

Lesson Plan Template for Scenario 3: Build Your Own

Scenario 3: Build Your Own

Scenario Description: This group is a whole class group of Year 10 students at an established local Christian College who will be in their Senior Years of Schooling towards the end of the Year. The College Principal is curious about the potential benefits of a program designed to clarify their God-given design before making subject/vocational/career choices for senior. He has graciously allowed help from the College Guidance Officer, Year 10 students (15 and 16 Year Olds), both boys and girls, to interface the YES! experience to implement the program consistently (annually) with ALL the Year 10 Students (129 students in total). He has allowed the **Purpose:** As noted above, this is a pilot program in a big, Christian Co-Educational Highschool, aiming to establish whether the Program/experience that it might be implemented across the entire Year 10 Cohort on an annual basis. The information provided additional benefits relating to student wellbeing and relationships along the way but is primarily focused on assisting this cohort with a clear understanding of their absolutely unique design, in the direction of awesome subject/vocational choices towards the end of

Purpose:
Define the purpose of doing YES!

Activity (add or delete rows as needed for your scenario)	Day and/or Time	Number/Break-down of students	Materials needed	Modification/Adaptation
<p>ACTIVITY ONE: Administering the YES! Assessment (Getting all 27 students connected to the internet, logged in to their</p>	Week 1: Session 1 (2x40mins.)	As all 27 students were chosen from the usual Year 10 Cohort, all students are 15 or 16 Years Old and a fairly even	Laptop, Projector/Big Screen TV, Student Login Details, Access to College Wifi Network/Passwords etc., Laptop for each student (Students own personal laptop primarily for school use.) with	This week will be focused on introducing the YES! Program to the cohort of 27 Year 10 students, inspiring them about the weeks to come and then to guide students through the process of getting logged into their YES! Dashboard and accessing/starting the YES! Assessment. The Consultant will also give the student tips for completion of the YES! Assessment at this time and set the students homework to have the entire YES! Assessment completed in the next few days.
<p>ACTIVITY TWO: PERSONALITY (Getting all 27 students connected to the internet and able to access a digital copy of their</p>	Week 2: Session 2 (2x40mins.)	As all 27 students were chosen from the usual Year 10 Cohort, all students are 15 or 16 Years Old	Laptop, Projector/Big Screen TV, Student Login Details, Access to College Wifi Network/Passwords etc., Laptop for each student (Students own personal laptop primarily for school use.) with	All 27 Year 10 students will be welcomed (5mins.) and check in to see how students felt about completing the YES! Assessment. (15mins.) handing out/explaining personal copies of Consultant-Generated 'YES! Student Activity Booklet' (5mins), before ensuring that students have internet access and guiding them step-by-step through the Personality Activity: 'You're Stronger Than You Think You Are' in the consultant-generated 'YES! Student Activity Booklet'
<p>ACTIVITY THREE: INTERESTS (Getting all 27 students connected to the internet and able to access a digital copy of their individual YES!</p>	Week 3: Session 3 (2x40mins.)	As all 27 students were chosen from the usual Year 10 Cohort, all students are 15 or 16 Years Old and a fairly even	Laptop, Projector/Big Screen TV, Student Login Details, Access to College Wifi Network/Passwords etc., Laptop for each student (Students own personal laptop primarily for school use.) with	All 27 Year 10 students will be welcomed (5mins.) and check in to see how students felt about the Personality Section of the YES! Program last week. (15mins.), before ensuring that students have internet access and guiding them step-by-step through the Interests Activity: 'That Looks Interesting' in the consultant-generated 'YES! Student Activity Booklet' (20mins.) YES! Consultant with wrap up Interests Section of the YES! program (10mins.) and students will be set the homework to re-read through the Interests Section of their All 27 Year 10 students will be welcomed (5mins.) and check in to see how students felt about the Interests Section of the YES!
<p>ACTIVITY FOUR: SKILLS (Getting all 27 students connected to the internet and able to access a digital copy of their individual YES! Detailed Report.</p>	Week 4: Session 4 (2x40mins.)	As all 27 students were chosen from the usual Year 10 Cohort, all students are 15 or 16 Years Old and a fairly even mix of boys and	Laptop, Projector/Big Screen TV, Student Login Details, Access to College Wifi Network/Passwords etc., Laptop for each student (Students own personal laptop primarily for school use.) with ability to log on to	Program last week. (15mins.), before ensuring that students have internet access and guiding them step-by-step through the Skills Activity: 'What Good Is It?' in the consultant-generated 'YES! Student Activity Booklet' (20mins.) YES! Consultant with wrap up Skills section of the YES! program (10mins.) and students will be set the homework to re-read through the Skills Section of their Digital Detailed Report before next week's session. (5mins.)
<p>ACTIVITY FIVE: PRIORITIES (Getting all 27 students connected to the internet and able to access a digital copy of their individual YES! Detailed Report. Also complete</p>	Week 5: Session 5 (2x40mins.)	As all 27 students were chosen from the usual Year 10 Cohort, all students are 15 or 16 Years Old and a fairly even mix of boys and girls.	Laptop, Projector/Big Screen TV, Student Login Details, Access to College Wifi Network/Passwords etc., Laptop for each student (Students own personal laptop primarily for school use.) with ability to log on to College Wifi	All 27 Year 10 students will be welcomed (5mins.) and check in to see how students felt about the Skills Section of the YES! Program last week. (15mins.), before ensuring that students have internet access and guiding them step-by-step through the Priorities Activity: 'Stacking It Up' in the consultant-generated 'YES! Student Activity Booklet' (20mins.) YES! Consultant with wrap up Priorities section of the YES! program (10mins.) and students will be set the homework to re-read through the Priorities Section of their Digital Detailed Report and practice the presentation of their YES! Detailed Report for the Parent Presentation next week. (5mins.)
<p>ACTIVITY SIX: PARENT PRESENTATION (Set up and facilitate a Parent Presentation Session where student's parents (and College Staff) are invited along for</p>	Week 6: Session 6 (2x40mins.)	As all 27 students were chosen from the usual Year 10 Cohort, all students are 15 or 16 Years Old and a fairly even mix of boys and girls.	Laptop, Projector/Big Screen TV, Student Login Details, Access to College Wifi Network/Passwords etc., Laptop for each student (Students own personal laptop primarily for school use.) with ability to log on to College Wifi	This week, the room will be set up with student desks arranged in a circle/oval around the room with enough space between them for privacy, so that the student can sit on the inside of the circle/oval on one side of the desk and their parents (when they arrive) can sit on the other side of the desk from their son/daughter. In this way the student will hold a mini-conference with their parents, leading them through what they have discovered about themselves in their YES! Detailed Report. This session will start with a brief introduction/presentation from the YES! Consultant/Facilitator and then hand over to the students to walk their parents through their YES! Detailed Report. YES! Consultant will be present at the end of

be making subject choices for their like YES! for helping all his Year 10 a pilot group of 27 (hand-selected with rience to see if there is sufficient 6 'double periods' (80mins.) over 6 e is sufficient benefit in the YES! d by the YES! program will offer of 27, 15 and 16 Year Olds to gain a f Year 10.

Parent/Support Help - number & how to use

The Principal has allocated one teacher aide to this pilot project to assist the students in whatever way is necessary. In this session this person will be focused on technical trouble-shooting as we attempt to get all students connected to the school internet/wifi and logged in, ready to do their YES!

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