CRITERIA: Area of Evaluation

A: Introduction

Interview: asked important and relevant questions; reasonable time spent

Cover page: Confirmed ID; discussion of "self-discovery"

Table of Contents (ToC): When to use this report (to encourage future use)

B: Personality

Explanation of Scales and Scores as appropriate within the context of discussing personality, including explanation of mid-range

Personality: Main trait, description, sought student confirmation

Personality: Sub-traits used to explain nuances of main trait; sought student confirmation

Personality: Personality Implications (Student ID of the most important ones; any not apply)

Strengths/Potential Struggles: clear explanation, markings, summary, "homework"

Synthesis of Personality: Connected personality traits and subtraits, noting themes and balancers and giving the student a sense of their overall personality design

C: Interests

Explanation of YES! Interest Pathways

Holland graph: discussion of student perception of their focus area(s) (things, ideas, people, data)

Pie graph: good explanations of how the student's interests are distributed; good questions

Work through Interests appropriately and tied it back to personality.

D: Skills

Skills: confirm highest scoring skills, tie skills to personality and interests, and note any red flags with the lowest skills

E: Priorities

Surroundings, Results, and Life Purpose: Asked for further explanation of how the student defines them when needed/helpful

Surroundings, Results, and Life Purpose: Any others need to be added (top 5?) Anything low in Priorities that should be noted/pointed out/asked about? Accurately/appropriately tied priorities back to personality, interests, and skills.

F: Interactive Action Plan: Your Exploring Self Target

Synthesis Process: Explain the YES! Target and demonstrate using a client-aligned Occupation choice

G: ICF Core Competency Standards

Cultivates trust & safety for the student

Maintains presence

Listens actively to student

Evokes awareness - ask questions

Facilitates student's growth

Total

Overall Feedback for Consultant:

Possible Points	Points Earned
1.00	5
0.75	5
0.75	5
0.75	3
1.00	5
1.50	4
0.75	5
0.75	5
6.00	5
0.75	5
0.75	5
1.25	0

1.00	2
0.50	5
0.50	5
0.50	5
0.50	5
0.20	5
0.20	5
0.20	5
0.20	5
0.20	5
20.00	

YES! Consultation Rubric

Comments

The facilitator has great interpersonal skills and has built a great rapport with students and parents.

The explanation of the T-scale could have been more detailed.

There were moments when the student seemed unsure; the facilitator could have supported le

The facilitator is highly skilled at navigating the report and additional documents.

Having the student select options before the meeting was a thoughtful and strategic move by tl

The facilitator may have strengthened the insight by providing a more detailed explanation of t

The facilitator is skilled, knowledgeable, experienced, and courteous in delivering insights and ir

The facilitator employed well-chosen examples to clarify and illustrate priorities.

By creating an informal and inclusive atmosphere, the facilitator encouraged active participatio

The facilitator maintained a welcoming environment that enabled the student and parents.

Acting as a coach, the facilitator used open-ended questions to effectively invite awareness anc
The facilitator sucessfully guided the student and parents to take ownership of the way forwarc

Trainer Comments

arning by offering brief explanations of key definitions.

he facilitator to encourage engagement and preparation.

he synthesis of personality and interests.

nformation.

n from the student and parents, mostly from the father, in the synthesis process.

l reflection.
d.

Area	Points possible	Points Assigned
Personality	3	
Interest	2	
Skills/Abilities	1.5	
Priorities	1.5	
Recommendation	2	

Comments