

YES! Consultation Rubric

CRITERIA: Area of Evaluation	Possible Points	Points Earned	Comments	Trainer Comments
A: Introduction	[]			
Interview: asked important and relevant questions; reasonable time spent	1.00		1 Goeie vrae. Verhouding gebou. Gefokus op ICF beginsels	
Cover page: Confirmed ID; discussion of "self-discovery"	0.75		0.75 Het naam seker van gemaak	
Table of Contents (ToC): When to use this report (to encourage future use)	0.75		0 Het dit nie verduidelik nie.	
B: Personality	[]			
Explanation of Scales and Scores as appropriate within the context of discussing personality, including explanation of mid-range	0.75		0.5 Het dit genoem maar nie seker gemaak wat sy begrip van die woord is nie	
Personality: Main trait, description, sought student confirmation	1.00		0.75 Kon dalk wat vrae gevra het dat student verduidelik hoekom hy dit kies.	
Personality: Sub-traits used to explain nuances of main trait; sought student confirmation	1.50		1 Kon dalk meer uitgevra het en minder haar opinie gegee het	
Personality: Personality Implications (Student ID of the most important ones; any not apply)	0.75		0.5 Kon dalk bietjie meer wat vrae gevra het dat hy implikasies verstaan	
Strengths/Potential Struggles: clear explanation, markings, summary, "homework"	0.75		0.75 Goed hanteer. Milkshake huiswerk sinvol dat kind oor homself kan dink	
Synthesis of Personality: Connected personality traits and subtraits, noting themes and balancers and giving the student a sense of their overall personality design	6.00		5.9 Goeie verduidelikings: Gehou van Superpower effek. Blender konsep sinvol gedoen	
C: Interests	[]			
Explanation of YES! Interest Pathways	0.75		0.75 Was sinvol dat hy vooraf die beroepe moes kies.	
Holland graph: discussion of student perception of their focus area(s) (things, ideas, people, data)	0.75		0.5 Het dit nie in diepte hanteer nie	
Pie graph: good explanations of how the student's interests are distributed; good questions	1.25		1 Het redelik vinnig oor dit beweeg	
Work through Interests appropriately and tied it back to personality.	1.00		0.2 Het nie interests terug getrek na persoonlikheid nie	
D: Skills	[]			
Skills: confirm highest scoring skills, tie skills to personality and interests, and note any red flags with the lowest skills	0.50		0.3 Het dit deurgetrek na skills maar nie na persoonlikheid. Nie klem gele op rooi vlaggies van laagste punte nie.	
E: Priorities	[]			
Surroundings, Results, and Life Purpose: Asked for further explanation of how the student defines them when needed/helpful	0.50		0.5 Goeie hantering. Het klem gele daarop dat dit wel kan skuif. Goed gelink met persoonlikheid	
Surroundings, Results, and Life Purpose: Any others need to be added (top 5?) Anything low in Priorities that should be noted/pointed out/asked about? Accurately/appropriately tied priorities back to personality, interests, and skills.	0.50		0.25 Het deurgetrek na persoonlikheid. Het gefokus op die lae tellings. Voel dat meer vrae gevra kon word sodat daar nie aannames gemaak word nie.	
F: Interactive Action Plan: Your Exploring Self Target	[]			
Synthesis Process: Explain the YES! Target and demonstrate using a client-aligned Occupation choice	0.50		0.5 Hierdie was goed veral omdat dit gedien het as huiswerk. Kind kon dit vooraf deurdink	
G: ICF Core Competency Standards	[]			
Cultivates trust & safety for the student	0.20		0.1 kind met skuldgevoel kon laat.	
Maintains presence	0.20		0.2	
Listens actively to student	0.20		0.2	
Evokes awareness - ask questions	0.20		0.1 Gevoel daar kon dalk meer eksplorerende vrae gevra word.	
Facilitates student's growth	0.20		0.2	
Total	20.00		15.95	
Overall Feedback for Consultant:				

Area	Points possible	Points Assigned
Personality	3	
Interest	2	
Skills/Abilities	1.5	
Priorities	1.5	
Recommendation	2	

Comments