CRITERIA: Area of Evaluation

A: Introduction

Interview: asked important and relevant questions; reasonable time spent

Cover page: Confirmed ID; discussion of "self-discovery"

Table of Contents (ToC): When to use this report (to encourage future use)

B: Personality

Explanation of Scales and Scores as appropriate within the context of discussing personality, including explanation of mid-range

Personality: Main trait, description, sought student confirmation

Personality: Sub-traits used to explain nuances of main trait; sought student confirmation

Personality: Personality Implications (Student ID of the most important ones; any not apply)

Strengths/Potential Struggles: clear explanation, markings, summary, "homework"

Synthesis of Personality: Connected personality traits and subtraits, noting themes and balancers and giving the student a sense of their overall personality design

C: Interests

Explanation of YES! Interest Pathways

Holland graph: discussion of student perception of their focus area(s) (things, ideas, people, data)

Pie graph: good explanations of how the student's interests are distributed; good questions

Work through Interests appropriately and tied it back to personality.

D: Skills

Skills: confirm highest scoring skills, tie skills to personality and interests, and note any red flags with the lowest skills

E: Priorities

Surroundings, Results, and Life Purpose: Asked for further explanation of how the student defines them when needed/helpful

Surroundings, Results, and Life Purpose: Any others need to be added (top 5?) Anything low in Priorities that should be noted/pointed out/asked about? Accurately/appropriately tied priorities back to personality, interests, and skills.

F: Interactive Action Plan: Your Exploring Self Target

Synthesis Process: Explain the YES! Target and demonstrate using a client-aligned Occupation choice

G: ICF Core Competency Standards

Cultivates trust & safety for the student

Maintains presence

Listens actively to student

Evokes awareness - ask questions

Facilitates student's growth

Total

Overall Feedback for Consultant: This was truly such a lovely expe
feedback for improvement. She has a very calm and friendly way o
online consultations.

Possible Points	Points Earned
1.00	1
0.75	0.75
0.75	0.75
0.75	0.75
1.00	1
1.50	1.5
0.75	0.75
0.75	0.75
6.00	6
0.75	0.75
0.75	0.75
1.25	1.25

1.00	1
0.50	0.5
0.50	0.5
0.50	0.5
0.50	0.5
0.20	0.2
0.20	0.2
0.20	0.2
0.20	0.2
0.20	0.2
20.00	

rience. From what I could evaluate, Nata
f presenting and could engage very well

YES! Consultation Rubric

Comments

Done well

Self discovery explained indirectly.

Done well

Done well

Done well

Done well

Done well

Done well

Done well

Done well

Done well

Done well

Done well

Done well

Done well

Done well

Done well

Done well

Done well

Done well

Done well

Done well

Done well

Done well

alie did well in all of the catagories mentioned. I could not note any
with me even though it is very new and uncomfortable doing these

Trainer Comments

Area	Points possible	Points Assigned
Personality	**3**	3
Interest	**2**	2
Skills/Abilities	**1.5**	1.5
Priorities	**1.5**	1.5
Recommendation	**2**	2

Comments
Done well
Done well
Done well
Done well
Fitting and well presented