

YES! Consultation Rubric				
CRITERIA: Area of Evaluation	Possible Points	Points Earned	Comments	Trainer Comments
A: Introduction				
Interview: asked important and relevant questions; reasonable time spent	1.00	1	Absolutely	
Cover page: Confirmed ID; discussion of "self-discovery"	0.75	0.75	Yes	
Table of Contents (ToC): When to use this report (to encourage future use)	0.75	0.75		
B: Personality				
Explanation of Scales and Scores as appropriate within the context of discussing personality, including explanation of mid-range	0.75	0.75	Sussi, was lovely and certainly on her A game, she was engaging, encouraging and well prepared and showed interested in my responses.	
Personality: Main trait, description, sought student confirmation	1.00	1		
Personality: Sub-traits used to explain nuances of main trait; sought student confirmation	1.50	1.5		
Personality: Personality Implications (Student ID of the most important ones; any not apply)	0.75	0.75		
Strengths/Potential Struggles: clear explanation, markings, summary, "homework"	0.75	0.75		
Synthesis of Personality: Connected personality traits and subtraits, noting themes and balancers and giving the student a sense of their overall personality design	6.00	6		
C: Interests				
Explanation of YES! Interest Pathways	0.75	0.75	Sussi flowed so easily from one thing to the other - her de-brief was a good learning experience for me. I am grateful she was my partner.	
Holland graph: discussion of student perception of their focus area(s) (things, ideas, people, data)	0.75	0.75		
Pie graph: good explanations of how the student's interests are distributed; good questions	1.25	1.25		
Work through Interests appropriately and tied it back to personality.	1.00	1		
D: Skills				
Skills: confirm highest scoring skills, tie skills to personality and interests, and note any red flags with the lowest skills	0.50	0.5		
E: Priorities				

Surroundings, Results, and Life Purpose: Asked for further explanation of how the student defines them when needed/helpful	0.50	0.5		
Surroundings, Results, and Life Purpose: Any others need to be added (top 5?) Anything low in Priorities that should be noted/pointed out/asked about? Accurately/appropriately tied priorities back to personality, interests, and skills.	0.50	0.5		
F: Interactive Action Plan: Your Exploring Self Target				
Synthesis Process: Explain the YES! Target and demonstrate using a client-aligned Occupation choice	0.50	0.5	Her synthesis was really very good.	
G: ICF Core Competency Standards				
Cultivates trust & safety for the student	0.20	0.2		
Maintains presence	0.20	0.2		
Listens actively to student	0.20	0.2		
Evokes awareness - ask questions	0.20	0.2		
Facilitates student's growth	0.20	0.2		
Total	20.00			
Overall Feedback for Consultant: I learnt so much from Sussi. I really don't have anything to add to the fact that she is an amazing coach/ trainer and very thorough in her analysis and presentation as a consultant. A lovely lady who in a brief moment helped me so much with my presentation skills. Thank you for teaming us up. Shelley				

Area	Points possible	Points Assigned
Personality	3	
Interest	2	
Skills/Abilities	1.5	
Priorities	1.5	
Recommendation	2	

Comments	