

INTERACTIVE ACTION PLAN



Prepared For

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Completed:

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Date of Birth:

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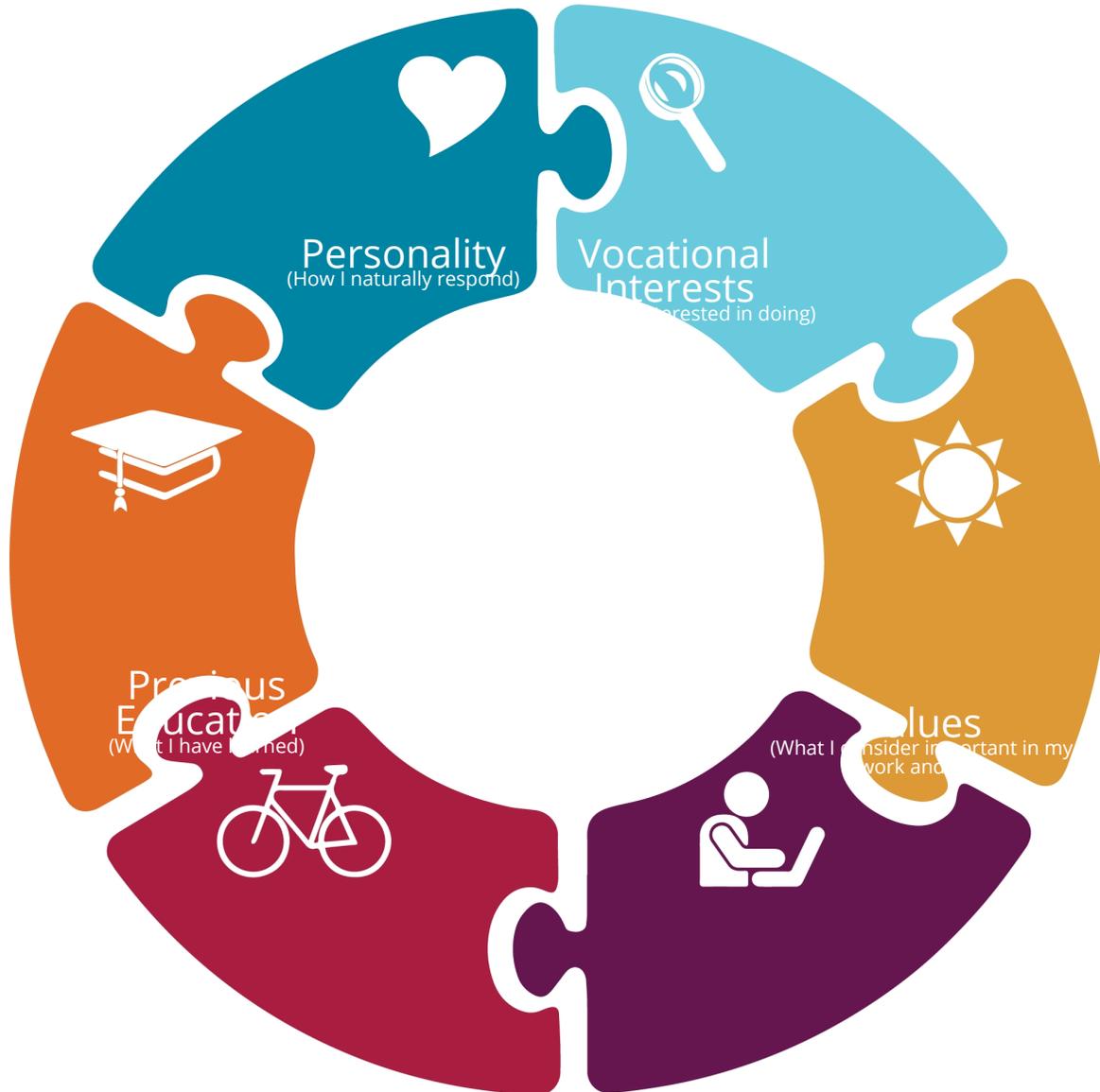
THE PURPOSE OF THIS INSTRUMENT IS SELF-DISCOVERY. IT IS DESIGNED TO HELP PEOPLE IDENTIFY THEIR NATURAL PERSONALITY STRENGTHS, AND THEIR POTENTIAL VOCATIONAL INTERESTS, SKILLS, AND VALUES. THE CAREER DIRECT SURVEY SHOULD NOT BE USED TO IDENTIFY, DIAGNOSE, OR TREAT PSYCHOLOGICAL, MENTAL HEALTH, AND/OR MEDICAL PROBLEMS. THE USER ASSUMES SOLE RESPONSIBILITY FOR ANY ACTIONS OR DECISIONS THAT ARE MADE AS A RESULT OF USING THIS AID TO SELF-DISCOVERY. BY USING THE CAREER DIRECT ONLINE ASSESSMENT, YOU EXPRESSLY WAIVE AND RELINQUISH ANY AND ALL CLAIMS OF ANY NATURE AGAINST CROWN FINANCIAL MINISTRIES, ANY AFFILIATED COMPANIES OR SCHOOLS, AND/OR THEIR EMPLOYEES AND/OR THEIR CONSULTANTS ARISING OUT OF OR IN CONNECTION WITH THE USE OF THIS ASSESSMENT.

