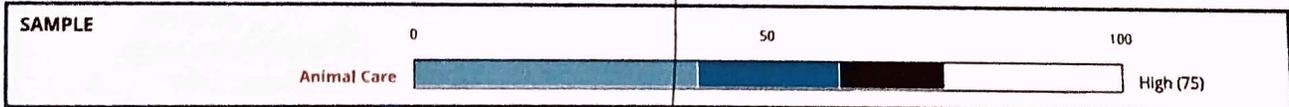
1. **Personality.** The report begins with the personality section, in which you will find an analysis of six personality factors in your Personality Highlights, your Typical Strengths and Non-Strengths, and your Career Environment based on your unique personality profile.
2. **General Interests.** In this section you will see a ranking of your interests in 21 General Interests Career Groups and descriptions of your highest career groups. These broad career groupings are derived from the Vocational Interests section of the Assessment. Your scores reflect your level of interest in each of the 21 Career Groups. There also is a chart that lists the components that make up your top eight interests: the Activities, Occupations, and Subject Groups.
3. **Skills and Abilities.** Here you will see a ranking of your skills in 14 areas and descriptions of your strongest skills and abilities.
4. **Values.** This section has three parts: Work Environment, Work Expectations, and Life Values. Your top four priorities in each area will be highlighted.

### SAMPLE Understanding The Scales And Scores

The scales for all of the sections are based on standardized scores that were derived from the responses of a large population of people who are successfully employed in various occupations. The scales provide a way for you to visually compare your scores to the scores of other typical workers. The scales also make it easy to spot trends. A sample of the scales used are shown below.



On the example split bar graph above, different ranges of personality are displayed. The range of standard scores on the graph is from +30 (left) to 0 (mid) to +30 (right) (60 point range) and the average score is 0 (mid range). For each factor, roughly one third of the population will score to the right (+6 to +30), one third will score mid-range (+5 left to 0 to +5 right), and one third to the left (+6 to +30). Below is an example of the scales and scores that is used for both the Interests and Skills and Abilities sections.



The sample graph above shows low interest (left), moderate interest (mid-range), and high interest (right) ranges. (This specific example shows a high interest in the Activity Interest of Animal Care). These scores do not indicate achievement or "good" or "bad" scores. They represent your relative standing, based on your responses, with other persons in the adult or youth categories.

*most people in the middle.*

## Part 1: Personality

# Concept of Personality

Chante, in this section, the term personality describes the way a person is naturally motivated to act. For example, some people are naturally motivated to be very organized and precise, and some are more spontaneous and casual. Likewise, some are risk takers, and some are naturally cautious.

Experience and observation confirm that there is no best personality style All styles are valid All are needed in society and in the workplace. All have strengths and non-strengths. \* No one is perfect...

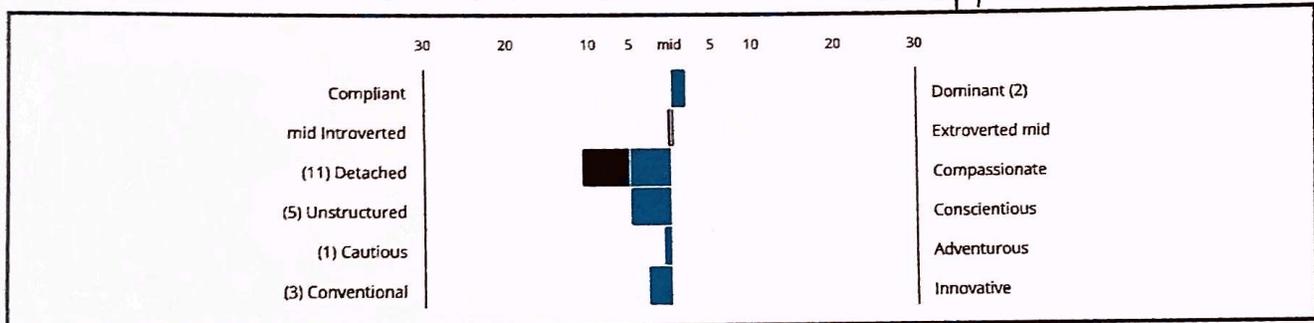
It is very important to consider your personality style when making career decisions. The goal is to identify occupations that are a good match for your natural tendencies, as well as your interests, skills and values. Just as coaches need athletes of varying size and speed to play different positions, employers need a variety of personality styles to build successful teams.

### 1.1 Six Factors of Personality

SAMPLE

This survey covers six major factors of your unique personality:

12 opposites



Again when it comes to personality, it is not better to be one or the other (e.g. Extroverted or Introverted). One must use the strengths associated with your unique personality.

These factors were derived through extensive research, and they are consistent with other established measurements of normal personality traits.

Each factor is associated with a range of behaviors. For example, those who score in the extroverted direction will naturally have a totally different response toward meeting strangers than those who score in the introverted direction. Those who fall in the mid-range typically exhibit a mix of behaviors. As you read this section, keep in mind that all points on the scale have strengths and non-strengths.

### CONFIRMING YOUR PERSONALITY FEEDBACK

This section of your report, as well as the rest of the report, has been developed from the responses you provided and reflects profiles that are typical of people who scored like you. The reports are usually quite accurate, but every insight may not apply to you, so you will need to confirm the information presented. Consider the report based on your knowledge of yourself, and have the other person you ask to assist you to check your feedback also. Concentrate on the portions that accurately describe you.

quickly go to pg. 25 to explain sub-factors in short!

\* Ask the client to keep it (pg 25) out next to one side while we run through his personality section... to use as reference.

- What is your pattern of individual, work-related characteristics?
- What are the career fields and specific occupations in which you are most interested?
- According to your research, what are important requirements and characteristics of those occupations?
- Which career fields and occupations best match your unique design?
- What will you do to pursue those occupational opportunities that are good matches for you?
  - Job Shadowing?
  - Volunteering?
  - Becoming an Intern?
  - Talk to people in the particular career?

STEP 5:

- Throughout the process, seek wise counsel from trusted, experienced individuals. Speaking to people in the fields that match your design is invaluable. Seek opportunities only in those areas that align with your distinct combination of personality, interests, skills/abilities and values.

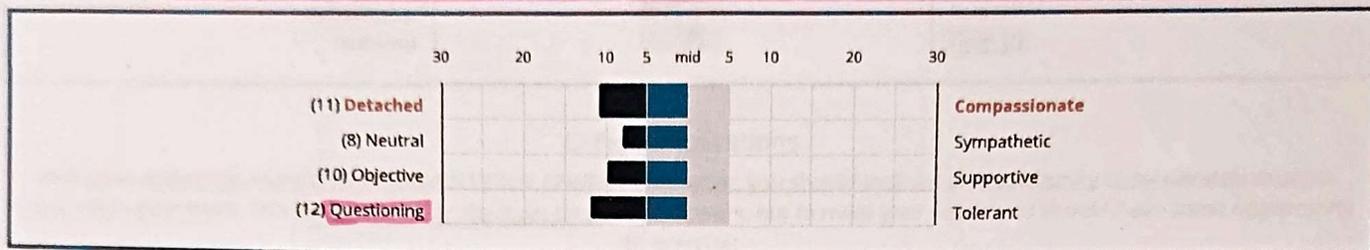
Your career journey will not be stagnant. In the future, you may experience success and satisfaction, or just the opposite. You may have exciting opportunities open up for you. Or maybe they are scary, in a stretching, growing kind of way. No matter the case, periodically review your Detailed Report, reminding yourself of your amazing design. This will assist you in evaluating how well your current or prospective work situation aligns with who you are and what you are meant to do with your life. It is the best way to bring insight and wisdom, and lead to a fulfilling life.

## 1.2 YOUR PERSONALITY FACTORS AND SUB-FACTORS

Chante, the next three pages list your six personality factors. They are listed in order from most extreme to least extreme.

### 1. Detached

tough minded and good at making objective decisions, sometimes impatient, and like to keep things moving



### Career Implications

With your score on the DETACHED/COMPASSIONATE factor, you will want to look for occupations that will enable you to be:

- ✓ Task oriented
- ✓ Objective
- ✓ Fast moving
- ✓ Thick skinned
- ✓ Detached
- ✓ Steady in conflict

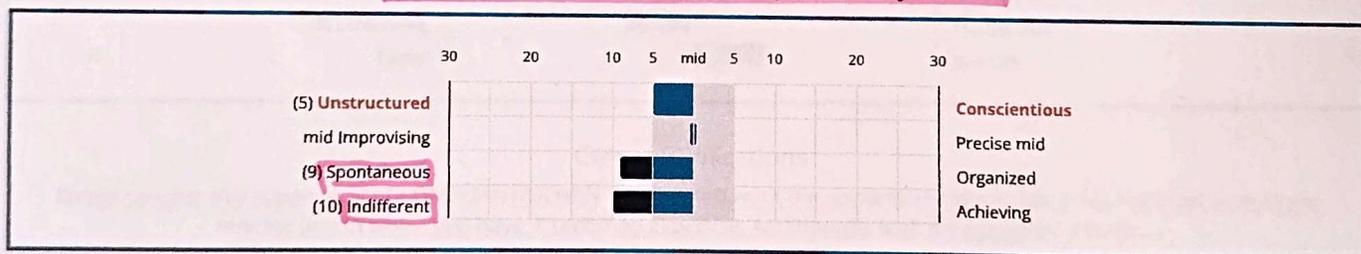
Your score on the DETACHED/COMPASSIONATE scale indicates that you tend to be quite objective and direct in your dealings with other people. Others probably see you as being somewhat task-focused, with a strong concern for getting the job done.

