

CRITERIA: Area of Evaluation

A: Introduction

Interview: asked important and relevant questions; reasonable time spent

Cover page: Confirmed ID; discussion of "self-discovery"

Table of Contents (ToC): When to use this report (to encourage future use)

B: Personality

Explanation of Scales and Scores as appropriate within the context of discussing personality, including explanation of mid-range

Personality: Main trait, description, sought student confirmation

Personality: Sub-traits used to explain nuances of main trait; sought student confirmation

Personality: Personality Implications (Student ID of the most important ones; any not apply)

Strengths/Potential Struggles: clear explanation, markings, summary, "homework"

Synthesis of Personality: Connected personality traits and subtraits, noting themes and balancers and giving the student a sense of their overall personality design

C: Interests

Explanation of YES! Interest Pathways

Holland graph: discussion of student perception of their focus area(s) (things, ideas, people, data)

Pie graph: good explanations of how the student's interests are distributed; good questions

Work through Interests appropriately and tied it back to personality.

D: Skills

Skills: confirm highest scoring skills, tie skills to personality and interests, and note any red flags with the lowest skills

E: Priorities

Surroundings, Results, and Life Purpose: Asked for further explanation of how the student defines them when needed/helpful

Surroundings, Results, and Life Purpose: Any others need to be added (top 5?) Anything low in Priorities that should be noted/pointed out/asked about? Accurately/appropriately tied priorities back to personality, interests, and skills.

F: Interactive Action Plan: Your Exploring Self Target

Synthesis Process: Explain the YES! Target and demonstrate using a client-aligned Occupation choice

G: ICF Core Competency Standards

Cultivates trust & safety for the student

Maintains presence

Listens actively to student

Evokes awareness - ask questions

Facilitates student's growth

Total

Overall Feedback for Consultant:

Created an understanding of unique design, how special and important it is develop for future career choices

Possible Points Points Earned

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1.00 1

0.75 0.5

0.75 0.5

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0.75 0.75

1.00 1

1.50 1.5

0.75 0.75

0.75 0.5

6.00 6

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0.75 0.75

0.75 0.75

1.25 1.25

	1.00	1
	0.50	0.5
	0.50	0.5
	0.50	0.5
	0.50	0.5
	0.20	0.2
	0.20	0.2
	0.20	0.2
	0.20	0.2
	0.20	0.2
	20.00	19

YES! Consultation Rubric

Comments

Asked questions to connect and get a picture of student personally but also environment and culture

Confirmed ID can maybe emphasize concept of "self discovery"

Encourage future use

Well explained including mid range

Gave opportunity for student to think and confirm, but also freedom to share if they didn't agree

Encourage to revisit, focus on strengths, learn to manage / bypass struggles

Integrated whole picture

Was good to ask student where they see themselves

Maybe mention what comes natural, others can be developed, ex computer skills

Asked about outdoors to see where it fits in

Created a expectation to explore and look out for something fitting the unique design

Made student feel at ease

Will ask the student in order to understand better

Refer to Career Direct for when he is older

Well done, got through everything thoroughly,while involving both the student and parent

Trainer Comments

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Area	Points possible	Points Assigned
Personality	3	
Interest	2	
Skills/Abilities	1.5	
Priorities	1.5	
Recommendation	2	

Comments