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MY UNIQUE DESIGN

ACTION PLAN



Have you ever heard the saying, "If you fail to plan, you plan to fail"? This colloquialism contains a great deal of truth. Career Direct has developed this Action Plan to take all the "pieces of the puzzle" and utilize them in building a plan toward success — not worldly success, but success in the eyes of the Creator. He gave you these pieces so that you can live — and work — in your design.



ACTION PLAN OVERVIEW

MOVING FROM POINT A TO POINT B

The Action Plan provides a systematic method of compiling and comparing the most important factors in career decision making. It will move you from merely reading your assessment results to making career decisions. It will help you realize the relationship between the characteristics and requirements of a particular occupation and your unique design. This process can be used over and over again throughout your work life.

Specific Occupations Career-Matching My Design

Your commitment to complete this Action Plan and act on it will determine the ultimate benefit you receive from the Career Direct process.

STEPS TO CAREER-MATCHING

Here are the steps you'll take in the Action Plan to begin using your Career Direct Detailed Report:

1. My Strengths and Non-Strengths: Click to choose those that fit you well.
2. Career Focus: Determine your main Career Occupational focus area.
3. Brainstorming Occupations: List all potential occupations you want to explore.
4. Career Synthesis: Refine your Career Design fit.



MY STRENGTHS AND NON-STRENGTHS WORKSHEET

Strengths:

Below is a list of personality strengths based on the results of the Personality section of your assessment.

Read through the lists below and click to choose strengths that describe you well.

- Helpful to others.
- Diplomatic in relating to others.
- Relies on logic more than emotions and enthusiasm.
- Comfortable operating alone rather than depending on group support.
- Focused and succinct in speaking.
- Strong task orientation; will drive toward getting results.
- Able to make tough decisions and hold people accountable.
- Able to confront when there is a problem.
- Flexible; willing to adjust for the situation.
- Can respond on the spot without extensive preparation.
- Operates from a generalist perspective.
- Supportive of others; a steady performer.
- Cautious and tends to avoid risks.
- Creative, imaginative, and original; good at coming up with new ideas.

Non-Strengths:

Below is a list of personality non-strengths based on the results of the Personality section of your assessment. Read through the lists below and click to choose non-strengths that describe you well.

- Easily intimidated by others; tends to underestimate self.
- May withhold true opinions.
- Can come across as being too serious and unenthusiastic.
- Uncomfortable in group social activities; can appear unfriendly.
- Stressed by having to make small talk with strangers.
- Impatient; generally not a good listener.
- Can be insensitive to the needs of others.
- May tend to be overly critical.
- Can lack commitment toward goals.
- Can lack focus; tends to go from one thing or subject to another.
- May overlook important facts; jump to conclusions too quickly.
- Can be complacent and slow to initiate.
- Can be fearful of change and overprotective of self and others.
- Easily bored with established procedures.



CAREER INTEREST FOCUS

Your Top 8 Interests are currently listed below in the Supporting Circle.

1. Click and drag each interest area that you think you would like to be the main focus of your career into the inner circle, the Vocational circle.
2. Click and drag any interest to the outside margin area that is a Lifestyle/Hobbies interest - those items, that you do not want to be any part of your workday.
3. The Supporting section should now have all those interests that you would like to be a part of what you do, but they aren't the focus of your work. You might think of them as the lens you look through as you are in your focus area. You might think of them as the lens you look through as you are in your focus area.
4. Click and drag the interests until you think the focus is clear!

Life Style/Hobbies

Supporting

Vocational

1. Art and Design 63
2. Science 23
3. Performance/Communication 8
- 4.
- 5.
6. Medical/Health Science 13
7. Cross-Cultural Relations 13
- 8.
- 9.
- 10.
- 11.
12. Management/Sales 7
- 13.
14. Service/Administration 8
15. Mechanical/Construction 8



BRAINSTORMING OCCUPATIONS

1. Add and delete any suggestions in the outer ovals as needed, keeping them connected to the appropriate Vocational interest group. Your goal is to have a comprehensive list of occupations for researching as you evaluate their fit for your design.
2. As you add careers that fit your “Vocational”, remember to keep in mind your Supporting interests. Doing so may help you eliminate some of the careers you are considering. If a career doesn’t encompass your Supporting interest(s) as much as other careers you are contemplating, you may choose to eliminate it.
3. Use [O*Net](#) and other resources to find related occupations worth exploring. You can search by career cluster, vocational family, industry, or STEM.
4. As you continue to work through the Interactive Action Plan, reflect on these Career Groups and the specific occupations you have connected to them. You will be evaluating how they align to the different dimensions of your design.

