

YES! Consultation Rubric				
CRITERIA: Area of Evaluation	Possible Points	Points Earned	Comments	Trainer Comments
A: Introduction				
Interview: asked important and relevant questions; reasonable time spent	1,00		Questions asked helped to understand Carl more. Could be quicker	
Cover page: Confirmed ID; discussion of "self-discovery"	0,75	0,75	Yes, it was confirmed	
Table of Contents (ToC): When to use this report (to encourage future use)	0,75	0,75	Yes, it was explained	
B: Personality				
Explanation of Scales and Scores as appropriate within the context of discussing personality, including explanation of mid-range	0,75	0,75	Yes	
Personality: Main trait, description, sought student confirmation	1,00	0,75	Was explained but not using YES! Terminology	
Personality: Sub-traits used to explain nuances of main trait; sought student confirmation	1,50	1	Was explained and confirmed at times	
Personality: Personality Implications (Student ID of the most important ones; any not apply)	0,75	0,75	Was checked with student	
Strengths/Potential Struggles: clear explanation, markings, summary, "homework"	0,75	0,75	Good	
Synthesis of Personality: Connected personality traits and subtraits, noting themes and balancers and giving the student a sense of their overall personality design	6,00	4	Synthesis was discussed at times	
C: Interests				
Explanation of YES! Interest Pathways	0,75	0,75	Good	
Holland graph: discussion of student perception of their focus area(s) (things, ideas, people, data)	0,75	0,75	Good	
Pie graph: good explanations of how the student's interests are distributed; good questions	1,25	1	Shortly	
Work through Interests appropriately and tied it back to personality.	1,00	0,5	To some degree	
D: Skills				
Skills: confirm highest scoring skills, tie skills to personality and interests, and note any red flags with the lowest skills	0,50	0,25	Lowest skills not really discussed	
E: Priorities				
Surroundings, Results, and Life Purpose: Asked for further explanation of how the student defines them when needed/helpful	0,50	0,5	Good	
Surroundings, Results, and Life Purpose: Any others need to be added (top 5)? Anything low in Priorities that should be noted/pointed out/asked about? Accurately/appropriately tied priorities back to personality, interests, and skills.	0,50	0,25	Didn't discuss low priorities	
F: Interactive Action Plan: Your Exploring Self Target				
Synthesis Process: Explain the YES! Target and demonstrate using a client-aligned Occupation choice	0,50	0	Was not done on video, but demonstration of it was sent to them	
G: ICF Core Competency Standards				
Cultivates trust & safety for the student	0,20	0,2		
Maintains presence	0,20	0,2		
Listens actively to student	0,20	0,2		
Evokes awareness - ask questions	0,20	0,2		
Facilitates student's growth	0,20	0,1		
Total	20,00	14,40		
Overall Feedback for Consultant: I seemed present and listened actively. I trust as I do more that I'll grow in becoming more in maintaining time limit to working through rapport.				