

CRITERIA: Area of Evaluation

A: Introduction

Interview: asked important and relevant questions; reasonable time spent

Cover page: Confirmed ID; discussion of "self-discovery"

Table of Contents (ToC): When to use this report (to encourage future use)

B: Personality

Explanation of Scales and Scores as appropriate within the context of discussing personality, including explanation of mid-range

Personality: Main trait, description, sought student confirmation

Personality: Sub-traits used to explain nuances of main trait; sought student confirmation

Personality: Personality Implications (Student ID of the most important ones; any not apply)

Strengths/Potential Struggles: clear explanation, markings, summary, "homework"

Synthesis of Personality: Connected personality traits and subtraits, noting themes and balancers and giving the student a sense of their overall personality design

C: Interests

Explanation of YES! Interest Pathways

Holland graph: discussion of student perception of their focus area(s) (things, ideas, people, data)

Pie graph: good explanations of how the student's interests are distributed; good questions

Work through Interests appropriately and tied it back to personality.

D: Skills

Skills: confirm highest scoring skills, tie skills to personality and interests, and note any red flags with the lowest skills

E: Priorities

Surroundings, Results, and Life Purpose: Asked for further explanation of how the student defines them when needed/helpful

Surroundings, Results, and Life Purpose: Any others need to be added (top 5?) Anything low in Priorities that should be noted/pointed out/asked about? Accurately/appropriately tied priorities back to personality, interests, and skills.

F: Interactive Action Plan: Your Exploring Self Target

Synthesis Process: Explain the YES! Target and demonstrate using a client-aligned Occupation choice

G: ICF Core Competency Standards

Cultivates trust & safety for the student

Maintains presence

Listens actively to student

Evokes awareness - ask questions

Facilitates student's growth

Total

Overall Feedback for Consultant: This was a very positive consult: positive. Question were mastered.

Possible Points Points Earned



1.00 1

0.75

0.75

0.75

0.75



0.75

0.75

1.00

1

1.50

1.5

0.75

0.75

0.75

0.75

6.00 6



0.75 0.75

0.75 0.75

1.25 1.25

1.00₁

0.50	0.25
0.50	0.5
0.50	0.5
0.50	0.5

0.20 0.2

0.20 0.2

0.20 0.2

0.20 0.2

0.20 0.2

20.00 19.75

ation. The data was accurate. Collaboar

YES! Consultation Rubric

Comments

Started with interview. Asked relevant questions that gave insight to the rest of the report.
Confirmed the student's details.

Concluded meeting with this point. Could have opened with this point but I think it was a good way to end the consultation as well. Read the room and adapt.

Scles and scores were explained. Student understood it quickly and there was no need to spend more time on this point.

Explained that the most time will be spent on this section. Collaborated excellently and they seemed to have enjoyed it a lot because it was so accurate.

Sub traits were explained well. Certain terms were not understood well / student was not sure what it meant which at first caused confusion, but once it was explained in a different way the student grasped and had that AHA moment which is what you want. The mom really helped here as well.

True/False/sometimes were used here to identify what was applicable and other traits that maybe offset a few were brought into the mix which made a lot of sense.

The same applied here. Everything aligned so well up to this point and everyone seemed to enjoy the activity and collaboration. This section was very positive.

The milkshake activity was used to conclude the personality section and synthesis was done everytime a new trait was discussed. It was constantly discussed throughout the process.

Interests were not explained going into this section, but Interest pathways were done well in the second consultation especially.

The graph was used well in this section.

Pie graph was used well.

Synthesis was done throughout this section with personality and interests. It aligned well and

Skills were not explained before going through this section and it was done very briefly. Not a lot of chance was given to ask questions.

Priorities as a whole was not explained before going in to this section. The three categories were also not distinguished and there was a moment of confusion, but at the end it all made sense and was accurate.

Brief synthesis was applied and aligned well. More time on this can take place in the Your exploring self activity, thus the appropriate time was spent on this during the first consultation.

Excellent. Student enjoyed it. It was accurate.

Excellent. I really enjoyed how she asked questions when the student did not agree and led him to the answer. She has a soft approach which was very successful with the student and his mother and grandmother.

Excellent.

I think she really did this well. She was not rushed yet moved at a steady pace and remained in

Excellent.

She affirmed him really well throughout.

ation was great. Synthesis was grasped well. The feedback was very

Trainer Comments



Relaxed but conversation remained focused.
Checked

Checked



Checked

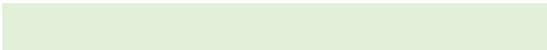
Checked

Checked

Checked

Checked

Checked

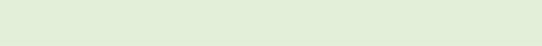


Checked

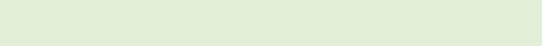
Checked

Checked

Checked



Checked



Checked

Checked



Checked



Checked

Checked

Checked

Checked

Checked

Area	Points possible	Points Assigned
Personality	3	
Interest	2	
Skills/Abilities	1.5	
Priorities	1.5	
Recommendation	2	

Comments