Susan Case Study

CAREER GROUP: **Art and Design**

Occupations:

1. Digital Content Designer
2. Graphic Designer
3. Theater Set Designer
4. Artist

CAREER GROUP: **Science**

Occupations:

1. Biologist
2. Biologist
3. Scientific Researcher
4. Research Scientist

CAREER GROUP: **Performance/Comm...**

Occupations:

1. Professional Singer/Dance
2. Radio/TV/Podcast Host
3. Actor/Actress/Comedian
4. Author/Writer (book, blog,



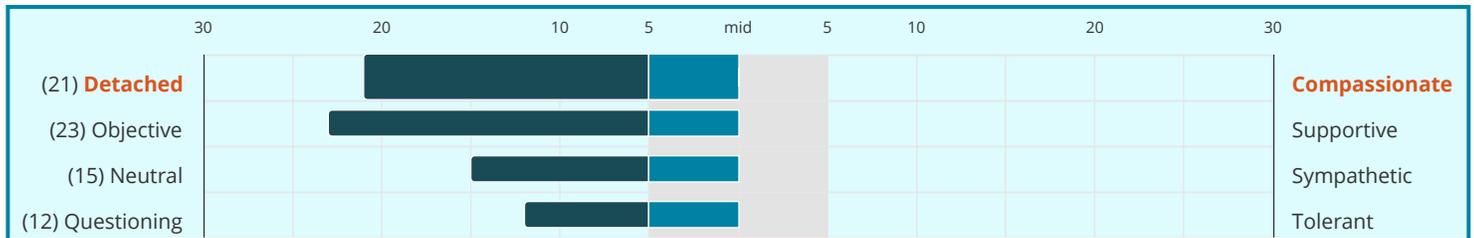
CAREER SYNTHESIS

Instructions

1. Type the Career you want to analyze in the space **Occupation**.
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3. Click on the first main **Personality** factor. The factor and related subfactors will appear across the page.
 - Use the graph provided to observe the degree of your strength for each one. Research personality factors and subfactors needed for the selected career. Test the fit. If your personality fits what is required by the career, select the square.
 - Do this with all terms that appear..
 - Move to the next trait on the list and do the same.
 - Work this process through all 6 of your Personality factors.
 - Go back to the top of the page and work through the remaining three sections – **Interests, Skills, and Priorities** – in the same way.
4. How "on target" – or not – is this evaluated career as it relates to your design?

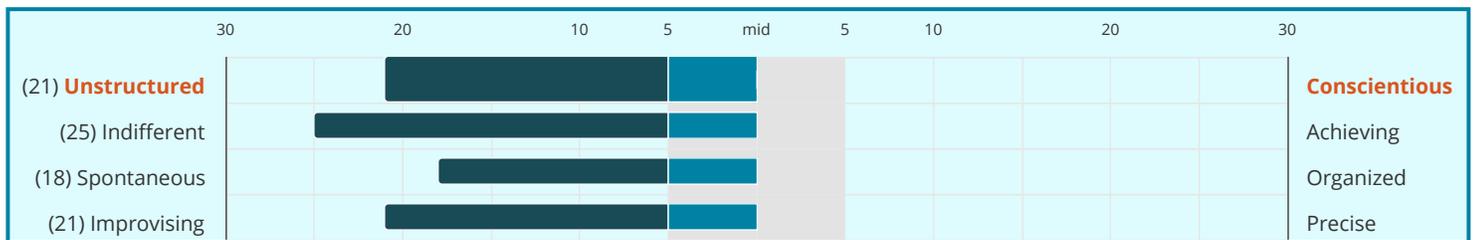
Personality Factors

▼ Detached



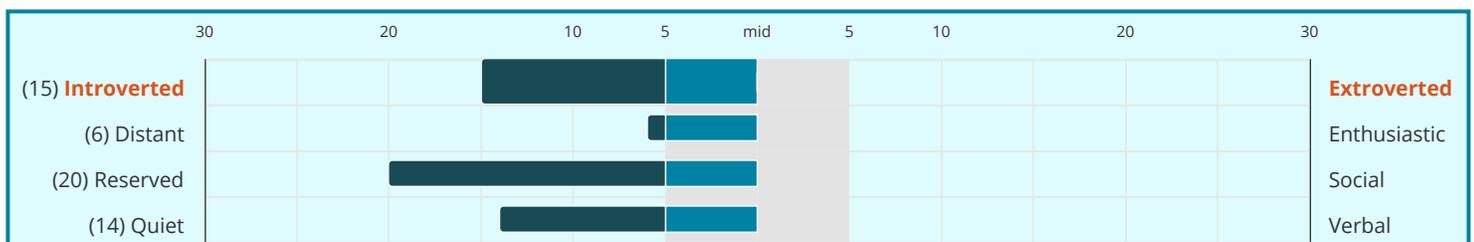
Detached (21) Objective (23) Neutral (15) Questioning (12)

