

CRITERIA: Area of Evaluation

A: Introduction

Interview: asked important and relevant questions; reasonable time spent

Cover page: Confirmed ID; discussion of "self-discovery"

Table of Contents (ToC): When to use this report (to encourage future use)

B: Personality

Explanation of Scales and Scores as appropriate within the context of discussing personality, including explanation of mid-range

Personality: Main trait, description, sought student confirmation

Personality: Sub-traits used to explain nuances of main trait; sought student confirmation

Personality: Personality Implications (Student ID of the most important ones; any not apply)

Strengths/Potential Struggles: clear explanation, markings, summary, "homework"

Synthesis of Personality: Connected personality traits and subtraits, noting themes and balancers and giving the student a sense of their overall personality design

C: Interests

Explanation of YES! Interest Pathways

Holland graph: discussion of student perception of their focus area(s) (things, ideas, people, data)

Pie graph: good explanations of how the student's interests are distributed; good questions

Work through Interests appropriately and tied it back to personality.

D: Skills

Skills: confirm highest scoring skills, tie skills to personality and interests, and note any red flags with the lowest skills

E: Priorities

Surroundings, Results, and Life Purpose: Asked for further explanation of how the student defines them when needed/helpful

Surroundings, Results, and Life Purpose: Any others need to be added (top 5?) Anything low in Priorities that should be noted/pointed out/asked about? Accurately/appropriately tied priorities back to personality, interests, and skills.

F: Interactive Action Plan: Your Exploring Self Target

Synthesis Process: Explain the YES! Target and demonstrate using a client-aligned Occupation choice

G: ICF Core Competency Standards

Cultivates trust & safety for the student

Maintains presence

Listens actively to student

Evokes awareness - ask questions

Facilitates student's growth

Total

Overall Feedback for Consultant: it is always good to learn someth

The ICF is new to me, so hard to be objective and I was also lost and just doing gues

Possible Points Points Earned

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1.00 0.75

0.75 0.1

0.75 0.5

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0.75 0.5

1.00 0.5

1.50 1.3

0.75 0.75

0.75 0.5

6.00 5

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0.75 0.6

0.75 0.75

1.25 1.1

1.00	0.75
0.50	0.25
0.50	0.4
0.50	0.5
0.50	0.5

0.20 0.2
0.20 0.2
0.20 0.15
0.20 0.2
0.20 0.2

20.00 15.70

ing new and very interesting to see a fir

s work in the ICF quizz :(

YES! Consultation Rubric

Comments

Many closed questions, consultant sharing lots about herself, some questions where ok, but missed motivational question. Time was ok

confirmed ID, but missing to spend a short time of talk about teh backbag

ok, rushed over it

getting directly to the personality traits and then explaining the scores

many closed question

did no said anything that the strenght are coming from the subtraits, else well done

check what was most important to the student

missing the homework, but good summaries

rushed over it,,,, did not explaine where the strenght are coming from and emphasised on the struggles, but still pointed out some themes

ok, but missed the ready steady go

used it in a good way, asking questions

looked only realy at the first one

Missing to say the difference between activity, occupation, and subject, but tied it back to the personality

no explained what skills means... nothin about low skills

was vague in explaining

tied them back to personality.

she used the interactive AP well to do this

·st YES! Consultation.

Trainer Comments

Area	Points possible	Points Assigned
Personality	3	3
Interest	2	2
Skills/Abilities	1.5	1.5
Priorities	1.5	1,5
Recommendation	2	2

She did well in using the interactive action plan and g

Comments

giving a recommendation