

CRITERIA: Area of Evaluation

A: Introduction

Interview: asked important and relevant questions; reasonable time spent

Cover page: Confirmed ID; discussion of "self-discovery"

Table of Contents (ToC): When to use this report (to encourage future use)

B: Personality

Explanation of Scales and Scores as appropriate within the context of discussing personality, including explanation of mid-range

Personality: Main trait, description, sought student confirmation

Personality: Sub-traits used to explain nuances of main trait; sought student confirmation

Personality: Personality Implications (Student ID of the most important ones; any not apply)

Strengths/Potential Struggles: clear explanation, markings, summary, "homework"

Synthesis of Personality: Connected personality traits and subtraits, noting themes and balancers and giving the student a sense of their overall personality design

C: Interests

Explanation of YES! Interest Pathways

Holland graph: discussion of student perception of their focus area(s) (things, ideas, people, data)

Pie graph: good explanations of how the student's interests are distributed; good questions

Work through Interests appropriately and tied it back to personality.

D: Skills

Skills: confirm highest scoring skills, tie skills to personality and interests, and note any red flags with the lowest skills

E: Priorities

Surroundings, Results, and Life Purpose: Asked for further explanation of how the student defines them when needed/helpful

Surroundings, Results, and Life Purpose: Any others need to be added (top 5?) Anything low in Priorities that should be noted/pointed out/asked about? Accurately/appropriately tied priorities back to personality, interests, and skills.

F: Interactive Action Plan: Your Exploring Self Target

Synthesis Process: Explain the YES! Target and demonstrate using a client-aligned Occupation choice

G: ICF Core Competency Standards

Cultivates trust & safety for the student

Maintains presence

Listens actively to student

Evokes awareness - ask questions

Facilitates student's growth

Total

Overall Feedback for Consultant: Consultant showed great skill in with student if he agrees. She did not dwell on parts that didn't fe very good job.

Possible Points Points Earned

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1.00	1
0.75	0.5

0.75	0.75
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0.75	0.5
1.00	1

1.50	1.5
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0.75	0.75
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0.75	0.75
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6.00	6
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0.75	0
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0.75	0.75
------	------

1.25	1.25
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1.00	1
0.50	0.25
0.50	0.5
0.50	0.5
0.50	0.5

0.20 0.2
0.20 0.2
0.20 0.2
0.20 0.2
0.20 0.2

20.00

**YES! Assessment and also facilitated th
feel like they fit, but kept focus on every**

YES! Consultation Rubric

Comments

Good questions and made him feel very comfortable

Confirmed Id nicely using birthday but did not emphasize that this is for self-discovery

Explained well, did encourage future use at cover page

Could maybe mention non of these are negative or positive in themselves.

Did well

Did well

Did well

Didn't see markings on screen, but seemed like she was making some on her side

Nice synthesis between not being productive and creativity, easily bored...and many more she s

In the 2nd meeting they brought it up. She explained that he is people focused and showed 3 G

Showed the graph and I liked that she asked him to rate People, Ideas, Data, Things before talki

Asked questions and explained distribution

Did well to refer back to previous things he mentioned and kept asking questions

She skipped lowest skills. She quickly ran through skills, but did confirm that he agrees

Made sure he was happy with order and explained that they can change due to new experience

Did well to tie them to personality, interests and skills.

Great demonstration of Yes! Target

She did well to build trust with student

She was involved and questions were very good

Listened and remembered things told to her by student. Used them regularly.

Very good

Gave him ideas how to grow.

He rapport well. She constantly synthesized information and checked in thing that did and kept affirming his uniqueness and value. All in all, a

Trainer Comments

synthesized

general interests that he can explore more

ing about it

es etc.

Area	Points possible	Points Assigned
Personality	3	
Interest	2	
Skills/Abilities	1.5	
Priorities	1.5	
Recommendation	2	

Comments