

## **CRITERIA: Area of Evaluation**

### **A: Introduction**

Interview: asked important and relevant questions; reasonable time spent

Cover page: Confirmed ID; discussion of "self-discovery"

Table of Contents (ToC): When to use this report (to encourage future use)

### **B: Personality**

context of discussing personality, including explanation of mid-range

Personality: Main trait, description, sought student confirmation

Personality: Sub-traits used to explain nuances of main trait; sought student confirmation

Personality: Personality Implications (Student ID of the most important ones; any not apply)

Strengths/Potential Struggles: clear explanation, markings, summary, "homework"

Synthesis of Personality: Connected personality traits and subtraits, noting themes and balancers and giving the student a sense of their overall personality design

### **C: Interests**

Explanation of YES! Interest Pathways

Holland graph: discussion of student perception of their focus area(s) (things, ideas, people, data)

Pie graph: good explanations of how the student's interests are distributed; good questions

Work through Interests appropriately and tied it back to personality.

**D: Skills**

Skills: confirm highest scoring skills, tie skills to personality and interests, and note any red flags with the lowest skills

**E: Priorities**

Surroundings, Results, and Life Purpose: Asked for further explanation of how the student defines them when needed/helpful

Surroundings, Results, and Life Purpose: Any others need to be added (top 5?) Anything low in Priorities that should be noted/pointed out/asked about? Accurately/appropriately tied priorities back to personality, interests, and skills.

**F: Interactive Action Plan: Your Exploring Self Target**

Synthesis Process: Explain the YES! Target and demonstrate using a client-aligned Occupation choice

**G: ICF Core Competency Standards**

Cultivates trust & safety for the student

Maintains presence

Listens actively to student

Evokes awareness - ask questions

Facilitates student's growth

**Total**

**Overall Feedback for Consultant:**

**Possible Points    Points Earned**

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1.00                      1

0.75                      0.75

0.75                      0.35

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0.75                      0.75

1.00                      1

1.50                      1.5

0.75                      0.75

0.75                      0.75

6.00                      6

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0.75                      0.75

0.75                      0.375

	1.25	1.00
	1.00	1.00
	0.50	0.50
	0.50	0.50
	0.50	0.5
	0.50	0.25
	0.20	0.20
	0.20	0.20
	0.20	0.20
	0.20	0.20
	0.20	0.20
	<b>20.00</b>	<b>18.72</b>

# YES! Consultation Rubric

## Comments

Opened with relevant interview questions to gain insight. Excellent.

Confirmed details of student on report cover page. Did not really elaborate on the purpose of the report which is self discovery, but she ended the consultation with this theme.

Did not explain and encourage future use of this report during the opening but the theme was touched on throughout the consultation.

Excellent. Student understood well.

Excellent collaboration between parties. Student understood well. They received it well.

Sub-traits were explained well. Terms the student did not understand/ was not familiar with the consultant explained with good examples.

This section was dealt with in great depth. Really well done. Notes were made where necessary.

Excellent. Blender activity was explained well.

Synthesis was done throughout and the milkshake activity was explained and used here.

This section was given as homework. Used well as a tool to synthesis.

Did not explain this in great depth as expected.

Quickly touched on this.

Excellent

Excellent. Went in great depth in this section and synthesised well.

Excellent. Went in great depth in this section and synthesised well.

Excellent. Went in great depth in this section and synthesised well.

Did not use and explain the Your Exploring Self, but synthesis was done throughout and the pathways sheet was used as a tool for synthesis.

Excellent

Excellent

Excellent

Questions were focused and asked where relevant.

Affirmed him well throughout and ended the session with a good motivational message.

## Trainer Comments

Really liked how prepared she was with her questions.

Checked

Checked

Checked

Checked

Checked

Checked

Checked

Checked

Great idea to give as homework before or after the consultation. Checked

Area	Points possible	Points Assigned
<b>Personality</b>	<b>3</b>	
<b>Interest</b>	<b>2</b>	
<b>Skills/Abilities</b>	<b>1.5</b>	
<b>Priorities</b>	<b>1.5</b>	
<b>Recommendation</b>	<b>2</b>	

Comments