▼ Unstructured



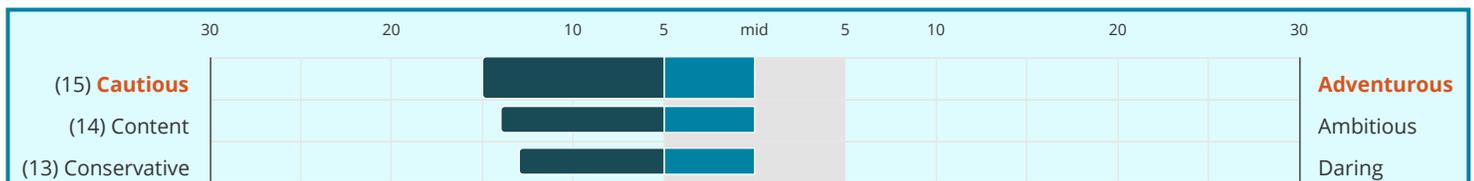
Unstructured (21) Indifferent (25) Spontaneous (18) Improvising (21)

▼ Introverted



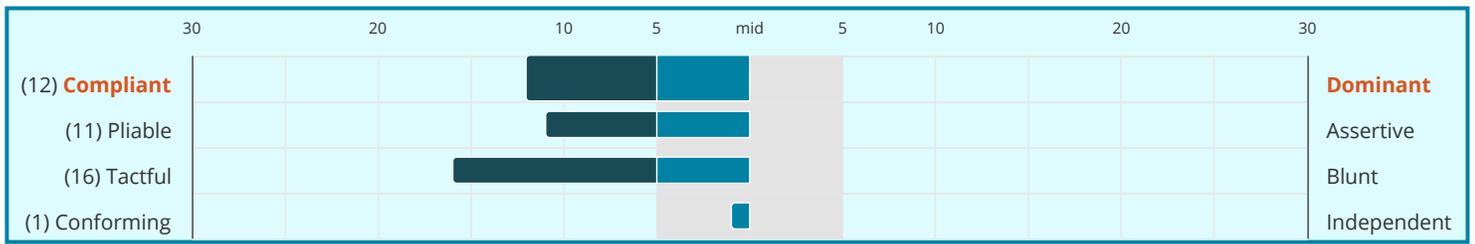
Introverted (15) Distant (6) Reserved (20) Quiet (14)

▼ Cautious



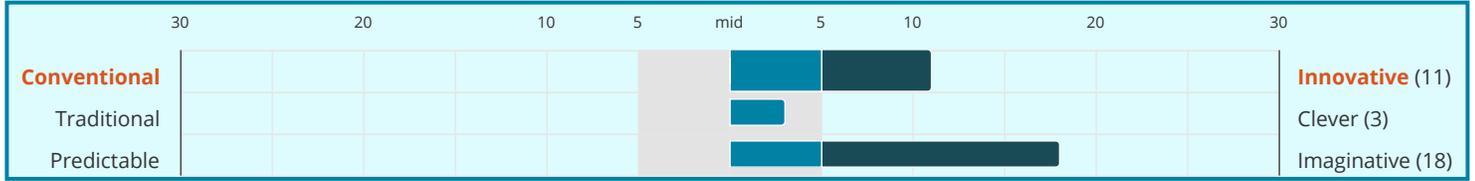
Cautious (15) Content (14) Conservative (13)

▼ Compliant



Compliant (12) Pliable (11) Tactful (16) Conforming (1) / Independent (Mid-Range)

