CRITERIA: Area of Evaluation

A: Introduction

Interview: asked important and relevant questions; reasonable time spent

Cover page: Confirmed ID; discussion of "self-discovery"

Table of Contents (ToC): When to use this report (to encourage future use)

B: Personality

Explanation of Scales and Scores as appropriate within the context of discussing personality, including explanation of mid-range

Personality: Main trait, description, sought student confirmation

Personality: Sub-traits used to explain nuances of main trait; sought student confirmation

Personality: Personality Implications (Student ID of the most important ones; any not apply)

Strengths/Potential Struggles: clear explanation, markings, summary, "homework"

Synthesis of Personality: Connected personality traits and subtraits, noting themes and balancers and giving the student a sense of their overall personality design

C: Interests

Explanation of YES! Interest Pathways

Holland graph: discussion of student perception of their focus area(s) (things, ideas, people, data)

Pie graph: good explanations of how the student's interests are distributed; good questions

Work through Interests appropriately and tied it back to personality.

D: Skills

Skills: confirm highest scoring skills, tie skills to personality and interests, and note any red flags with the lowest skills

E: Priorities

Surroundings, Results, and Life Purpose: Asked for further explanation of how the student defines them when needed/helpful

Surroundings, Results, and Life Purpose: Any others need to be added (top 5?) Anything low in Priorities that should be noted/pointed out/asked about? Accurately/appropriately tied priorities back to personality, interests, and skills.

F: Interactive Action Plan: Your Exploring Self Target

Synthesis Process: Explain the YES! Target and demonstrate using a client-aligned Occupation choice

G: ICF Core Competency Standards

Cultivates trust & safety for the student

Maintains presence

Listens actively to student

Evokes awareness - ask questions

Facilitates student's growth

Total

Overall Feedback for Consultant: I think overall, I would have bee My questions were not to well open ended questions, so I need t giving myself point I do not think I can jusge myself objectivly, But it was fun for me to do this consultation!

Possible Points   **Points Earned**

1.00
0.75

0.75

0.75
1.00

1.50

0.75

0.75

6.00

0.75

0.75

1.25

1.00

0.50

0.50

0.50

0.50

0.20
0.20
0.20
0.20
0.20
20.00
n able to ask more question and to give
o improve on that.

YES! Consultation Rubric

Comments

yes I was specific and short in my questions
yes checked ID and asked question about the backbag

talked how we will go through all 4 part and see what need realigned and what is aligned

yes explained this,
yes asked her for feedback

was asking for confirmation

ask what is her and what is not her

yes marked and did a summary

created a PP to show the funnel, themes and balancers -> she is a star

yes explained

ask her where most intetested

asked what she does in all the different activites she had a high score

worked through the 3 graphes and tied it back to personality

ask to tell me how the skills are applied in her life

asked specific quetions about some low priorities

asked if they are still in the right order..... Corrected

gave 2 concreat recommendation

ok
ok
ok
ok
ok

e Letitia more time to share and also her mum.

Trainer Comments

Area	Points possible	Points Assigned
Personality	3	
Interest	2	
Skills/Abilities	1.5	
Priorities	1.5	
Recommendation	2	

Comments