

CRITERIA: Area of Evaluation

A: Introduction

Interview: asked important and relevant questions; reasonable time spent

Cover page: Confirmed ID; discussion of "self-discovery"

Table of Contents (ToC): When to use this report (to encourage future use)

B: Personality

Explanation of Scales and Scores as appropriate within the context of discussing personality, including explanation of mid-range

Personality: Main trait, description, sought student confirmation

Personality: Sub-traits used to explain nuances of main trait; sought student confirmation

Personality: Personality Implications (Student ID of the most important ones; any not apply)

Strengths/Potential Struggles: clear explanation, markings, summary, "homework"

Synthesis of Personality: Connected personality traits and subtraits, noting themes and balancers and giving the student a sense of their overall personality design

C: Interests

Explanation of YES! Interest Pathways

Holland graph: discussion of student perception of their focus area(s) (things, ideas, people, data)

Pie graph: good explanations of how the student's interests are distributed; good questions

Work through Interests appropriately and tied it back to personality.

D: Skills

Skills: confirm highest scoring skills, tie skills to personality and interests, and note any red flags with the lowest skills

E: Priorities

Surroundings, Results, and Life Purpose: Asked for further explanation of how the student defines them when needed/helpful

Surroundings, Results, and Life Purpose: Any others need to be added (top 5?) Anything low in Priorities that should be noted/pointed out/asked about? Accurately/appropriately tied priorities back to personality, interests, and skills.

F: Interactive Action Plan: Your Exploring Self Target

Synthesis Process: Explain the YES! Target and demonstrate using a client-aligned Occupation choice

G: ICF Core Competency Standards

Cultivates trust & safety for the student

Maintains presence

Listens actively to student

Evokes awareness - ask questions

Facilitates student's growth

Total

Overall Feedback for Consultant: This consultant fully demonstrated in an approachable manner, and patiently listened to the student's perspective and provided assistance to both the student and their parents.

Possible Points Points Earned

1.00	1
0.75	0.65
0.75	0.65
0.75	0.5
1.00	1
1.50	1.4
0.75	0.75
0.75	0.65
6.00	5
0.75	0.7
0.75	0.7

1.25	1.25
1.00	0.9
0.50	0.4
0.50	0.5
0.50	0.45
0.50	0.5
0.20	0.2
0.20	0.2
0.20	0.2
0.20	0.2
0.20	0.2
20.00	18

ed her professionalism. During the repc
 pectives, thereby offering targeted guid:

YES! Consultation Rubric

Comments

A very good opening interactive. This consultant was trying to get to know more about the student's background and also share some of her own background, which proved relevant to the student. Common topics can help both sides better engage in the consultation process. Simple interactions can ease the tense atmosphere.

It would be great if this consultant could spend more time on the discussion of "Self-discovery".

For those sub-traits in the mid-range, it would be more helpful if this consultant could explain why there is the missing bubble—such clarification helps the student understand more about himself.

Explaining more about the definitions of the traits and sub-traits before going through the implications would likely help the student understand his personalities and guide him better.

This consultant worked through the implications with the students one by one and used the True or False method to let the students think and answer. That's really cool.

It would be great if the consultant could summarize the personality section or quickly go through it again, giving the student a better sense of their overall personality profile. This would enhance the student's understanding of his own unique design.

This consultant was asking very good questions and encouraged the student to give an example. She also motivated the student to engage with relevant interests.

It would be beneficial if the consultant could highlight the red flags associated with the lowest skill levels for students.

Great!

Great! The consultant was being very patient to guide the student.

ort interpretation, she used appropriate languages, maintained an
ance. It was obviously that her support ultimately provided substantial

Trainer Comments

Area	Points possible	Points Assigned
Personality	3	3
Interest	2	2
Skills/Abilities	1.5	1.5
Priorities	1.5	1.5
Recommendation	2	2

Comments

The consultant was very patient, communicating and confirming each trait and sub-trait with the student while providing professional guidance.

The consultant made a lot of notes on the client's consultation half a year ago. In the part of interests, referring to the previous students' interests, the consultant has carried out good guidance and communication, so that it has great reference value.

For those priorities which do not fit that well, the consultant gave good reminders, suggesting that students approach relevant professionals to get more practical advice and help them think more deeply.

The consultant has made an excellent synthesis, and in accordance with the recommended majors/career, encouraged students to approach relevant personnel for a more practical and in-depth understanding.