▼ Innovative

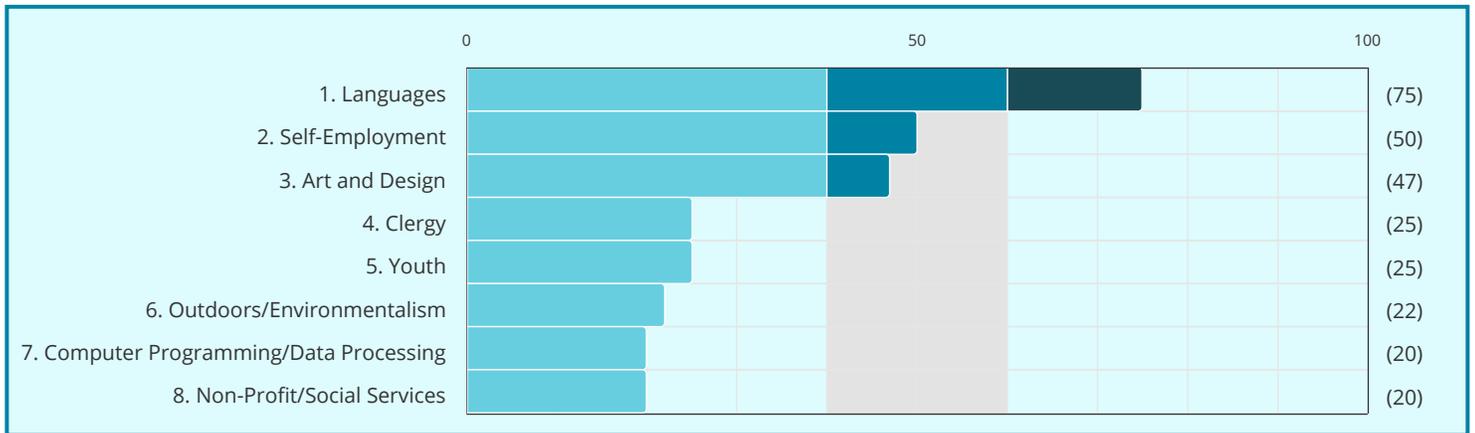


Innovative (11) Traditional / Clever (3) (Mid-Range) Imaginative (18)

18

○ Interests

▼ Activities



Languages (75) Self-Employment (50) Art and Design (47) Clergy (25) Youth (25) Outdoors/Environmentalism (22) Computer Programming/Data Processing (20) Non-Profit/Social Services (20)

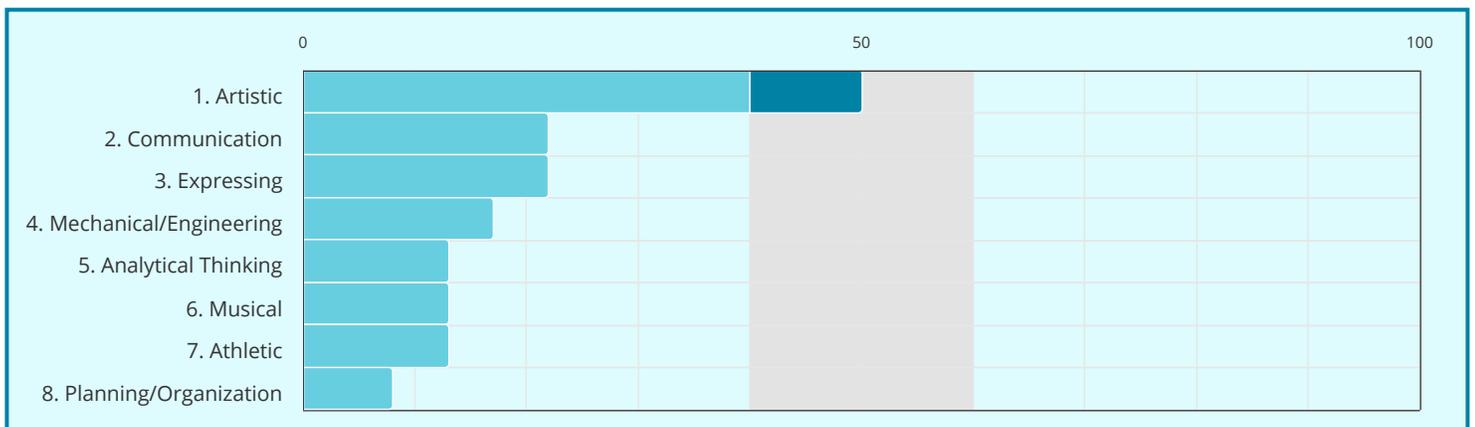
► Occupations

► Subjects

9

○ Skills/Abilities

▼ Skills/Abilities



Artistic (50) Communication (22) Expressing (22) Mechanical/Engineering (17) Analytical Thinking (13) Musical (13)

Athletic (13) Planning/Organization (8)

3

○ Values

▼ Environment Values

▼ Flexible Hours

Being able to set your work schedule around other activities is highly regarded by you. Look for career opportunities in which you have some control over the hours of your work and in which you will have a flexible schedule.

▼ Independence

You will want to make decisions for yourself, so look for considerable job autonomy. It is important that you be able to do things the way you want to do them. Everyone has to have guidelines, but it is important that you are able to experiment with your own ideas and work without someone looking over your shoulder.

▼ Harmony

You enjoy a harmonious, agreeable work environment. Look for occupations in which you can work with little confrontation, in harmony with your coworkers and boss and with a considerate team of individuals.

