CRITERIA: Area of Evaluation

A: Introduction

Interview: asked important and relevant questions; reasonable time spent

Cover page: Confirmed ID; discussion of "self-discovery"

Table of Contents (ToC): When to use this report (to encourage future use)

B: Personality

Explanation of Scales and Scores as appropriate within the context of discussing personality, including explanation of mid-range

Personality: Main trait, description, sought student confirmation

Personality: Sub-traits used to explain nuances of main trait; sought student confirmation

Personality: Personality Implications (Student ID of the most important ones; any not apply)

Strengths/Potential Struggles: clear explanation, markings, summary, "homework"

Synthesis of Personality: Connected personality traits and subtraits, noting themes and balancers and giving the student a sense of their overall personality design

C: Interests

Explanation of YES! Interest Pathways

Holland graph: discussion of student perception of their focus area(s) (things, ideas, people, data)

Pie graph: good explanations of how the student's interests are distributed; good questions

Work through Interests appropriately and tied it back to personality.

D: Skills

Skills: confirm highest scoring skills, tie skills to personality and interests, and note any red flags with the lowest skills

E: Priorities

Surroundings, Results, and Life Purpose: Asked for further explanation of how the student defines them when needed/helpful

Surroundings, Results, and Life Purpose: Any others need to be added (top 5?) Anything low in Priorities that should be noted/pointed out/asked about? Accurately/appropriately tied priorities back to personality, interests, and skills.

F: Interactive Action Plan: Your Exploring Self Target

Synthesis Process: Explain the YES! Target and demonstrate using a client-aligned Occupation choice

G: ICF Core Competency Standards

Cultivates trust & safety for the student

Maintains presence

Listens actively to student

Evokes awareness - ask questions

Facilitates student's growth

Total

Overall Feedback for Consultant: Overall, the consultant was highly profes: student's attention, repeatedly confirming with the student, and appropriately sharin

Possible Points	Points Earned
1.00	1
0.75	0.65
0.75	0.5
0.75	0.75
1.00	1
1.50	1.5
0.75	0.75
0.75	0.75
6.00	6
0.75	0.75
0.75	0.7
1.25	1.1

1.00	0.7
0.50	0.4
0.50	0.5
0.50	0.5
0.50	0.2
0.20	0.2
0.20	0.2
0.20	0.2
0.20	0.2
0.20	0.2
20.00	18.75

sional throughout the consultation process, mainta
ıg their own experiences. Starting and ending with

YES! Consultation Rubric

Comments

The consultant comes across as highly approachable, wearing a smile and starting with subject-related questions in a concise manner. They skillfully extend the discussion to introduce new questions, encouraging students to open up, and formally begin with a prayer — it's truly excellent!

It would be great if this consultant could spend more time on the discussion of "Self-discovery".

It seems like the consultant didn't spend time on this part.

The consultant explained things perfectly and clearly. The atmosphere was really relaxed and pleasant. They even made notes on the pages, which kept students' attention. Great!

The consultant not only explained the student's main trait and sub-traits, but also the opposite one, helping students comprehensively understand the contrasting personality. She also marked key word and explained the "missing bubble" – very impressive!

Focusing on strengths while briefly explaining struggles, it encourages self-acceptance and sets a great example for us.

The consultant gave this student enough time to digest and do homework, encouraged the student with Bible stories; also used the Milkshake tool very well, explained it perfectly, making the whole personality section rich, interesting and profound.

The consultant asked excellent questions, and even encouraged him to take on part-time jobs for more experience.

It would be beneficial if the consultant could highlight the red flags associated with the lowest skill levels and tie this section to personality and interests more for students.

The consultant had an in-depth discussion with the student about "high income" to help the student better understand financial aspects in advance. Finally, the consultant shared with the student at the faith level through personal stories, encouraging him to think more deeply about the importance of faith.

It seems that this consultant didn't use the Interactive Plan to do the Synthes

ining a good pace. She used a computer to make annotations, constantly keeping the
a prayer, they emphasized the unique design – it was very impressive.

Trainer Comments

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Area	Points possible	Points Assigned
Personality	3	
Interest	2	
Skills/Abilities	1.5	
Priorities	1.5	
Recommendation	2	

Comments

It seems that this consultant didn't use the Interactive Plan or Funnel to do the S