

Lesson Plan Template

Scenario 1: An inner-city public school with 24 7th-grade students. The purpose you think will best serve this group and choose YES! Activities a

Understand personality as part of unique design

Purpose: Define the purpose of doing YES!

Activity	Day and/or Time	Number/Break-down of students	Materials needed
How will students take yes assesment	Students will have first week available to do assesments in CAT class,first personality, second slot		24 Link for access
Questionaire Introduction Activity: Objectives: At the end of this activity, the YES! Student will: 1. Generate interest in his or her Detailed Report	Week 4 30 min		24 Questionaire, Personality continuum, Detailed report
ACTIVITY ONE: You're What?! Objectives: At the end of this activity, the YES! Student will be able to: 1. Identify his or her strongest personalitv	[Time: 20-25 minutes]	Devide into 6 groups	Group analysis report, Discription cards, Personality video, screen, sound
Activity Three: ACTIVITY THREE Strengths Activity: Getting to Know Me	[Time: 20-25 minutes]:	6 groups of 4	Detailed report, Activity worksheet: Scavanger hunt
Objectives: At the end of this activity, the YES! Student will be able to: 1. Identify the strengths			

for Scenario 1: Inner City Public School

They have 30-minute study hall periods 3 days a week. The school administration is open to
The study hall monitor is available to support your efforts. Remember to define the
accordingly.

Modification/Adaptation

Parent/Support Help - number & how to use

Make CAT class computers available as not everyone may have access to computers at home

Support of office for correct names, birthdays etc
Support of CAT teacher with equipment and skills, Parental consent forms needs to be in before link is released, Consultant present for explanation and support, all assessments needs to be done by Thursday of first week.
Printing and organising of reports, confirm if school facilities are available from admin as they are geared for numbers. Confirm permission from schoolhead. If not plan where printing can be done

Give each group opportunity to describe trait pair and ask questions

Staff help with handing of discription cards, have discription card printed and laminated

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