▼ Equality

You enjoy working in a career in which people are treated fairly without regard to race, gender, creed, religion, or national origin. Look for career opportunities in which workers are paid equally at the same competency level and all work opportunities are pursued without prejudice.

Flexible Hours Independence Harmony Equality

▶ Outcome Values

▶ Life Values

8

Summary

PERSONALITY FACTORS

- Detached
- Objective
- Neutral
- Questioning
- Unstructured
- Indifferent
- Spontaneous
- Improvising
- Introverted
- Distant
- Reserved
- Quiet
- Cautious
- Content
- Conservative
- Compliant
- Pliable
- Tactful
- Conforming/ Independent
- Innovative
- Traditional / Clever
- Imaginative

INTERESTS

- Languages
- Self-Employment
- Art and Design
- Clergy
- Youth
- Outdoors/Environmentalism
- Computer Programming/Data Processing
- Non-Profit/Social Services

- Art and Design
- Writing
- Medical
- Health Science
- Management
- Organization/Administration
- Non-Profit/Social Services
- Scientific Research

- Art/Creativity
- Performing
- Science
- Scientific Research
- Technological Studies
- Building/Engineering
- Criminology
- Accounting

SKILLS/ABILITIES

- Artistic
- Communication
- Expressing
- Mechanical/Engineering
- Analytical Thinking
- Musical
- Athletic
- Planning/Organization