One of your key strengths is your ability to operate in a hostile or nonsupportive environment. You are not easily intimidated by rejection or conflict, and this would be a significant advantage in many fields, such as sales, management, law enforcement, or litigation.

The weakness faced by most people with your personality is a tendency to be unaware or insensitive to the needs and feelings of others. It is possible that you may come across as being abrasive and even be unaware of it. Also, your natural assertiveness and desire to do things your way makes it easy for you to be demanding and intolerant of others who may not be operating at your pace or standards. A softer, more gracious, and more patient approach toward others will enhance your effectiveness.

### 2. Unstructured / Conscientious (Mid-Range)

structured in some areas and operate spontaneously in others



### Career Implications

Your mid-range score on the UNSTRUCTURED/CONSCIENTIOUS factor indicates that you enjoy some structure, but you also like some spontaneity. You like to be prepared, but you also may be comfortable with an on-the-spot response when necessary. In considering various career fields, look for occupations that offer a balance and can be described as:

- ✓ structured but not too rigid
- ✓ predictable but with some opportunities to be spontaneous
- ✓ consistent but with some variety
- ✓ detailed but with an opportunity to work broader issues

Your mid-range score on the UNSTRUCTURED/CONSCIENTIOUS scale indicates that you have the capacity to be both precise and carefree. As you examine your lifestyle and work habits you likely will discover some areas where you are very organized, thorough, and accurate. You may even rigidly defend some of your methods and ideas and find compromise distasteful.

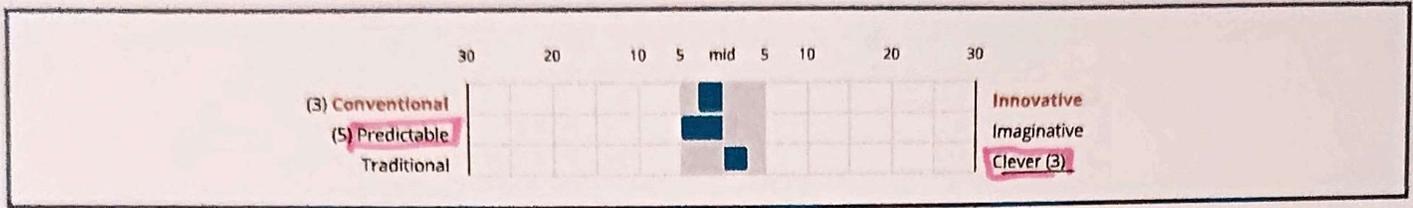
In other areas, however, you may be carefree, loose, and even non attentive to detail. You may discover yourself resisting structure, rules, and established procedures in order to launch out in a new direction.

Because of your balance in this dimension, variety may best describe the level of conscientiousness in your life. Your surges of spontaneity and curiosity may be offset by caution and tentativeness. The reason is simple: In your view, some spheres of activity warrant more attention and care than others.

Your flexibility, combined with a persistent commitment to excellence, can produce remarkable results, especially when you write out your goals and develop a well-thought-out plan to make them happen.

### 3. Conventional / Innovative (Mid-Range)

willing to initiate new ideas when there is an obvious need but can also take a traditional perspective



#### Career Implications

With your mid-range score on the CONVENTIONAL/INNOVATIVE factor, you should look for an opportunity to moderately express creativity in your work. This likely will not be the main thrust of your work, but to meet your needs you should have some opportunity to exercise:

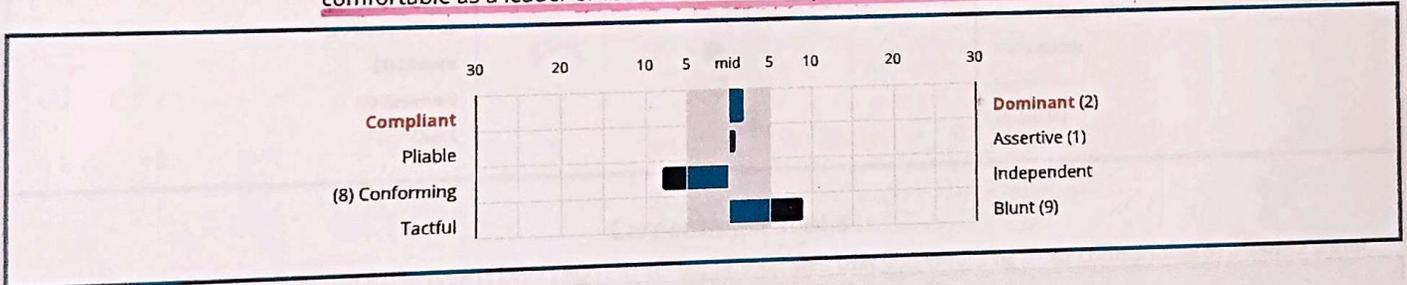
- ✓ Creativity
- ✓ Mental quickness
- ✓ Resourcefulness
- ✓ Problem solving
- ✓ Originality
- ✓ Inventiveness

Your mid-range score on the CONVENTIONAL/INNOVATIVE scale indicates that you desire a moderate amount of creative expression in your life and work. There are times when you initiate changes and new ideas for the sake of improvement. At other times you may find yourself quite content with the status quo. A constant diet of either extreme, however, eventually may lead to stress.

For this reason, you'll want to carefully evaluate and focus on specific areas in which you seem to be the most creative, productive, and effective. Likewise, try to pinpoint the areas of your life in which you are most resistant to change. Knowing these areas in advance will help you to capitalize on your strengths while minimizing your weaknesses. Planning for some variety in your schedule and life's work will also help you to maximize your strengths in this area.

### 4. Compliant / Dominant (Mid-Range)

comfortable as a leader or follower and will adapt to the needs of the situation



#### Career Implications

Based on your mid-range level of COMPLIANT/DOMINANT, you will want the opportunity to provide guidance in areas that are familiar and in which you have established expertise. Additionally, look for a moderate level of:

- ✓ Freedom to express opinions
- ✓ Independence
- ✓ Decision-making authority
- ✓ Management opportunities
- ✓ Opportunity to influence
- ✓ Input into long-range plans

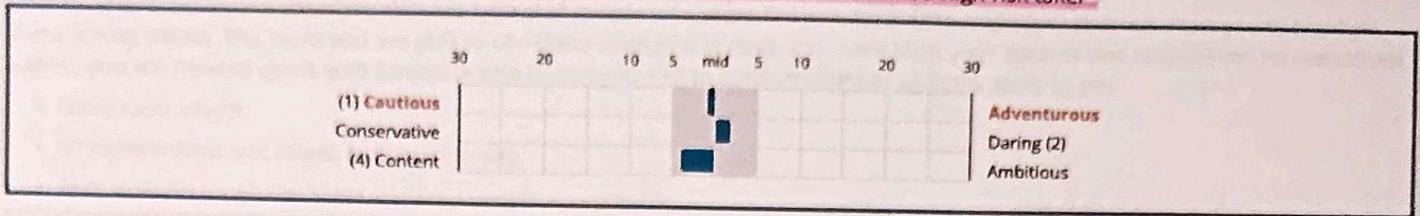
Chante, your score on the COMPLIANT/DOMINANT scale indicates a balance in your drive to lead and to follow. Typically, individuals with scores similar to yours simply read the setting they are in and respond accordingly. If someone steps forward to provide strong, quality leadership for the group, you are content to fall in and serve. However, if no clear leader emerges, you are comfortable moving into the leadership role.

This versatility - the capacity to be both leader and follower at different times - is a key strength. Some people prefer to be under the authority of someone else; others seem to be naturally driven to be in charge. God has blessed you with an attitude and a measure of ability and motivation that will allow you to do well in either situation.

The weakness for you to consider is not correctly assessing the situation, or perhaps transferring the conditions of one situation into another that is quite different. By wisely reading the situation, you will be able to determine your role.

### 5. Cautious / Adventurous (Mid-Range)

moderate in your drive and spirit of adventure, and not a high risk taker.



#### Career Implications

Your mid-range score on the CAUTIOUS/ADVENTUROUS factor indicates that you have a need for **both** adventure and security in your work. In your work look for a moderate level of:

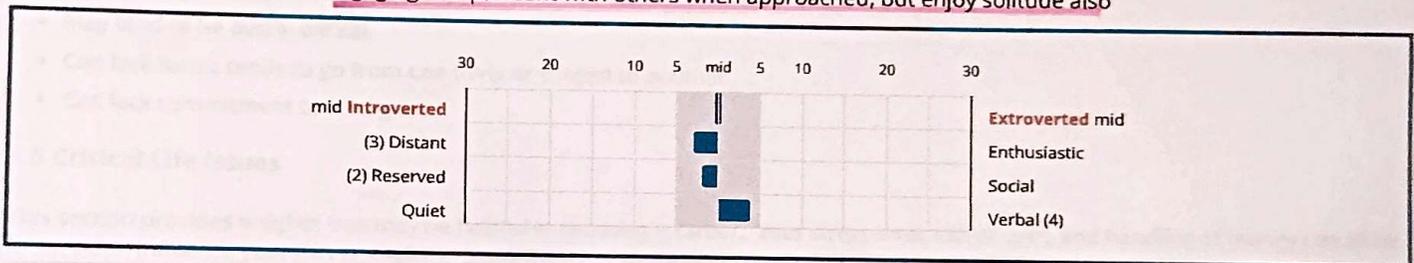
- ✓ Challenge
- ✓ Clear results
- ✓ New undertakings
- ✓ Risk taking
- ✓ Competition
- ✓ The unusual

Your score on the CAUTIOUS/ADVENTUROUS scale reflects a balance between boldness and caution. You do not hesitate to step out into new areas when appropriate, but you probably like to do your homework to know what the risks are. You may find it relatively easy to adapt to changes, but you probably do not live on the cutting edge either. *Lovely!*

Likewise, you are motivated to achieve—but not at the expense of all other priorities. You probably do a good job of balancing your ambitions with time, energy, money, and your real-life situation.

