

CRITERIA: Area of Evaluation

A: Introduction

Interview: asked important and relevant questions; reasonable time spent

Cover page: Confirmed ID; discussion of "self-discovery"

Table of Contents (ToC): When to use this report (to encourage future use)

B: Personality

Explanation of Scales and Scores as appropriate within the context of discussing personality, including explanation of mid-range

Personality: Main trait, description, sought student confirmation

Personality: Sub-traits used to explain nuances of main trait; sought student confirmation

Personality: Personality Implications (Student ID of the most important ones; any not apply)

Strengths/Potential Struggles: clear explanation, markings, summary, "homework"

Synthesis of Personality: Connected personality traits and subtraits, noting themes and balancers and giving the student a sense of their overall personality design

C: Interests

Explanation of YES! Interest Pathways

Holland graph: discussion of student perception of their focus area(s) (things, ideas, people, data)

Pie graph: good explanations of how the student's interests are distributed; good questions

Work through Interests appropriately and tied it back to personality.

D: Skills

Skills: confirm highest scoring skills, tie skills to personality and interests, and note any red flags with the lowest skills

E: Priorities

Surroundings, Results, and Life Purpose: Asked for further explanation of how the student defines them when needed/helpful

Surroundings, Results, and Life Purpose: Any others need to be added (top 5?) Anything low in Priorities that should be noted/pointed out/asked about? Accurately/appropriately tied priorities back to personality, interests, and skills.

F: Interactive Action Plan: Your Exploring Self Target

Synthesis Process: Explain the YES! Target and demonstrate using a client-aligned Occupation choice

G: ICF Core Competency Standards

Cultivates trust & safety for the student

Maintains presence

Listens actively to student

Evokes awareness - ask questions

Facilitates student's growth

Total

Overall Feedback for Consultant: She was a great consultant that well on point and with the report.

Possible Points Points Earned

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1.00 1.00

0.75 0.50

0.75 0.00

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0.75 0.75

1.00 1.00

1.50 1.50

0.75 0.75

0.75 0.75

6.00 6.00

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0.75 0.75

0.75 0.50

1.25 1.25

1.00	0.00
0.50	0.50
0.50	0.25
0.50	0.40
0.50	0.00

0.20 0.20
0.20 0.20
0.20 0.20
0.20 0.20
0.20 0.20
20.00 16.9

used her YES! and digital tools well. Go

YES! Consultation Rubric

Comments

Her questions gave useful insights. I could see she made a big effort to relate and connect, even when he

She confirmed identity but didn't speak about self-discovery

No mention of table of contents

Gave good, concise descriptions of traits and it looked easy for him to choose a side or middle k
Got feedback as she explained

Explained and even gave real life scenarios how that would play out.

She got him to mention which ones he agrees with and marked. That was good.

She made her markings online so he could see. I like that.

I did not hear much synthesising while she was handling the personality on the first video. She c

No footage is shown where she explained YES Pathways, but did spend time on highlighting wh

She just confirmed that he is interested in hands on things and then in pie graph it was confirm

Yes

I did not see her mentioning how the interests are tied to his personality

She went through skills appropriately

It didn't look like she did for surroundings, but she did ask more with results and life purpose se

She tied many priorities back to his personality and they made sense.

The YES! Target was not used

Good

Very present

Very good and used his information to help process with the milkshake etc.

Good

Challenges like in his faith were mentioned and encouragement was given.

Good questions were asked to evoke awareness. She stayed friendly but

Trainer Comments

based on her descriptions.

did however bring some synthesis in with the milkshake in the 2nd video. I think she used the milkshake very we

at peaked his interest.

ed that Realistic was his strongest interest group.

ctions.

all, incorporating the "I" statements, strongest sub-traits, his 3 greatest strengths and meaning of his name.

Area	Points possible	Points Assigned
Personality	3	
Interest	2	
Skills/Abilities	1.5	
Priorities	1.5	
Recommendation	2	

Comments