VALUES

- Flexible Hours
- Independence
- Harmony
- Equality

- Continuing Education
- Security
- High Income
- Career Progression

- Faith
- Family
- Friends
- Aesthetics

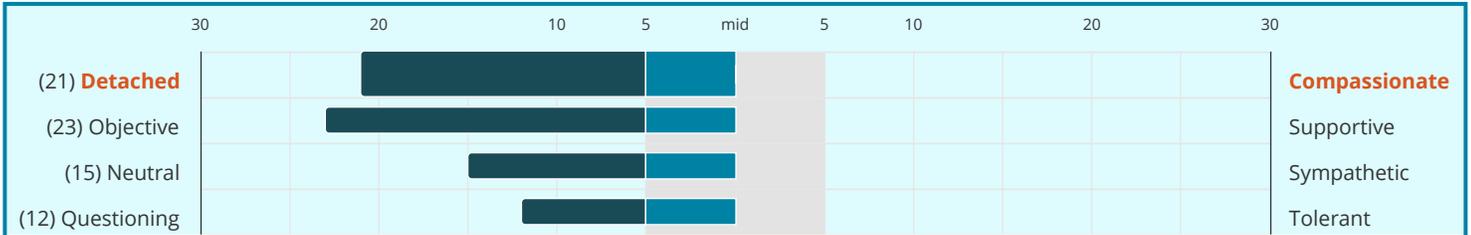


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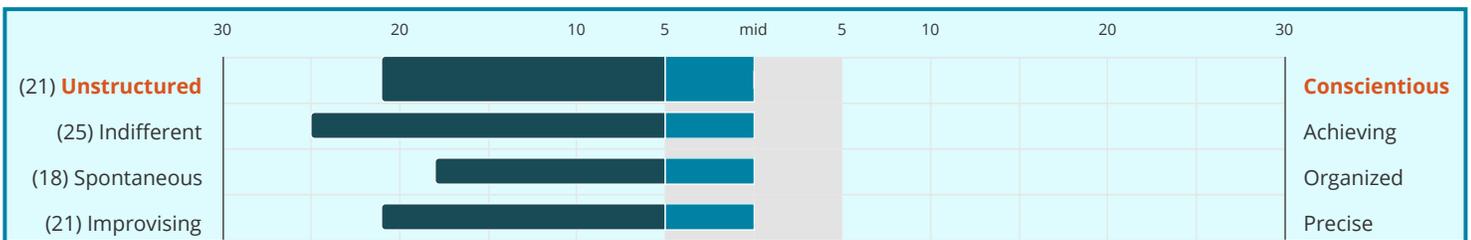
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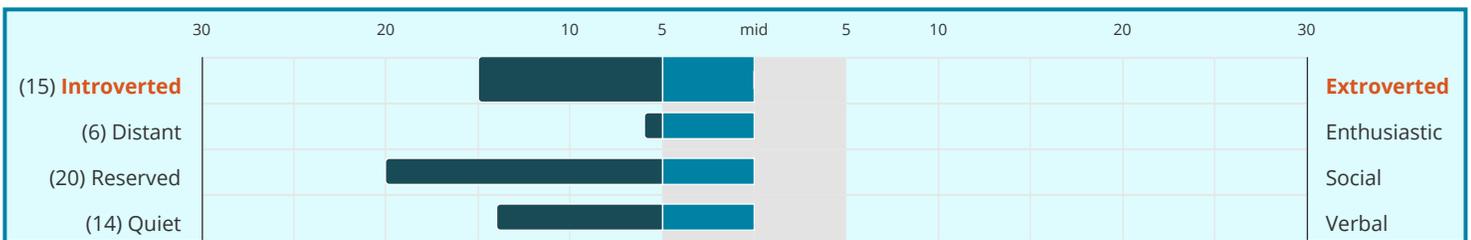
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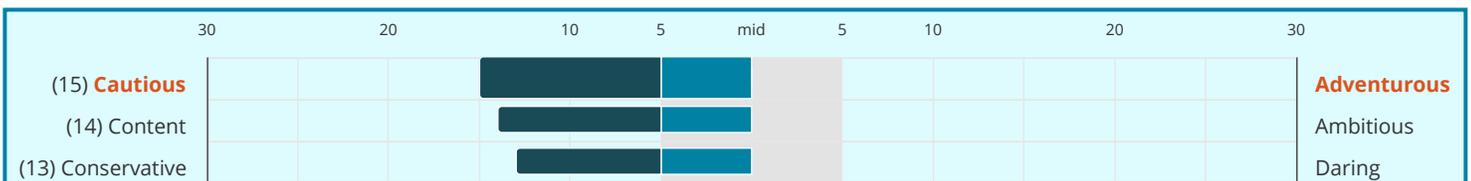
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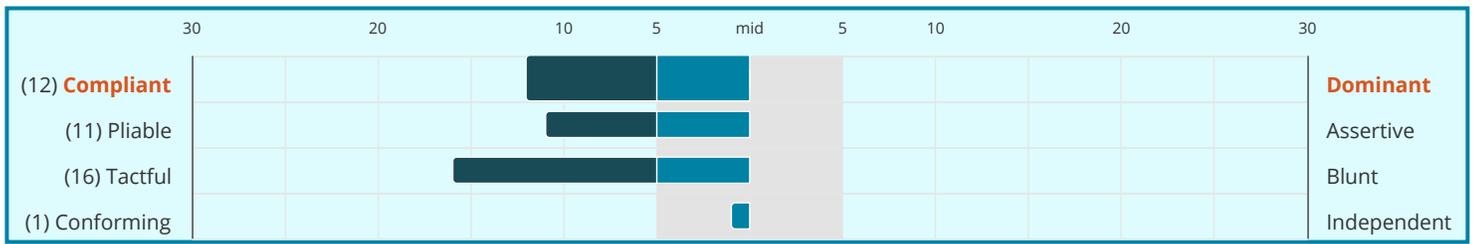
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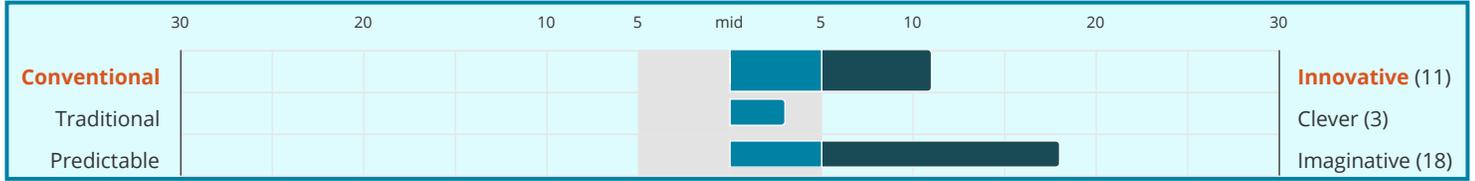
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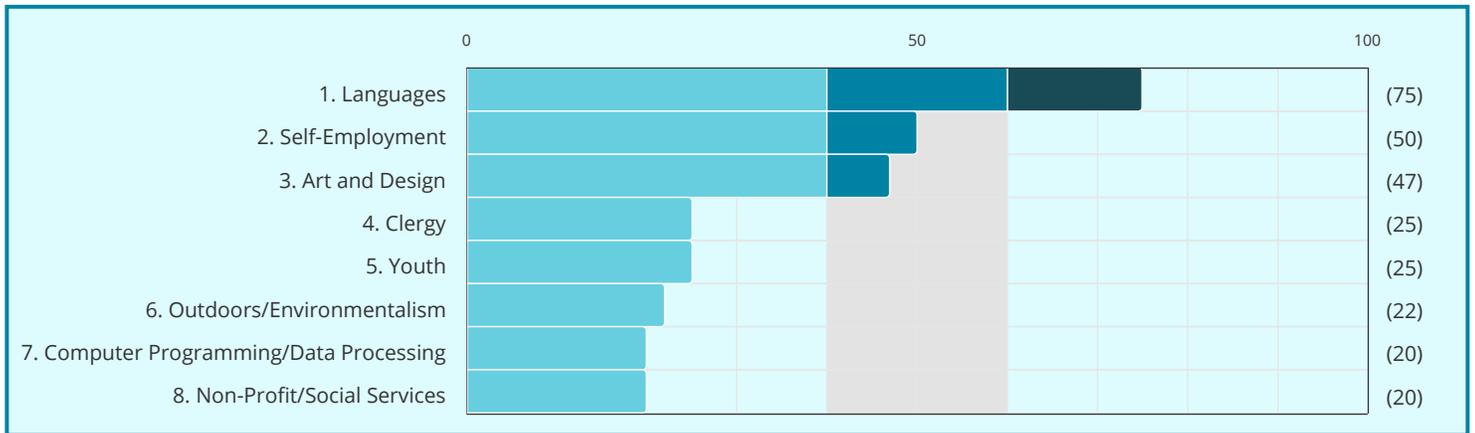