### 6. Introverted / Extroverted (Mid-Range)

engaging and pleasant with others when approached, but enjoy solitude also



#### Career Implications

Your mid-range score on the INTROVERTED/EXTROVERTED factor indicates that you would be most comfortable in a varied social environment at work. Look for a balance in:

- ✓ Time alone to prepare
- ✓ Time to listen
- ✓ Time to be serious
- ✓ Time to relate to others
- ✓ Time to talk
- ✓ Time to entertain

You scored in the mid-range on the INTROVERTED/EXTROVERTED scale. This means that you probably enjoy a combination of time with others and time alone. You have good verbal skills and are comfortable in meeting others. However, if you are among friends, you're likely to be more open and conversational. You probably have a ready smile, are pleasant to be around, and find it easy to fit in with various groups.

You should plan to have some people interaction each day. On the other hand, you may feel stressed if you have to encounter strangers or large numbers of people on a regular basis. To process your feelings and perceptions, you should balance your time between people activities and time to work alone. **Your strength with people is the ability to provide practical, caring assistance.**

Overall, your ability to be flexible around people and to easily adapt to changing situations will give you the advantage of being comfortable in a broad range of environments.

### 1.3 Typical Strengths



Chante, shown below are strengths that are typical of people who score like you. Look for occupations that will allow you to highlight these strong points. The more you are able to use these strengths at work, the more likely your success and satisfaction. As mentioned earlier, you will need to check with someone who knows you well to confirm whether all items apply to you.

- Good team player.
- Straightforward and direct; bold in adversity.
- Able to make tough decisions and hold people accountable.
- Strong task orientation; will drive toward getting results.
- Able to confront when there is a problem.
- Can respond on the spot without extensive preparation.
- Flexible; willing to adjust for the situation.

Put relevant ones in funnel.

### 1.4 Typical Non-Strengths

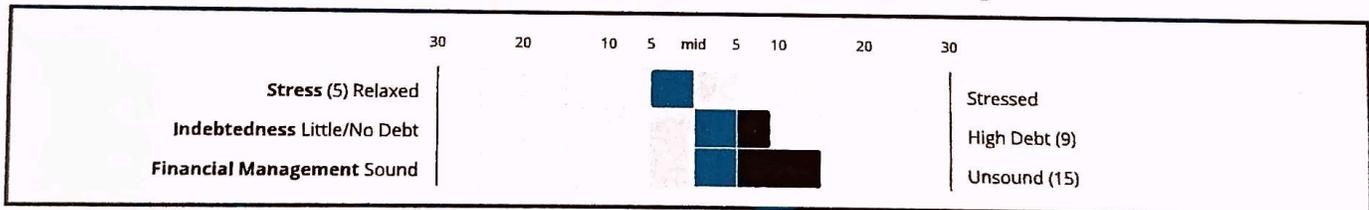
Shown below are non-strengths that are typical of people who score like you. Improvement in these areas will enhance your performance. On the other hand, try to minimize your exposure in areas that are not your strong points. As mentioned earlier, you will need to check with someone who knows you well to confirm whether all items apply to you.

- Hesitant in making decisions.
- Forgets that not everyone is comfortable with direct communications.
- Can be insensitive to the needs of others.
- Impatient; generally not a good listener.
- May tend to be overly critical.
- Can lack focus; tends to go from one thing or subject to another.
- Can lack commitment toward goals.

Good to know.

### 1.5 Critical Life Issues

This section provides insights that may be helpful in choosing a career. Your stress level, risk of debt, and handling of money can all be factors that influence your career choices. Being aware of these areas can help in decision making.



#### Stress

Your score on the STRESS scale indicates that your level of stress is about the same as is experienced by the average person in society. Keep in mind that this instrument is not designed to identify or treat psychological problems. If you feel that you do need help in some area, contact an appropriate professional for further diagnostic assessment.

#### Indebtedness

Your responses indicate that you have an above-average level of indebtedness. Living on a budget and planning your spending and saving, based on your income, would help your situation. Experience shows that most people can pay off their consumer debt (everything but the mortgage) in less than five years, if they will make a commitment to do so.

#### Financial Management

Your scores indicate you may be having a struggle trying to live within your income and to set aside reserves for the contingencies and emergencies that arise in every family.

Thousands of people have been able to gain control of their finances by using Crown Financial Ministries materials.

## Part 2: General Interests

# Five Major General Interests Areas

Chante, discovering your general interests is a critical step in the career planning process for one simple reason; people tend to excel when they are interested in the work they do! What may appear as a tedious task to one person may be easy and enjoyable to another who is naturally motivated toward that type of work. In general, work that interests you will be fun even when it involves tasks that, under other circumstances, would be difficult or boring.

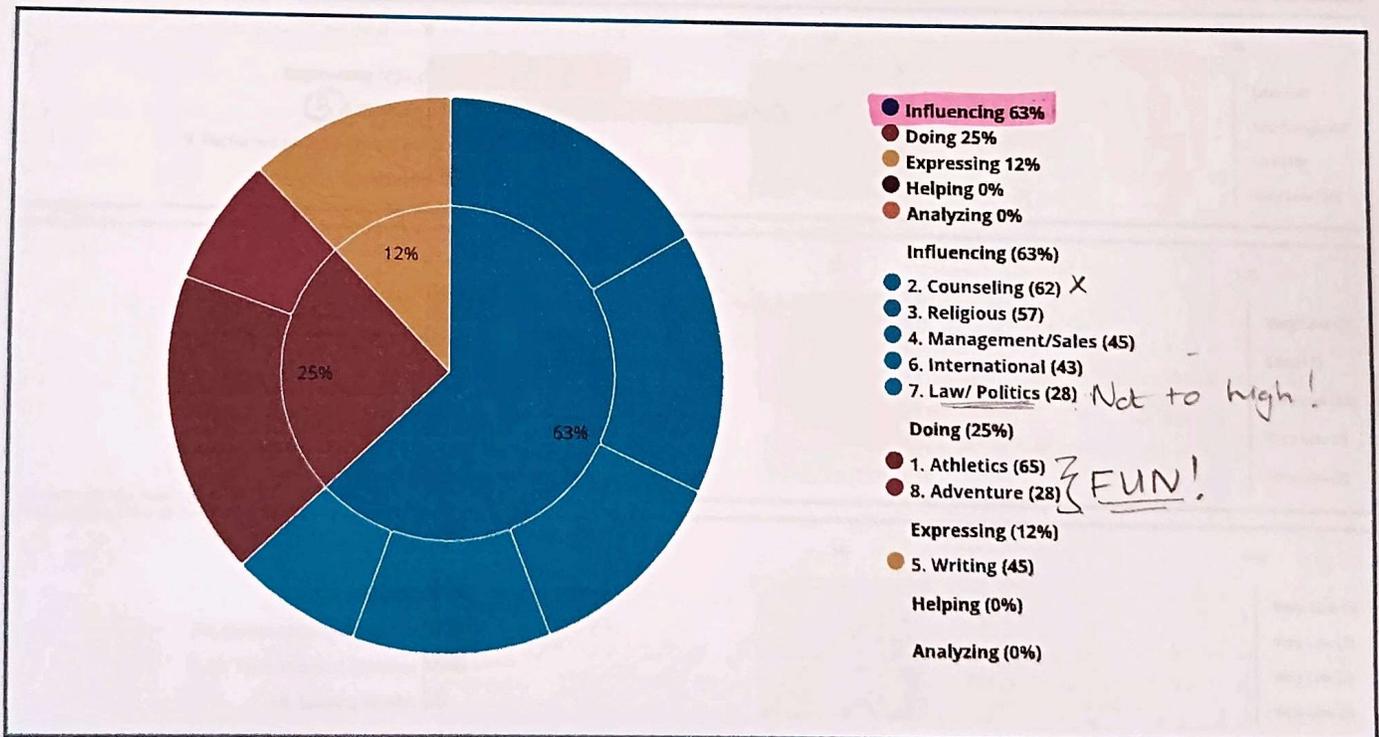
Because of the very nature of your interests, your leisure pursuits may have influenced your General Interest scores. This means you will have to use some discretion when interpreting your General Interest section of the report.

For instance, if you enjoy physical fitness and sports, "Athletics" may surface as a high general interest group. However, since so few individuals become professional athletes, recognize the high score for what it likely is -- something you will do for fun and leisure but not for a career.

