

CRITERIA: Area of Evaluation

A: Introduction

Interview: asked important and relevant questions; reasonable time spent

Cover page: Confirmed ID; discussion of "self-discovery"

Table of Contents (ToC): When to use this report (to encourage future use)

B: Personality

Explanation of Scales and Scores as appropriate within the context of discussing personality, including explanation of mid-range

Personality: Main trait, description, sought student confirmation

Personality: Sub-traits used to explain nuances of main trait; sought student confirmation

Personality: Personality Implications (Student ID of the most important ones; any not apply)

Strengths/Potential Struggles: clear explanation, markings, summary, "homework"

Synthesis of Personality: Connected personality traits and subtraits, noting themes and balancers and giving the student a sense of their overall personality design

C: Interests

Explanation of YES! Interest Pathways

Holland graph: discussion of student perception of their focus area(s) (things, ideas, people, data)

Pie graph: good explanations of how the student's interests are distributed; good questions

Work through Interests appropriately and tied it back to personality.

D: Skills

Skills: confirm highest scoring skills, tie skills to personality and interests, and note any red flags with the lowest skills
E: Priorities
Surroundings, Results, and Life Purpose: Asked for further explanation of how the student defines them when needed/helpful
Surroundings, Results, and Life Purpose: Any others need to be added (top 5?) Anything low in Priorities that should be noted/pointed out/asked about? Accurately/appropriately tied priorities back to personality, interests, and skills.
F: Interactive Action Plan: Your Exploring Self Target
Synthesis Process: Explain the YES! Target and demonstrate using a client-aligned Occupation choice
G: ICF Core Competency Standards
Cultivates trust & safety for the student
Maintains presence
Listens actively to student
Evokes awareness - ask questions
Facilitates student's growth
Total
Cynthia was an encouragement to me. Her natural handling of the fee a prospective Consultant. Thank you.

Possible Points	Points Earned
1.00	4.5
0.75	3
0.75	
0.75	5
1.00	5
1.50	5
0.75	5
0.75	4.5
6.00	5
	4.5
0.75	4.5
0.75	4.5
1.25	4.5
1.00	5

0.50	5
0.50	5
0.50	5
0.50	5
0.20	4.5
0.20	4.5
0.20	4.5
0.20	4.5
0.20	4.5
20.00	

Feedback was sincere, interested and at the

YES! Consultation Rubric

Comments

Established good connection. Good investigative questions. Cynthia was open and friendly - engaged with both Mom and Peyton

Didn't discuss

Good research and confirming questions

Good clarity of thought and easy to understand

Excellent

Good interaction with the Student. Showed good interest in what Student said.

Showed good flow of information tied back to Personality.

Good reading of non verbal cues and encouraging of personality sub traits - Outspoken

same time thought provoking, helpful and 'real'. She was so helpful to me as

Area	Points possible	Points Assigned
Personality	3	
Interest	2	
Skills/Abilities	1.5	
Priorities	1.5	
Recommendation	2	

Comments
