

Lesson Plan Template for Scenario 1: Inner City Public School

Scenario 1: An inner-city public school with 24 7th-grade students. They have 30-minute study hall periods 3 days a week. The school administration is open to allowing this time to be used over 2 weeks for YES! (6 sessions in total). The study hall monitor is available to support your efforts. Remember to define the purpose you think will best serve this group and choose YES! Activities accordingly.

Purpose: Define the purpose of doing YES!
 1. To help students have a good knowledge and foundation on why and how to choose a career. 2. For students to have a better self-awareness of their personality, interests and a quick overview of their top skill/abilities and priorities. 3. To make more informed choices of which type of Secondary education (high school) they must go to (academic, practical, internship, formal, informal, etc).

Activity (add rows as needed to fill all six sessions)	Day and/or Time	Number/Break-down of students	Materials needed	Modification/Adaptation	Parent/Support Help - number & how to use
Administering the YES! assessment	At home after day 2		27 Videos, Laptop+Screen / Projector.		
Activity One: Living by Design Videos 1-3	Day 1 : 30min	9 groups of 3	*9 question papers and 9 pens. QUESTION PAPERS: Have the following questions already printed/written on a paper. QUESTIONS: 1. What is the difference	Program: Use 3 min to introduce yourself and the LBD videos. Use 2 min to get group into 9 smaller groups and hand out question papers. Use 22 min for the 3 LBD videos. Then use last few min to run through the answer each group wrote. Steps: Fold question papers up and place them in a bowl. Divide group in smaller groups of 3. Let each group pick one and write answer on their paper as they watch videos. Then at the end go through questions and let	1 - To hand out papers and pens
Activity Two: Living by Design Videos 4+5	Day2: 30min	9 groups of 3	Give each group a question paper with 3 questions on. Questions: 1. What are 6 authentic principles for work? 2. What 4 parts of you are important to understand to help you know what	Use first 5 min for energizer activity. Use 2 min for group to get into smaller groups of 3 again. Hand out question papers and pens. Use 9 min to show LBD video 4 and 5 and let them write answers during the videos. Use 6 min to go through some answers. Use the last 10 min to explain the Assessment they will do at home.	1 - To help hand out question papers and pens
Activity Three: Personality Activity #1 "You're What?"	Day 3: 30min	27 Students, 1 Group	*12 Chairs to build "spectrums" for main traits. *Signs for each main trait stuck to each chair. *Description cards *	Use 5 min to welcome and hear from 1 or 2 students how they experienced the assessment. Use 20-25 min for Personality Activity #1 "You're What?" Same as in Facilitator manual	1
Activity Four: Interest Activity # 1 "That looks Interesting" and #2 Sparking my interest"	Day 4: 30min	27 Students, 1 Group	*6 Tables, *Holland Code Card *Picture Cards Printed *Sparking my interest cards printed	Use 5 min to welcome and explain Interests. Use 10 min for Interest Activity #1 "That looks interesting". Then another 10min for Interest Activity #2 "Sparking my interest". Then 5min for sharing.	1 - To help with table and cards.

Activity Five: Skills/Abilities Activity #1 "My can-do's" Day 5: 30min 27 Students, 1 Group Skills/Abilities description Use 5 min to explain Skills/Abilities section. Use 25min for Activity. 1 - To help explain description cards. *Detailed Rapport

Activity Six: Priorities Activity#2 "Wrapping it up" Day 6: 30min Groups of 2 or 3 *Priority Cards * Use 5 min to Explain Priorities section. Use 20min for activity. Same 1 - To hand out Priority cards. as in manual. Use 5 min to encourage them to with stand out phrases from Living by Design.

LBD Videos

1 - 3m18s,
2 - 8m17,
3 - 10m25s
Total=22min

4 - 5m24s, 5
- 4m36s
Total=9min