On the other hand, Chante, the more you can relate your work to areas that excite you, the more likely you are to be successful. One person who loved shooting a bow and arrow became the top sales person for a leading archery company by pursuing strong interests in archery and the outdoors. Likewise, many people develop successful businesses from their hobbies. Keep in mind, the more you enjoy what you are doing, the more likely you will be satisfied with your work, and the lower your work stress will be.

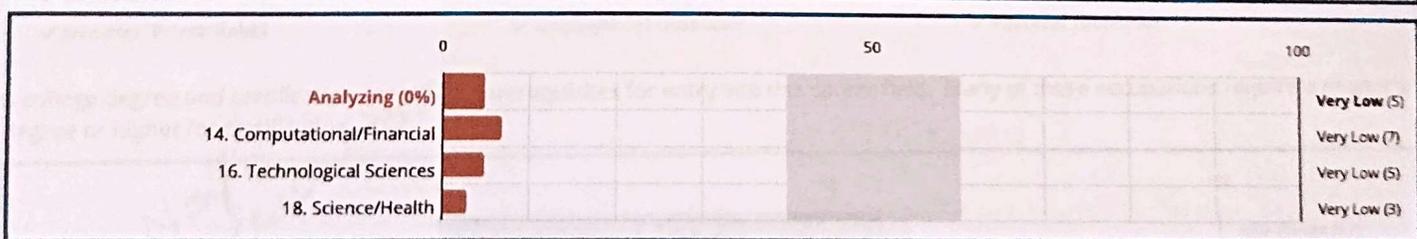
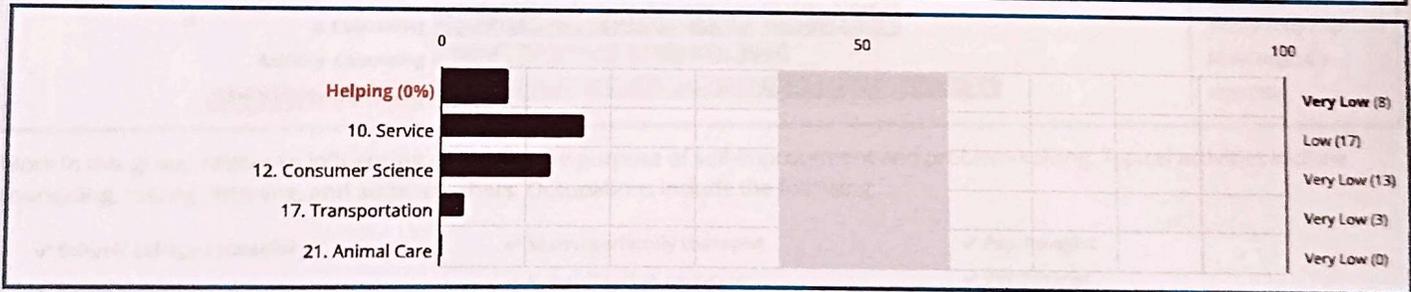
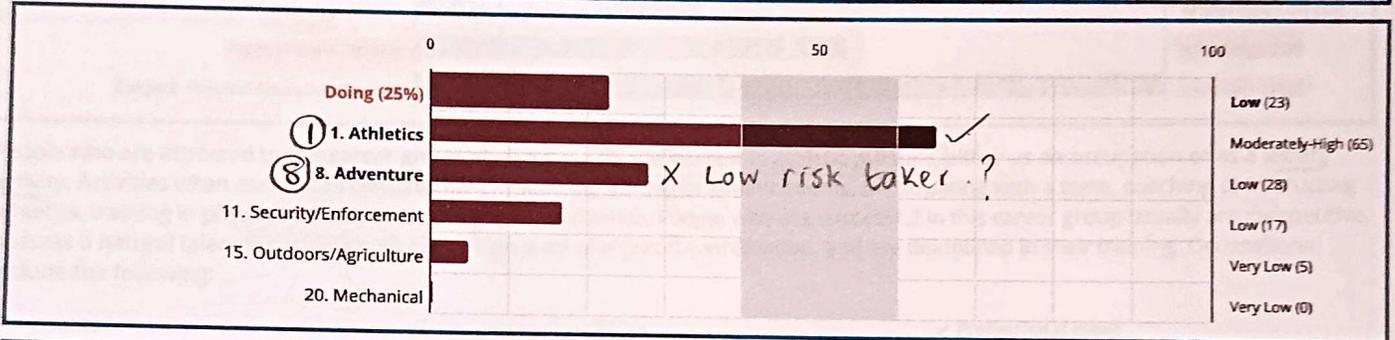
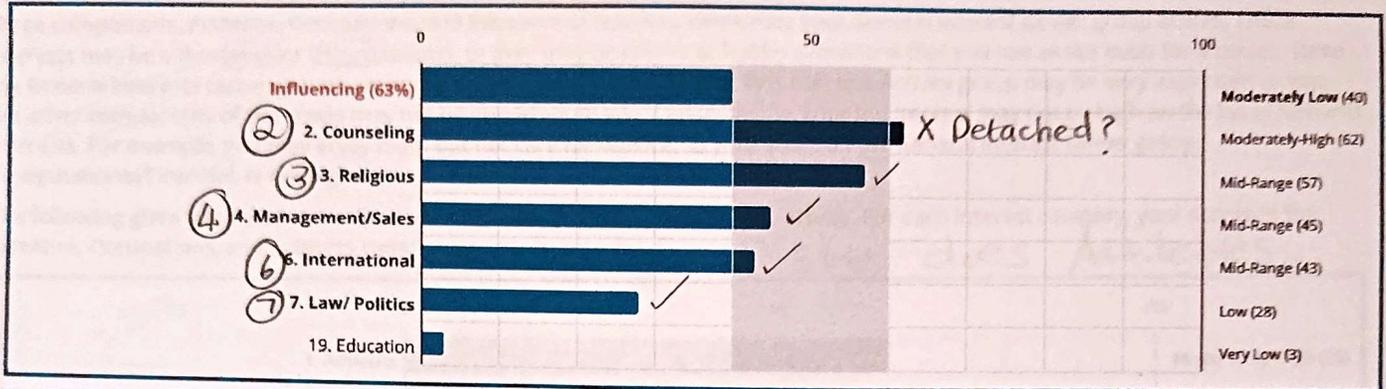
There are a number of ways to categorize career interest. This report uses 21 Career Interest Groups arrayed within five major Career Interest Areas. Some or all of those five major Career Interest Areas are displayed in the circle graph below, denoting how your Top 8 Career Interest Groups fall within them. If you have fewer than five major Career Interest Areas below, it means that none of your top 8 Career Interest Groups fall within the area that is missing. More details on the breakdown within all five major areas can be found on the following pages.

### Major Interest Areas and Career Groups



Fun?  
Career?

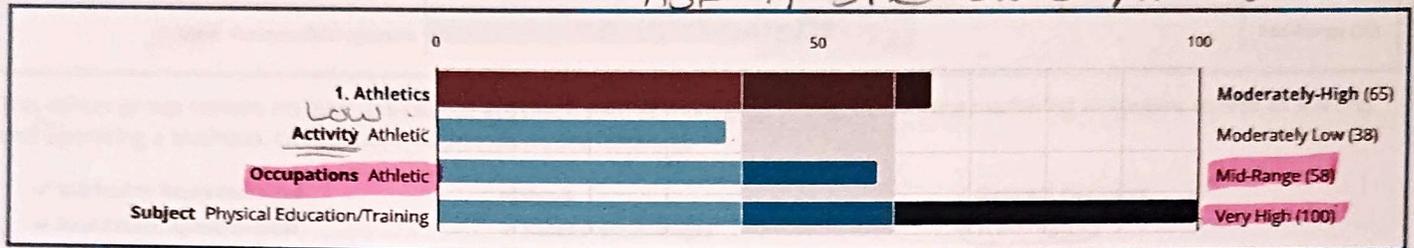
## Five Major General Interests Areas



## 2.1 Top Eight Career Groups

Three components, Activities, Occupations, and Educational Subjects, determine your General Interest career group scores. These interests may be either work or leisure related, or they may be leisure or hobby avocations that you use as the basis for a career. Since the General Interests career groups are made up of several parts, you may find that one Activity group may be very important to you, but other components of the group may not be important to you. Consequently, your top interest may not be high on the list of General Interests. For example, you may enjoy math but not care for finance, so your score on the General Interest career group, Computational/Financial, is not high.

