

CRITERIA: Area of Evaluation

A: Introduction

Interview: asked important and relevant questions; reasonable time spent

Cover page: Confirmed ID; discussion of "self-discovery"

Table of Contents (ToC): When to use this report (to encourage future use)

B: Personality

Explanation of Scales and Scores as appropriate within the context of discussing personality, including explanation of mid-range

Personality: Main trait, description, sought student confirmation

Personality: Sub-traits used to explain nuances of main trait; sought student confirmation

Personality: Personality Implications (Student ID of the most important ones; any not apply)

Strengths/Potential Struggles: clear explanation, markings, summary, "homework"

Synthesis of Personality: Connected personality traits and subtraits, noting themes and balancers and giving the student a sense of their overall personality design

C: Interests

Explanation of YES! Interest Pathways

Holland graph: discussion of student perception of their focus area(s) (things, ideas, people, data)

Pie graph: good explanations of how the student's interests are distributed; good questions

Work through Interests appropriately and tied it back to personality.

D: Skills

Skills: confirm highest scoring skills, tie skills to personality and interests, and note any red flags with the lowest skills

E: Priorities

Surroundings, Results, and Life Purpose: Asked for further explanation of how the student defines them when needed/helpful

Surroundings, Results, and Life Purpose: Any others need to be added (top 5?) Anything low in Priorities that should be noted/pointed out/asked about? Accurately/appropriately tied priorities back to personality, interests, and skills.

F: Interactive Action Plan: Your Exploring Self Target

Synthesis Process: Explain the YES! Target and demonstrate using a client-aligned Occupation choice

G: ICF Core Competency Standards

Cultivates trust & safety for the student

Maintains presence

Listens actively to student

Evokes awareness - ask questions

Facilitates student's growth

Total

Overall Feedback for Consultant:

Allow guests to add comments, but students own thoughts needs to be explored

Plan time wisely to go through personality traits, felt a bit rushed towards end

Open ended questions and examples are valuable

"Homework" should not sound complicated

Rather build together and challenge to explore further

Possible Points Points Earned

--

1.00 0.5

0.75 0.5

0.75 0

--

0.75 0

1.00 0.5

1.50 1

0.75 0.5

0.75 0.5

6.00 2

--

0.75 0.5

0.75 0.2

1.25 0.75

1.00
0.50
0.50
0.50
0.50

0.5

0.25

0.25

0.25

0.25

0.20

0.2

0.20

0.2

0.20

0.1

0.20

0.1

0.20

0

20.00

9

YES! Consultation Rubric

Comments

Introduction seemed too long, maybe allowed too much input by parents, want student to feel celebrated and focussed on

Skipped explanation of cover page backpack and explaining "self-discovery"

Skipped ToC and encouragement to use report in future

Did not explain scales and mid range

Did not describe main trait or sought student conformation to make sure he understands

Mentioned but not properly explained

Most important ones to student not identified

Explanations not clear, focus on strengths, aware of struggles to learn to manage

Explain blender and milkshake by doing an example rather than just "homework"

Explain things, ideas, people, data. Ask open ended questions

Showed distribution, not good open ended questions

Connect to bigger picture

Give student opportunity to share their thoughts. Explain to make sure they understand

Important to not make assumptions, ask their picture, tie back to bigger picture

Make sure the student feel celebrate

Give student opportunity to share, mirror, ask if you understand correctly

Make aware of opportunities to explore

Trainer Comments

Area	Points possible	Points Assigned
Personality	3	
Interest	2	
Skills/Abilities	1.5	
Priorities	1.5	
Recommendation	2	

Comments