

Lesson Plan Template for Scenario 1: Inner City Public School

Scenario 1: An inner-city public school with 24 7th-grade students. They have 30-minute study hall periods 3 days a week. The school administration is open to allowing this time to be used over 2 weeks for YES! (6 sessions in total). The study hall monitor is available to support your efforts. Remember to define the purpose you think will best serve this group and choose YES! Activities accordingly.

Purpose: To understand all four dimensions of design as well as the synthesis process.

Define the purpose of doing YES!

Activity (add rows as needed to fill all six sessions)	Day and/or Time	Number/Break-down of students	Materials needed	Modification/Adaptation	Parent/Support Help - number & how to use
Administering the YES! Assessment *completed assessments *signed consent forms	Home work To be completed 72 hours before the start of sessions	24 Students	* Assessment * Smart phone,computer,tablet * Printers * Internet connection	* Remind students to watch the intro video before completing each section.	*Parents to be on standby to answer questions regarding uncertain terminology *Permission from parent to share info with group regarding child's personality
Activity One: Personality: You're What	Day 1: 30 min	24 Students * divide into 6 groups/4 per group	*Powerpoint intro on personality *Copie of personality continuum *Description cards with final questions *Detailed Reports *Milkshake copies for	*Student guess what they might be *Reveal results according to detailed report *Explain the homework activity of creating your own unique milkshake.	Study hall monitor to assist/fasilitate with discussions between the 6 groups
Activity Two: Personality *Who's who	Day 2: 30 min	24 Students * divide into 4 groups/6 per group	*Powerpoint intro on personality *Projector to show video of Alex *Paper and pen for planning and feedback *Detailed Reports	*Schetch a senario of a group of student who have to build sa float. They have to identify different roles and personalities *Reveal results according to detailed report	Study hall monitor to assist/fasilitate with discussions between the 4 groups
Activity Three: Interests *That's looks interesting *Sparking my interests	Day 3: 30 min total Divide into 2 groups: *10min intro: milkshake *10min: that looks interesting *10min: Sparking my	24 Students Divide into 2 groups: Rotate between 2 activities	*Powerpoint intro on skills *Table that objects *Table with different pictures *Detailed Reports *Copy of Interests Pathway	*Explain why you were drawn to the specific picture. Your top 2 *Explain why you choice the specific object/s *Reveal results according to detailed report *Explain homework activity: mark what seems interesting from list	Study hall monitor to assist/fasilitate with discussions between the 2 groups
Activity Four: Skills/Abilities *What good is it.	Day 4: 30 min *10min: intro: Holland code recap: home work *20min: What good is it	24 Students * 4 groups with 6 students	*Powerpoint intro on 6 skills *Powerpoint with list of occupations *Cards with skills: 4 pairs 1 per group *Detailed Reports	*Powerpoint to explain the Holland code *What 2 skills will fit this job best. They have to work in groups and afterwards give feedback *Reveal results according to detailed report	Study hall monitor to assist/fasilitate with discussions between the 4 groups
Activity Five: Priorities *Stacking it up	Day 5: 30 min *10min intro *20min stacking it up	24 Students *12 pairs	*Powerpoint intro on priorities *24 pair of priority cards *Detailed Reports	*Allow them to discuss the reason with partner *Three times to complete the process with all three stacks *Reveal results according to detailed report *Give them their own report to study for last session.	Study hall monitor to assist/fasilitate with discussions between the 12 pairs
Activity Six: Synthesis Your extraordinary self: A self portrait	Day 6: 30 min	24 Students	*Powerpoint slide show *Copy of frame *celphone and printer to print photo taken *Detailed Reports *debrief questions	*Powerpoint on explaining Synthesis using the body as example *Complete a self portrait of all 4 pieces of their unique design *Print the photo taken for them to complete the frame *Home work explain the purpose of the debrief questions. To be completed 72 hours after session ends.	Study hall monitor to assist/fasilitate with discussions between the 6 groups