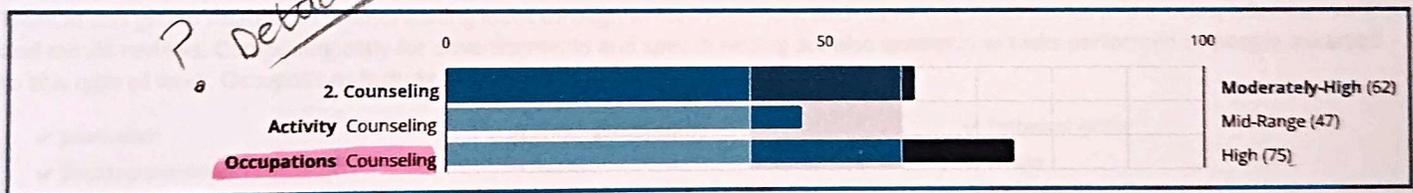
The following gives you detailed feedback on the makeup of your career group scores. For each interest category, your scores in the Activities, Occupations, and Subjects components are given. *Ask if she does Athletics.*



People who are attracted to this career group often have a strong interest in athletic pursuits, either as an occupation or as a leisure activity. Activities often associated with this field include competing in athletic events, participating with a team, coaching or instructing athletics, training in physical fitness, or teaching sports activities. People who are successful in this career group usually are competitive, possess a natural talent for athletics, display a high level of physical coordination, and are disciplined in their training. Occupations include the following:

- Athletic trainer
- Athletic agent
- Fitness instructor
- Umpire/official
- Professional Athlete
- Athletic coach
- Professional scout
- Parks/recreation manager
- Physical education teacher

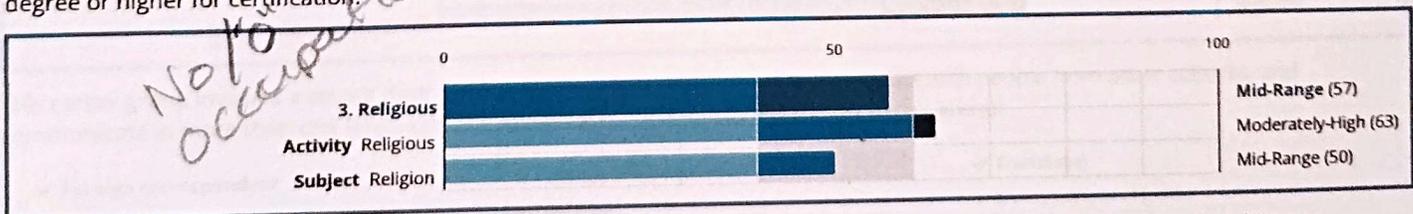
School subjects that are common in this area are physical education, exercise physiology, health and nutrition, or other related subjects.



Work in this group relates to influencing others for the purpose of self-improvement and problem-solving. Typical activities include counseling, testing, listening, and advising others. Occupations include the following:

- School/ college counselor
- Marriage/family therapist
- Psychologist
- Social worker
- Rehabilitation counselor
- Psychiatrist
- Minister/Priest/Rabbi
- Employment counselor
- Pastoral counselor

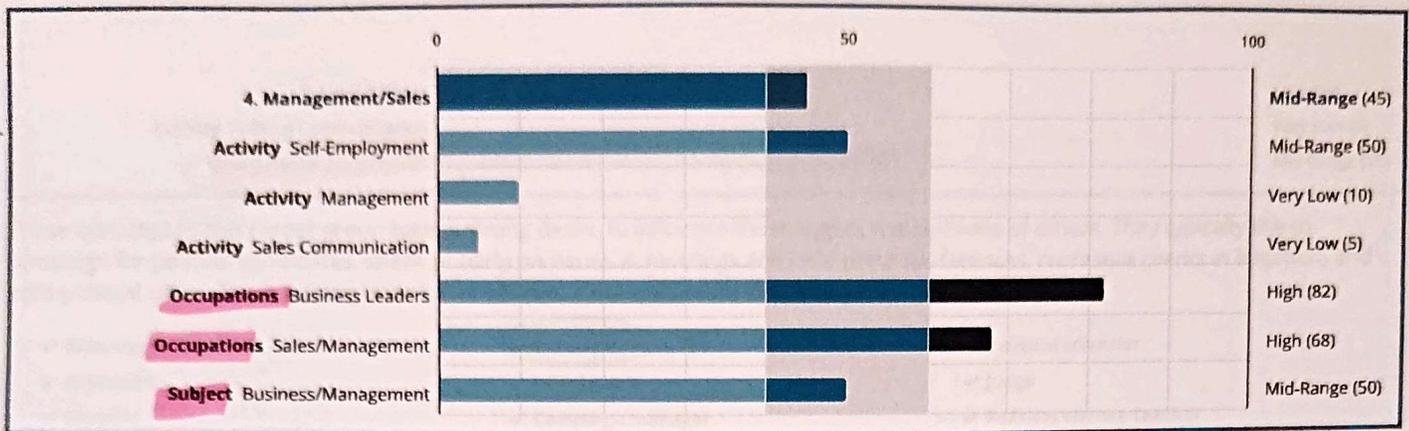
\*A college degree and certification are usually prerequisites for entry into this career field. Many of these occupations require a master's degree or higher for certification.



This career group centers on activities like providing spiritual or religious guidance and listening to others' personal problems. Encouraging participation in religious services, talking to others about spiritual issues, and conducting worship services are also part of the typical activities of those in this field. Many people with high interest in this field volunteer their time rather than working in a full-time position. Occupations include the following:

- Religious educator
- Pastor
- Pastoral counselor
- Missionary
- Rabbi
- Priest
- Evangelist
- Youth pastor
- Chaplain

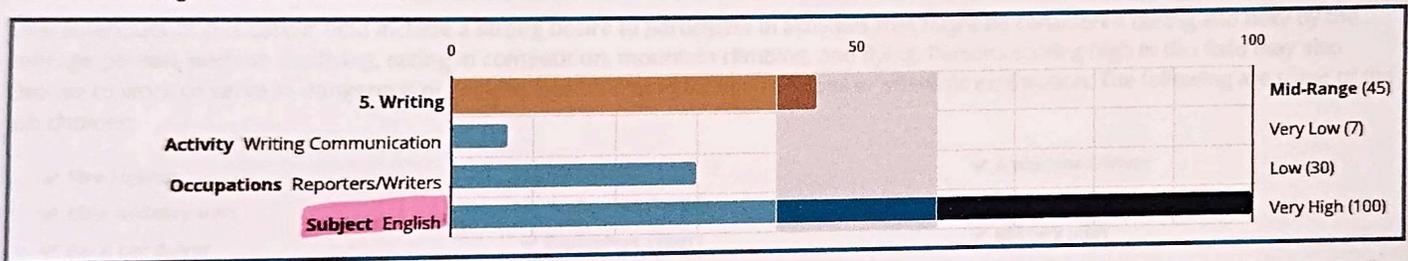
In most situations, an educational background in religious and counseling studies is required.



This career group centers on business-related activities, such as managing, selling, developing marketing strategies, as well as starting and operating a business. Occupations might include the following:

- Marketing Representative
- Buyer
- Business executive
- Real Estate Agent/Realtor
- Retail store manager
- Travel agent
- Insurance sales agent
- Stockbroker
- Manager

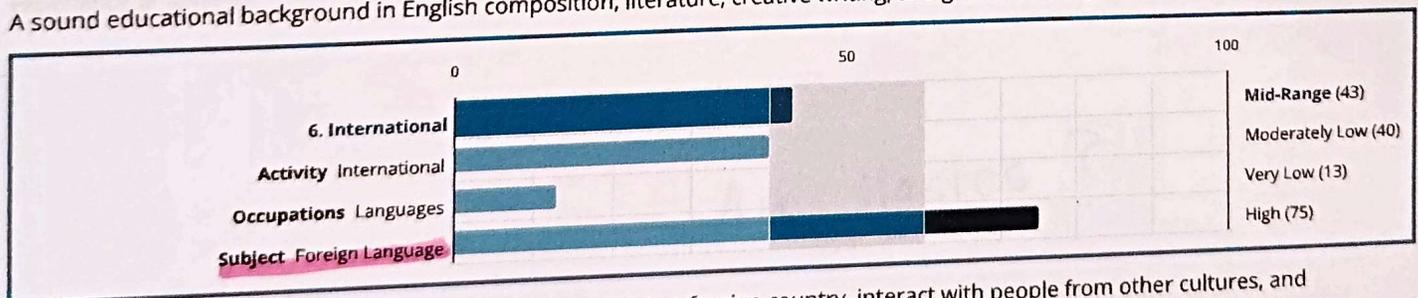
Educational courses to prepare for these career fields focus in the area of business administration, management, marketing, human resource management, and finance.



Work in this group relates to communicating ideas through written materials, such as writing news stories and articles, television scripts, and movie reviews. Composing copy for advertisements and speech writing are also examples of tasks performed by people attracted to this type of work. Occupations include the following:

- Journalist
- Web content editor
- Technical writer
- Desktop publisher
- Editor
- Writer
- Creative writer
- Advertising copy writer
- Reporter

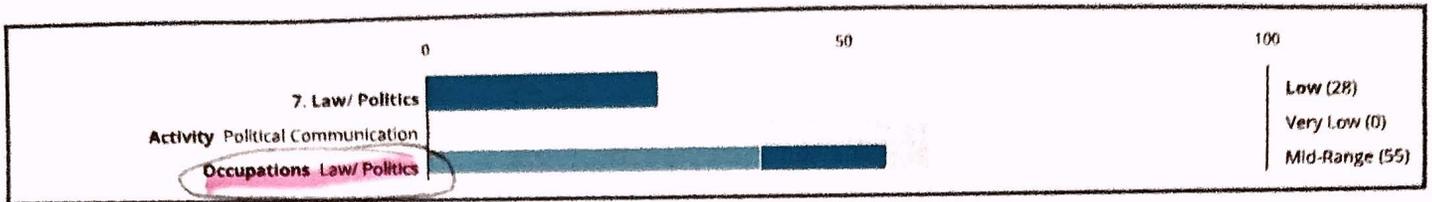
A sound educational background in English composition, literature, creative writing, and grammar is important for success in this field.



