

PEYTON PRICE / CYNTHIA

YES! Consultation Rubric

CRITERIA: Area of Evaluation	Possible Points	Points Earned	Comments
A: Introduction			CYNTHIA WAS BOTH OPEN + FRIENDLY
Interview: asked important and relevant questions; reasonable time spent	1.00	4.5	ESTABLISHED GOOD CONNECTION / INTERACTION WITH BRYTON + MOM. USED GOOD INVESTIGATIVE QUESTIONS.
Cover page: Confirmed ID; discussion of "self-discovery"	0.75	3	DIDN'T DISCUSS THE BACKPACK. CONFIRMED DETAILS
Table of Contents (ToC): When to use this report (to encourage future use)	0.75	4.5	
B: Personality			
Explanation of Scales and Scores as appropriate within the context of discussing personality, including explanation of mid-range	0.75	5	GOOD
Personality: Main trait, description, sought student confirmation	1.00	5	USED GOOD RESEARCHING QUESTIONS FOR CONFIRMATION
Personality: Sub-traits used to explain nuances of main trait; sought student confirmation	1.50	5	GOOD
Personality: Personality Implications (Student ID of the most important ones; any not apply)	0.75	5	HAD AN AREA OF QUESTIONING THE RESULT BUT WAS HANDLED EFFECTIVELY + POSITIVELY.
Strengths/Potential Struggles: clear explanation, markings, summary, "homework"	0.75	4.5	CYNTHIA'S EXPLANATION WAS GOOD, CLEAR + EASY TO UNDERSTAND
Synthesis of Personality: Connected personality traits and subtraits, noting themes and balancers and giving the student a sense of their overall personality design	6.00	5	EXCELLENT! I LEARNED A LOT FROM HER SYNTHESIS
C: Interests			
Explanation of YES! Interest Pathways	0.75	4.5	
Holland graph: discussion of student perception of their focus area(s) (things, ideas, people, data)	0.75	4.5	GOOD INTERACTION WITH STUDENT - SHOWED GOOD CONSISTENT INTEREST IN THE STUDENT
Pie graph: good explanations of how the student's interests are		4.5	GOOD

distributed; good questions	1.25		
Work through Interests appropriately and tied it back to personality.	1.00	S.O	THERE WAS A GOOD FLOW OF INFORMATION TIE BACK TO PERSONALITY
D: Skills			
Skills: confirm highest scoring skills, tie skills to personality and interests, and note any red flags with the lowest skills	0.50	S.O	AT ONE STAGE PEYTON WAS DEFLECTED AND CYNTHIA PICKED UP ON THAT. GOOD READING OF NON-VERBLE
E: Priorities			
Surroundings, Results, and Life Purpose: Asked for further explanation of how the student defines them when needed/helpful	0.50	S.O	PEYTON WAS 'OUTSPOKEN' AND CYNTHIA WAS ENCOURAG OF HIS PERSONALITY SUB TRAITS
Surroundings, Results, and Life Purpose: Any others need to be added (top 5?) Anything low in Priorities that should be noted/pointed out/asked about? Accurately/appropriately tied priorities back to personality, interests, and skills.	0.50	S.O	I WAS ENCOURAGED TO WATCH THIS FEEDBACK. I'M SURE PEYTON + HIS FAMILY BENEFITED ENORMOUSLY.
F: Interactive Action Plan: Your Exploring Self Target			
Synthesis Process: Explain the YES! Target and demonstrate using a client-aligned Occupation choice	0.50	S.O	GOOD
G: ICF Core Competency Standards			
Cultivates trust & safety for the student	0.20	4.5	
Maintains presence	0.20	4.5	
Listens actively to student	0.20	4.5	
Evokes awareness - ask questions	0.20	4.5	
Facilitates student's growth	0.20	4	
Total	20.00		

Overall Feedback for Consultant:

CYNTHIA WAS AN ENCOURAGEMENT TO ME + SO HELPFUL IN HER PRESENTATION FOR ME AS A PROSPECTIVE CONSULTANT. I SAW YES! COME TOGETHER. GREAT!