

Lesson Plan Template for Scenario 1: Inner City Public School

Scenario 1: An inner-city public school with 24 7th-grade students. They have 30-minute study hall periods 3 days a week, open to allowing this time to be used over 2 weeks for YES! (6 sessions in total). The study hall monitor is available to support you in defining the purpose you think will best serve this group and choose YES! Activities accordingly.

Purpose: To help the students identify their Personality, strengthen their reasoning that they are all different, and that they have potential. Define the purpose of doing YES!

Activity (add rows as needed to fill all six sessions)	Day and/or Time	Number/Break-down of students	Materials needed	Modification/Adaptation
Administering the YES! assessment	Day 1 - Pre-Assessment discussion and questions and answers	24 7th Graders doing assessment as homework. Large group discussion.	Pre-Personality Questionnaire	Questionnaires,
Activity One: You're Stronger than you think you are.	Second Session: 15-20 mins	Divide students into 6 groups according to their top Personality Trait.	Sufficient Continuum Cards, results of the Personality section of Yes! Assessment for each student. Access to television and computer tech.	Watch the Personality Clip before the session.
Activity 2: Scavenger Hunt	20 mins	Teams of two randomly selected	Scavenger Hunt Cards, Writing Materials, access to television and computer	Scavenger Hunt Trophy - Coffee Mugs with selection of Coffee sachet and some small snacks.
Activity Three: So you know!	20 mins	6 groups based on second strongest Personality Traits.	Student/ Teacher Cards, Yes! Personality results	
Activity 4: Keep it Moving	30 mins	6 groups based on Strongest Personality Traits	Writing materials, Paper, Computer and TV access	Power Point For Questions Explanation, Verbal Feedback
Activity Five: My can do's and not so much	25 mins	Independently	Detailed Assessment Information, Cards	
Activity Six: Wrapping it up!	15 mins	Small groups randomly selected	Question Cards, Paper, Pens, access to Technology	Create Power Point to wrap up and draw to a close what has been investigated and discovered.

The school administration is
rt your efforts. Remember to

il for a future career.

**Parent/Support Help - number &
how to use**

School Monitor and Presenter -
Facilitators at all times to help with
discipline, handouts, student oversight
in groups, to answer questions about
procedure and to help maintain,
respect and continuity.

6 Facilitators/ Parents

3 Facilitators

6 Facilitators

2 Facilitators

2 Facilitators

2 Facilitators