This career group involves a strong desire to travel or work in a foreign country, interact with people from other cultures, and communicate in more than one language. The following occupations are common to this group:

- Foreign correspondent
- Foreign Language Teacher
- Translator
- Foreign missionary
- Diplomat
- Overseas travel guide
- International business executive
- Interpreter
- Foreign service executive

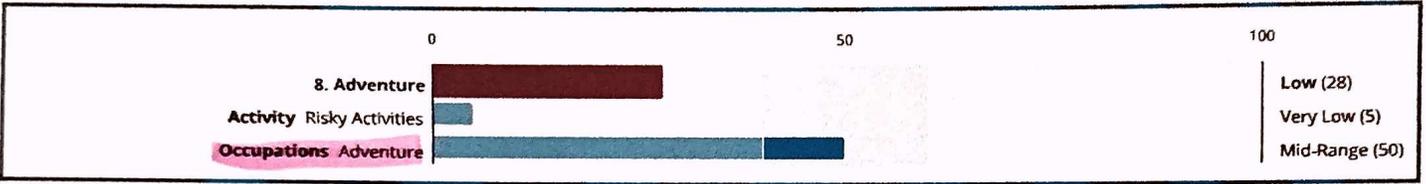
A strong educational background in foreign studies and languages is a must for anyone entering this field.



Those attracted to this career group have a strong desire to influence the thoughts and opinions of others. They typically like to campaign for political candidates, speak publicly on issues at meetings and hold press conferences, represent clients in litigation, and hold political office. The following are a small sample of occupations in this area:

- ✓ Attorney
- ✓ Paralegal
- ✓ Political scientist
- ✓ Arbitrator
- ✓ Legislator
- ✓ Judge
- ✓ Senator
- ✓ Campaign manager
- ✓ Political science teacher

Attention to detail, a competitive nature, and resistance to criticism are important to success in these occupations. Advanced education is also needed for many of these positions.



Characteristics of this career field include a strong desire to participate in activities that might be considered daring and risky by the average person, such as skydiving, racing in competition, mountain climbing, and flying. Persons scoring high in this field may also choose to work or serve in dangerous or remote locations as in foreign missions or scientific exploration. The following are some of the job choices:

- ✓ Fire Fighter
- ✓ Astronaut
- ✓ Ambulance driver
- ✓ Elite military unit
- ✓ Professional guide
- ✓ Private Detective
- ✓ Race car driver
- ✓ Explosives expert
- ✓ Military pilot

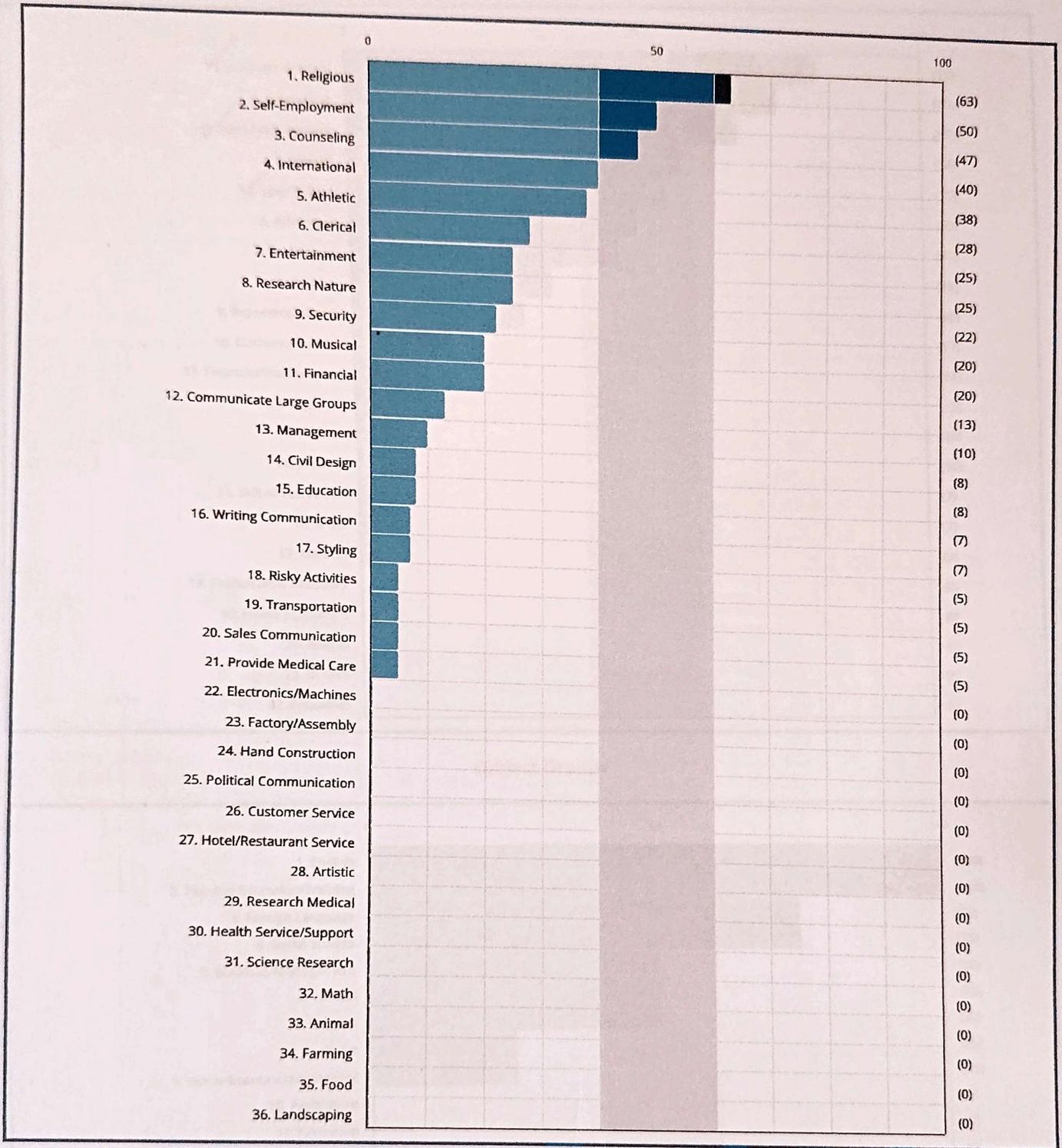
Occupations in this group may require certain physical attributes, such as balance, strength, and endurance.

## 2.2 Combined Scores

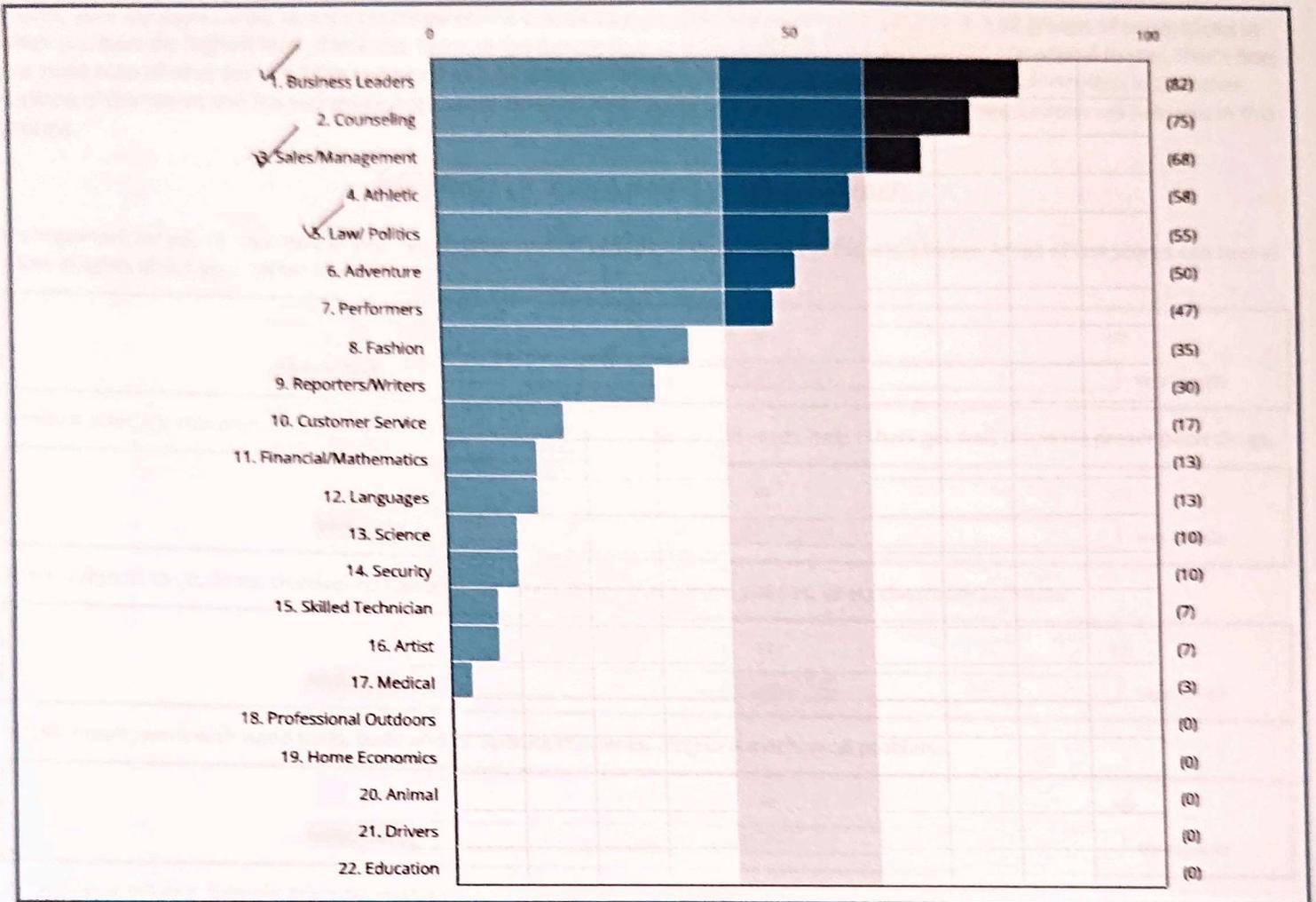
The tables below contain your actual standardized score on the Activities, Occupations, and Subjects groups. These are the categories that make up the General Interest areas that have been presented on the last few pages. The graph indicates a low interest (left), a moderate interest (mid-range), and high interest (right). Keep in mind that these are interest scores and **do not** take into account your experience or abilities.

