

	CRITERIA: Area of Evaluation
	A: Introduction
	Interview: asked important and relevant questions; reasonable time spent
	Cover page: Confirmed ID; discussion of "self-discovery"
	Table of Contents (ToC): When to use this report (to encourage future use)
	B: Personality
	Explanation of Scales and Scores as appropriate within the context of discussing personality, including explanation of mid-range
	Personality: Main trait, description, sought student confirmation
	Personality: Sub-traits used to explain nuances of main trait; sought student confirmation
	Personality: Personality Implications (Student ID of the most important ones; any not apply)
	Strengths/Potential Struggles: clear explanation, markings, summary, "homework"
	Synthesis of Personality: Connected personality traits and subtraits, noting themes and balancers and giving the student a sense of their overall personality design
	C: Interests
	Explanation of YES! Interest Pathways
	Holland graph: discussion of student perception of their focus area(s) (things, ideas, people, data)
	Pie graph: good explanations of how the student's interests are distributed; good questions
	Work through Interests appropriately and tied it back to personality.

D: Skills
Skills: confirm highest scoring skills, tie skills to personality and interests, and note any red flags with the lowest skills
E: Priorities
Surroundings, Results, and Life Purpose: Asked for further explanation of how the student defines them when needed/helpful
Surroundings, Results, and Life Purpose: Any others need to be added (top 5?) Anything low in Priorities that should be noted/pointed out/asked about? Accurately/appropriately tied priorities back to personality, interests, and skills.
F: Interactive Action Plan: Your Exploring Self Target
Synthesis Process: Explain the YES! Target and demonstrate using a client-aligned Occupation choice
G: ICF Core Competency Standards
Cultivates trust & safety for the student
Maintains presence
Listens actively to student
Evokes awareness - ask questions
Facilitates student's growth
Total
Overall Feedback for Consultant: I've developed several methods and processes that are encouraging to see moments where the freedom to be me really shines through. That said, I know there's still more work to do in fully personalising and internalising th

Possible Points	Points Earned
1,00	4
0,75	4
0,75	4
0,75	4
1,00	4
1,50	4
0,75	4
0,75	3.5
6,00	3.5
0,75	4
0,75	4
1,25	3.5
1,00	4

0,50	4
0,50	3
0,50	3
0,50	3
0,20	4
0,20	4
0,20	4
0,20	4
0,20	3
20,00	

align well with my coaching approach—and I'm cont

re YES! message for myself. Also I find it difficult to

The mother was too eager in contributing, even sit in front of the student. Although I try to spoke to the student directly, I did not managed it well enough. I defenatly need to improve on this. Also, Liam's stated priorities raise some concerns, particularly his emphasis on accumulating wealth or earning a high income. Interestingly, these priorities seem misaligned

I am not satisfied with how I communicated this section. I need to develop a process/methos that

Unsure. I made recommendations, but I am not sure how it will be applied.

inuing to create more, including social media reels and informational posts. It's been

manage the time of a session.