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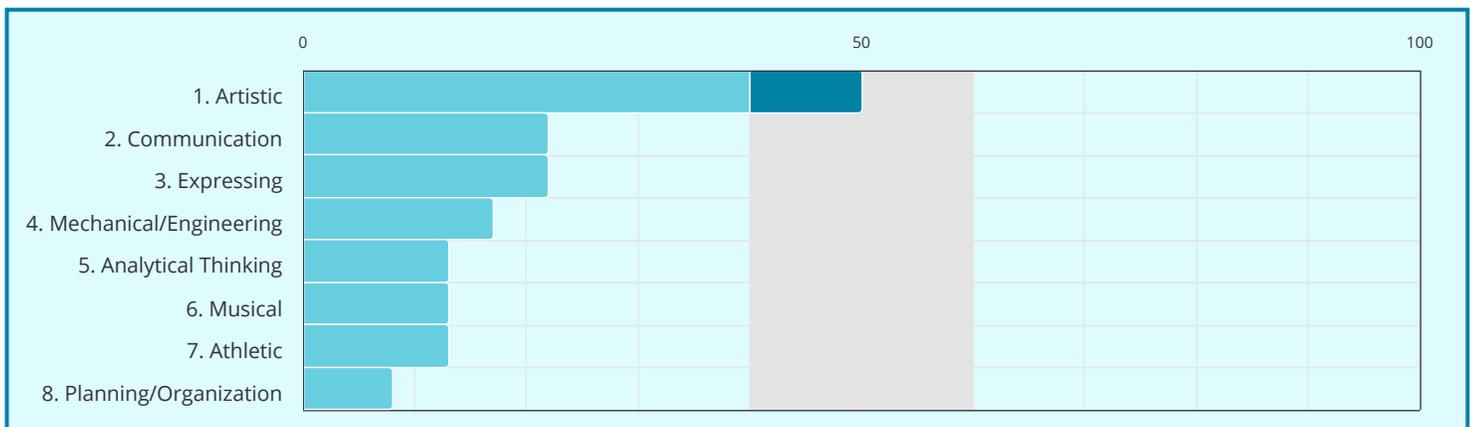
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TEST DRIVE AND CONFIRM THE FIT

If it looks good on paper, it's time to strategize your steps to confirm the fit.

Do you know how to investigate career opportunities or education/training courses available for this occupation?

Yes. **No.**

Resources include:

- A. <https://www.ONETOnLine.org>
- B. Job shadowing
- C. Interview family/friends
- D.

Are you willing to seek part-time, temporary, or seasonal work in this field?

Yes. **No. I need more information OR I will look into other career fields**

How motivated are you to pursue the preparation necessary to enter this occupation?

Very motivated **Somewhat motivated** **Not motivated**

Make a plan

1. Pray about this career field.
2. Think about why you're not enthusiastic. Usually it relates to some aspect of your design that doesn't align.
3. Decide to investigate this occupation further, pivot toward a related occupation, or put it on the shelf.

Pivot toward an occupation which more closely aligns with your design and that you're passionate about.

I will take the following actions (choose 1-5):

1. Action A	<input type="text"/>	Action A Target Date:	<input type="text" value="mm/dd/yyyy"/>	<input type="checkbox"/>
2. Action B	<input type="text"/>	Action B Target Date:	<input type="text" value="mm/dd/yyyy"/>	<input type="checkbox"/>
3. Action C	<input type="text"/>	Action C Target Date:	<input type="text" value="mm/dd/yyyy"/>	<input type="checkbox"/>
4. Action D	<input type="text"/>	Action D Target Date:	<input type="text" value="mm/dd/yyyy"/>	<input type="checkbox"/>
5. Action E	<input type="text"/>	Action E Target Date:	<input type="text" value="mm/dd/yyyy"/>	<input type="checkbox"/>

Options to help you test drive your possibilities may include:

- Internships, externships, or creating your own experiential opportunity
- Volunteering
- Part-time employment
- Skills training
- Educational opportunities

Throughout your career-development journey, revisit this process of career matching.