

Lesson Plan Template for Scenario 3: Build Your Own

**Scenario 3:
Build Your
Own**

Scenario Description: A group of 5 16-17 year old school girls, who have repeated bad behaviour issues, are again of going to detention classes, they are going to be a test group. The school will be trying to do something more p change to them and their behaviour. I have asked to do the Yes! assessment and follow up over four weeks. A se assist with discipline, help and oversight.

Purpose:
Define the
purpose of doing
YES!

Purpose: To bring some enlightenement to the girls about who they are, how they have something to offer to them they are a part. Also, to find potential for purpose in their tomorrows.

| Activity (add or delete rows as needed for your scenario) | Day and/or Time | Number/Break-down of students | Materials needed | Modification/Adaptation |
|---|---|-------------------------------|---|--|
| Administering the YES! assessment | Girls will do their assessment at school in the computer lab supervised by a senior teacher and | 5 girls | Pre-Personality Questionaire | All necessary permissions and documentations and codes provided |
| Activity One: You're stronger than you think | 1 hour (Week 2) | 5 girls - 1 group | Personality Introduction cards, and activity cards, questions on computer, Yes Assessment results summary for each one. | Working with a smaller group we will have more time for interaction and discussion as we move through the questions. |
| Activity Two: Combination of That looks interesting and Sparking my interest. | 1 hour (Week 3) | 5 girls - 1 group | Computer, materials, stationary, Yes! Assessment results summary for each one. | Combination of using pictures/ things and discussion around thought provoking questions |
| Activity Three: My can do's Activity 2 | 1 hour (week 4) | 5 girls - 1 group | Computer, materials, stationary, Yes ! Assessment results summary for each one. | Combination of using pictures/ things and discussion around thought provoking questions |
| | | | | We could offer to do a week 5. If the girls would want to close out their priority report and have feedback and discussion. This would be an option only on parent and school confirmation and agreement |
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| Activity Six: | | | | |

Facing disciplinary action. Instead of being reactive about bringing positive behavior, a senior teacher has been assigned to

themselves and the community of which

| Parent/Support Help - number & how to use |
|---|
| Senior Teacher and Computer teacher assisting |
| Senior teacher to assist. |
| Senior teacher to assist. |
| Senior teacher to assist. |
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