

## **CRITERIA: Area of Evaluation**

### **A: Introduction**

Interview: asked important and relevant questions; reasonable time spent

Cover page: Confirmed ID; discussion of "self-discovery"

Table of Contents (ToC): When to use this report (to encourage future use)

### **B: Personality**

Explanation of Scales and Scores as appropriate within the context of discussing personality, including explanation of mid-range

Personality: Main trait, description, sought student confirmation

Personality: Sub-traits used to explain nuances of main trait; sought student confirmation

Personality: Personality Implications (Student ID of the most important ones; any not apply)

Strengths/Potential Struggles: clear explanation, markings, summary, "homework"

Synthesis of Personality: Connected personality traits and subtraits, noting themes and balancers and giving the student a sense of their overall personality design

### **C: Interests**

Explanation of YES! Interest Pathways

Holland graph: discussion of student perception of their focus area(s) (things, ideas, people, data)

Pie graph: good explanations of how the student's interests are distributed; good questions

Work through Interests appropriately and tied it back to personality.

**D: Skills**

Skills: confirm highest scoring skills, tie skills to personality and interests, and note any red flags with the lowest skills

**E: Priorities**

Surroundings, Results, and Life Purpose: Asked for further explanation of how the student defines them when needed/helpful

Surroundings, Results, and Life Purpose: Any others need to be added (top 5?) Anything low in Priorities that should be noted/pointed out/asked about? Accurately/appropriately tied priorities back to personality, interests, and skills.

**F: Interactive Action Plan: Your Exploring Self Target**

Synthesis Process: Explain the YES! Target and demonstrate using a client-aligned Occupation choice

**G: ICF Core Competency Standards**

Cultivates trust & safety for the student

Maintains presence

Listens actively to student

Evokes awareness - ask questions

Facilitates student's growth

**Total**

**Overall Feedback for Consultant:**

**Possible Points    Points Earned**

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1.00                      5

0.75                      5

0.75                      5

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0.75                      3

1.00                      5

1.50                      5

0.75                      5

0.75                      5

6.00                      5

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0.75                      5

0.75                      5

1.25                      5

1.00	5
	5
0.50	5
0.50	5
0.50	5
0.50	5

0.20 5  
 0.20 5  
 0.20 5  
 0.20 5  
 0.20 5  
**20.00**

# YES! Consultation Rubric

## Comments

Gert is obviously well-experienced and skilled in consulting.

Scales was explained and implied, but not upfront  
Clear and with good communication skills.

Clear and with good communication skills.

Sufficiently

Clear explanation

Gert has well-developed coaching skills.

Gert established a good rapport early in consultation.  
Gert maintained a presence and relaxed atmosphere.

## Trainer Comments



Area	Points possible	Points Assigned
<b>Personality</b>	<b>3</b>	
<b>Interest</b>	<b>2</b>	
<b>Skills/Abilities</b>	<b>1.5</b>	
<b>Priorities</b>	<b>1.5</b>	
<b>Recommendation</b>	<b>2</b>	

Comments