Air Hostes ?

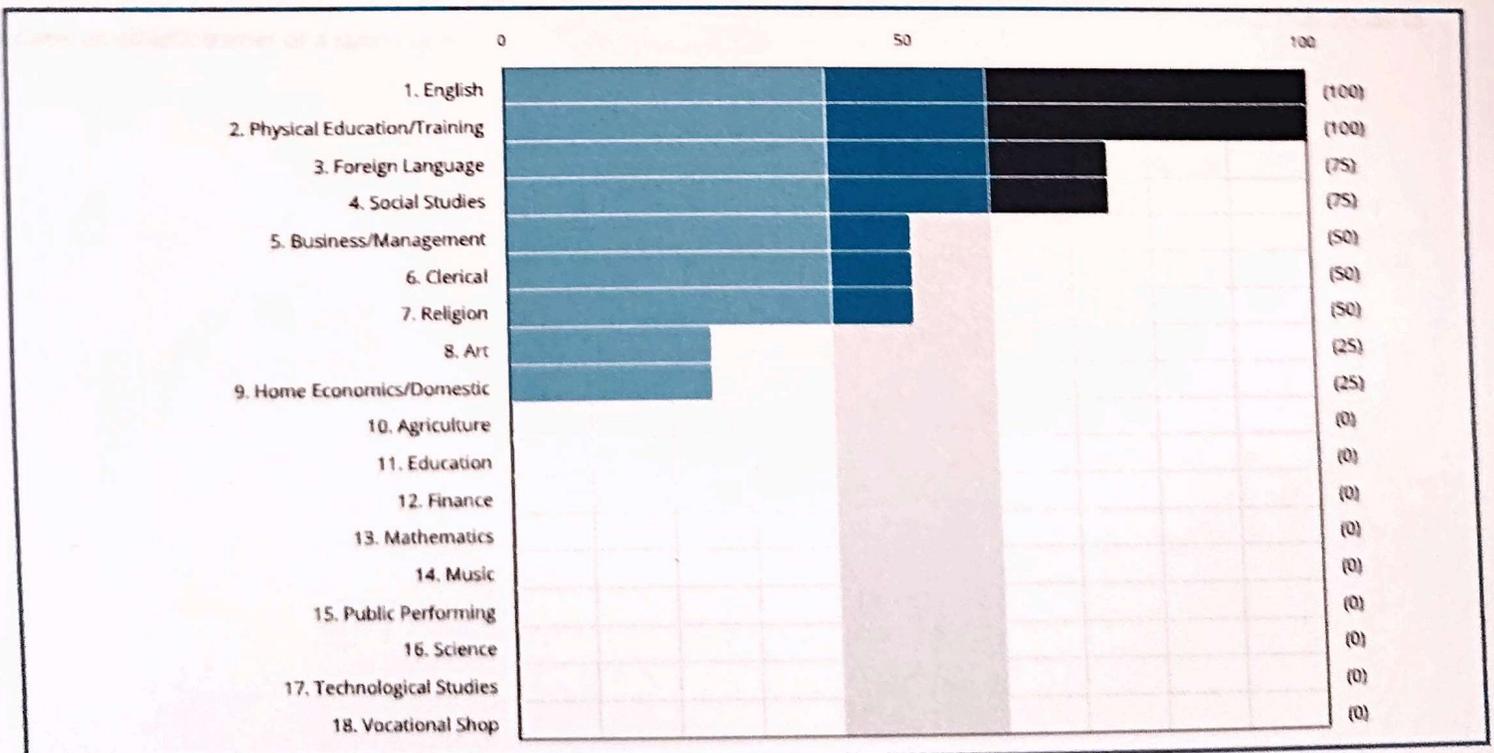
## Activity Groups



## Occupation Groups



## Subject Groups



## 2.3 Potential Occupations In Your Top Groups

Chante, your top eight Career Groups described on the previous pages provide general definitions for broad groups of occupations in which you have the highest level of interest. Some of the descriptions and occupations in the groups may not appeal to you. That's fine; just make note of what you don't like and use it as a criterion to narrow your career interest. Of course, the information in the other sections of this report and the accompanying **Career Direct® Next Steps** and **Career Direct® Resources** sections will help you in this process.

### TAKE NOTE OF YOUR LOWEST INTEREST GROUPS

It's important for you to take note of your four lowest interest groups. They are listed in the chart below. Areas of low scores can reveal some insights about your career interests.



Conduct scientific research, study physical or chemical processes, diagnose diseases, help others get well, dispense prescription drugs.



Teach subjects to students; develop educational materials; develop academic policies; direct classroom activities.



Install, repair, work with hand tools, build and/or operate machines, diagnose mechanical problems.



# Skills Are a Key Criteria for Choosing an Occupation

## Skills Are a Key Criteria for Choosing an Occupation

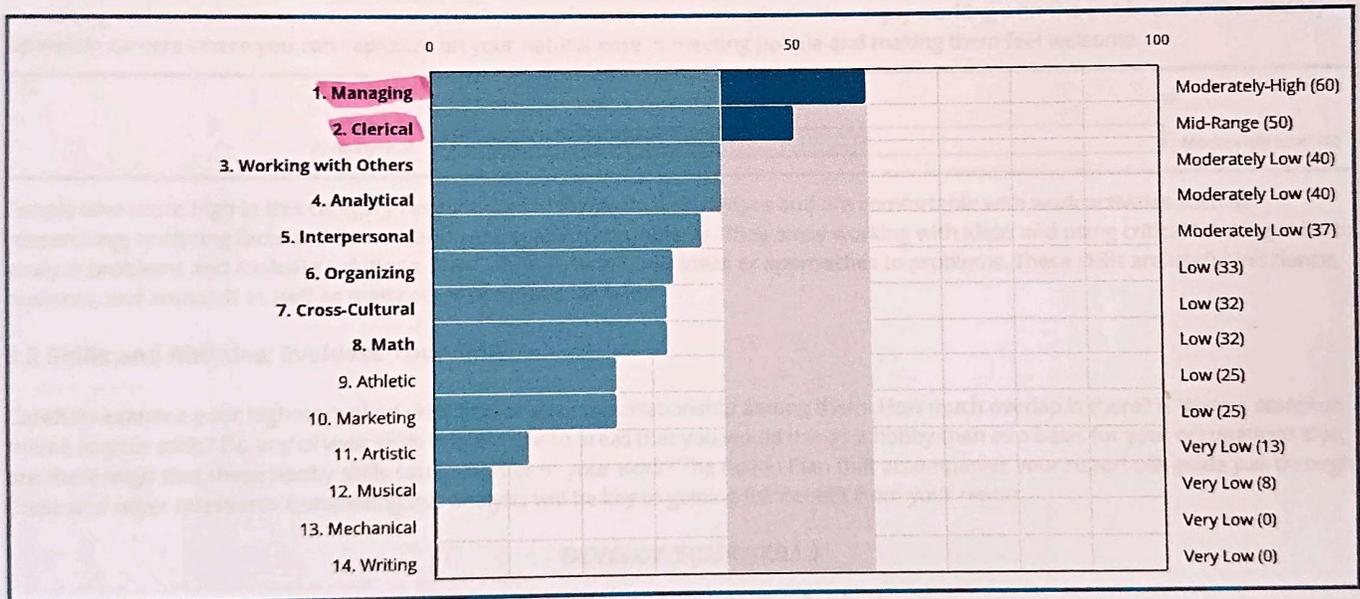
Chante, an understanding of your skills will be important as you evaluate potential occupations. It is very critical that you match your work to career fields that utilize your best skills in order to gain the personal joy of doing something that comes naturally.

There are two key reasons for building on your natural strengths. First, doing so will help you to maximize your potential. Working in your natural strengths starts you at a higher baseline, helps you learn faster, and achieves more from the same amount of effort. For example, some people could practice singing for years but never have the ability to be successful as a singer because they simply lack the natural skills to excel.

Second, working in your natural strengths is just more fun. It's true that people experience less job stress when they are using skills with which they naturally excel. It also seems logical that you enjoy using these skills because they have been recognized, valued, and rewarded by others in the past. Your confidence will continue to grow as you use your natural skills, thus leading to even more success and joy in the future.

