

## Lesson Plan Template for Scenario 1: Inner City Public School

**Scenario 1:** An inner-city public school with 24 7th-grade students. They have 30-minute study hall periods 3 days a week, open to allowing this time to be used over 2 weeks for YES! (6 sessions in total). The study hall monitor is available to support you in defining the purpose you think will best serve this group and choose YES! Activities accordingly.

**Purpose:** Define the purpose of doing YES!  
 1. To help students have a good knowledge and foundation on why and how to choose a career. 2. For students to have a better interests and a quick overview of their top skill/abilities and priorities. 3. To make more informed choices of which type of Second go to (academic, practical, internship, formal, informal, etc).

Activity (add rows as needed to fill all six sessions)	Day and/or Time	Number/Break-down of students	Materials needed	Modification/Adaptation
Administering the YES! assessment	At home after day 2		27 Videos, Laptop+Screen / Projector.	
Activity One: Living by Design Videos 1-3	Day 1 : 30min	9 groups of 3	9 question papers and 9 pens. QUESTION PAPERS: Have the following questions already printed/written on a paper. QUESTIONS: 1. What is the difference	Program: Use 3 min to introduce yourself and the LBD videos. Use 2 min to get group into 9 smaller groups and hand out question papers. Use 22 min for the 3 LBD videos. Then use last few min to run through the answer each group wrote. Steps: Fold question papers up and place them in a bowl. Divide group in smaller groups of 3. Let each group pick one and write answer on their paper as they watch videos. Then at the end go through questions and let
Activity Two: Living by Design Videos 4+5	Day2: 30min	9 groups of 3	Give each group a question paper with 3 questions on. Questions: 1. What are 6 authentic principles for work? 2. What 4 parts of you are important to understand to help you know what	Use first 5 min for energizer activity. Use 2 min for group to get into smaller groups of 3 again. Hand out question papers and pens. Use 9 min to show LBD video 4 and 5 and let them write answers during the videos. Use 6 min to go through some answers. Use the last 10 min to explain the Assessment they will do at home.
Activity Three: Personality Activity #1 "You're What?"	Day 3: 30min	27 Students, 1 Group	*12 Chairs to build "spectrums" for main traits. - *Signs for each main trait stuck to each chair. *Description cards *	Use 5 min to welcome and hear from 1 or 2 students how they experienced the assessment. Use 20-25 min for Personality Activity #1 "You're What?" Same as in Facilitator manual
Activity Four: Interest Activity # 1 "That looks Interesting" and #2 Sparking my interest"	Day 4: 30min	27 Students, 1 Group	*6 Tables, *Holland Code Card *Picture Cards Printed *Sparking my interest cards printed	Use 5 min to welcome and explain Interests. Use 10 min for Interest Activity #1 "That looks interesting". Then another 10min for Interest Activity #2 "Sparking my interest". Then 5min for sharing.
Activity Five: Skills/Abilities Activity #1 "My can-do's"	Day 5: 30min	27 Students, 1 Group	Skills/Abilities description cards. *Detailed Rapport	Use 5 min to explain Skills/Abilities section. Use 25min for Activity.
Activity Six: Priorities Activity#2 "Wrapping it up"	Day 6: 30min	Groups of 2 or 3	*Priority Cards *	Use 5 min to Explain Priorities section. Use 20min for activity. Same as in manual. Use 5 min to encourage them to with stand out phrases from Living by Design.



The school administration is  
rt your efforts. Remember to

self-awareness of their personality,  
dary education (high school) they must

**Parent/Support Help - number &  
how to use**      **LBD Videos**

1 - To hand out papers and pens      1 - 3m18s,  
2 - 8m17,  
3 - 10m25s  
Total=22min

1 - To help hand out question papers      4 - 5m24s,      5  
and pens      - 4m36s  
Total=9min

1

1 - To help with table and cards.

1 - To help explain description cards

1 - To hand out Priority cards.