The bottom line is that you are most likely to excel when you use the skills that come naturally and bring joy in their use. Although you do need to be mindful of your weaknesses, it is generally unproductive to make them the primary focus for your work. In the area of skills, try to swim with the current, not against it.

### Skills and Abilities



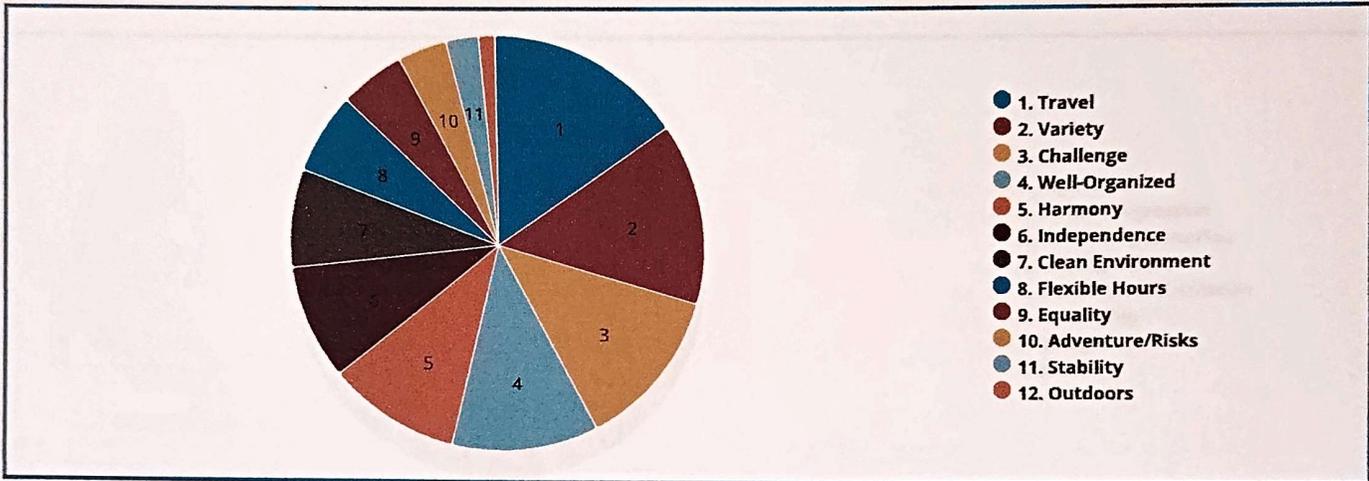
Note: This section's skill scores are from your self-assessment, not an achievement or an aptitude test. Research indicates that self-assessment can give an accurate overview of a person's skills.

## 4.1 Values: Work Environment

Different people prefer or even require different kinds of environments in their workplace in order to function at their best. The kind of conditions they want when they go to work, such as in their physical surroundings, their schedules, or the workplace atmosphere, all contribute to their work environment. For example, some people can only thrive when their surroundings are very well-organized, while others may not be bothered by some degree of disorganization.

It is important for you to be able to identify the kind of environment you desire, or even need, in order to function to your greatest potential. Understanding this can help you as you evaluate various career opportunities that come your way.

### YOUR PRIORITIES FOR THE 12 VALUES THAT RELATE TO WORK ENVIRONMENT



### CONSIDER THE TOP 4 AS IMPORTANT CRITERIA FOR EVALUATING POTENTIAL OCCUPATIONS AND POSITIONS

#### 1. Travel

Look for occupations in which you are able to travel and see different parts of the world. You enjoy meeting new people, taking frequent trips, and having responsibilities away from the office.

#### 2. Variety

Look for occupations that will involve you in a variety of tasks. Frequent changes in activity will help keep you from getting bored at work. In general, you probably will be more motivated to work with different problems and different people on a daily basis.

#### 3. Challenge

You need the opportunity to solve tough problems and work make-or-break issues. Look for difficult assignments and obstacles to overcome. Controversy is not a problem, because you enjoy restoring order where there was chaos.

#### 4. Well-Organized

You value a highly structured and organized work environment. Seek careers in which the work environment promotes order, neatness, and systematic processes.

**Top Eight Interest Groups  
Job Detail Links**

**1. Athletics**

|                    |                      |                            |
|--------------------|----------------------|----------------------------|
| Athletic trainer   | Umpire/official      | Professional scout         |
| Athletic agent     | Professional Athlete | Parks/recreation manager   |
| Fitness instructor | Athletic coach       | Physical education teacher |

**2. Counseling**

|                          |                           |                    |
|--------------------------|---------------------------|--------------------|
| School/college counselor | Marriage/family therapist | Psychologist       |
| Social worker            | Rehabilitation counselor  | Psychiatrist       |
| Minister/priest/Rabbi    | Employment counselor      | Pastoral counselor |

**3. Religious**

|                    |              |                    |
|--------------------|--------------|--------------------|
| Religious educator | Pastor       | Pastoral counselor |
| Missionary         | Rabbi        | Priest             |
| Evangelist         | Youth pastor | Chaplain           |

**4. Management/Sales**

|                           |                      |                    |
|---------------------------|----------------------|--------------------|
| Marketing Representative  | Buyer                | Business executive |
| Real Estate Agent/Realtor | Retail store manager | Travel agent       |
| Insurance sales agent     | Stockbroker          | Manager            |

**5. Writing**

|                   |                         |                  |
|-------------------|-------------------------|------------------|
| Journalist        | Web content editor      | Technical writer |
| Desktop publisher | Editor                  | Writer           |
| Creative writer   | Advertising copy writer | Reporter         |

**6. International**

|                                  |                          |                           |
|----------------------------------|--------------------------|---------------------------|
| Foreign correspondent            | Foreign Language Teacher | Translator                |
| Foreign missionary               | Diplomat                 | Overseas travel guide     |
| International business executive | Interpreter              | Foreign service executive |

**7. Law/Politics**

|            |                  |                           |
|------------|------------------|---------------------------|
| Attorney   | Paralegal        | Political scientist       |
| Arbitrator | Legislator       | Judge                     |
| Senator    | Campaign manager | Political science teacher |

**8. Adventure**

|                     |                    |                   |
|---------------------|--------------------|-------------------|
| Fire Fighter        | Astronaut          | Ambulance driver  |
| Elite military unit | Professional guide | Private Detective |
| Race car driver     | Explosives expert  | Military pilot    |

**STEP 4:**

- Fill out the Action Plan Worksheet using the key information found in your Detailed Report and your research. This step is critical to complete Next Steps! If you have enlisted the help of a Crown-trained Career Direct Consultant, go to your Profile to access your personalized Interactive Action Plan. (This is another great reason to connect with a Consultant!)
- Keep the following questions in your mind as you work through the Action Plan:
  - What are your unique strengths and motivations that will enable you to excel in the workplace?

Air Hostess?

Name and Surname/Naam en Van

Chanté Armoad

Email Address/Epos Adres

chantearmoed8@gmail.com

Mobile Contact Number/Selfoon Kontak Nummer

074 427 8399

Date/Datum

20.07.2021

Preferred Name/Noernaam

Chanté

Age/Ouderdom

17

Date of Birth/Geboortedatum

24.11.2003

Physical Address/Fisiese Adres

Fisantekraal (Informele Nedersetting)

Preferred Language for Assessment and Feedback/Taalvoorker

Afrikaans

vir Assesering en Terugvoer.

Grade/Graad

Grade 12

Father's Name and Occupation/Naam van Vader en Beroep

John Lewack - Medies ongeskuk \* Werk waarskynlik nie. Geen inkomste?

Mother's Name and Occupation/Naam van Moeder en Beroep

Marinda Armoad - Domestic worker \* Lae inkomste

Name of School/Naam van Skool

Fisantekraal H.S

School Subjects and Academic Results in %  
Percentage/Skool Vakke en Akademiese Resultate in %  
Persentasie

Afrikaans - 55  
English - 62  
Maths - 43  
LO - 57  
Tourism - 62  
History - 40  
Geography - 37

What school subjects do you like the most

the most - Tourism  
LO

\* Toerisme  
English.

(NSFAS?)

x Nie Wiskunde

Geography

→ Kan dit die onderwyser wees?

→ Wat was haar punte in die vorige jare

→ As sy prestasie ontvang het hokom ha sy nie van Aadryk skunde ne?

and least?/Watse skool vakke hou jy van die meeste en minste?

Eng The least - Maths  
Afrikaans Geography

Hobbies/Stokperdjies

Technology, computers - Read

Outstanding Achievements and Successes/Uitstaande Prestasies en Suksesse

Tourism Geography - LO

Do you plan on studying after school?

Study course? Where?/Bepal jy verdere studie na Graad 12?

Which occupations are you interested in?/In watter beroepe stel jy belang?

Lawyer, Social Worker,

Where did you discover/hear about "Career Direct"? Hoe het jy van "Career Direct" uitgevind/gehoor?

Through a person/Deur 'n persoon

(Name & Surname) who referred you to "Career Direct"?/Wie is die persoon (Naam & Van) wat jou verwys het na "Career Direct"?

N/A

What are your expectations of the Career Direct assessment?/Wat is jou verwagtinge van die Career Direct assessment? assessering?

N/A

Name and Surname/Naam en Van (Person Responsible for Account/Person Verantwoordelik vir Rekening)

N/A