

INTERACTIVE ACTION PLAN



Prepared For

John Case Study
john30@yopmail.com

Completed:

Wednesday, November 6, 2024

Date of Birth:

Tuesday, January 6, 1998

City:

Hickory

Consultant:

demo consultant
demo_consultant@staging.careerdirect-ge.org

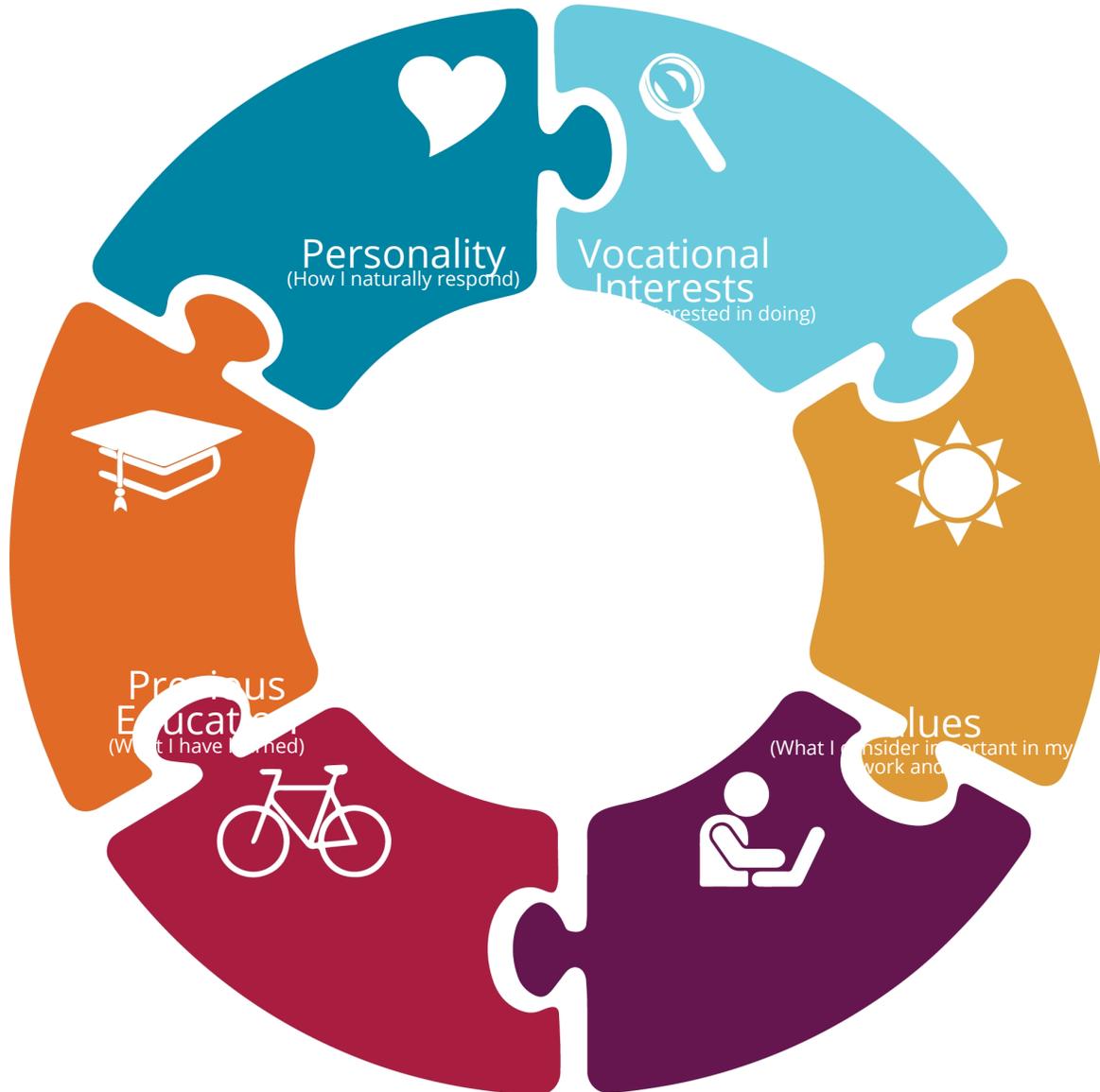
THE PURPOSE OF THIS INSTRUMENT IS SELF-DISCOVERY. IT IS DESIGNED TO HELP PEOPLE IDENTIFY THEIR NATURAL PERSONALITY STRENGTHS, AND THEIR POTENTIAL VOCATIONAL INTERESTS, SKILLS, AND VALUES. THE CAREER DIRECT SURVEY SHOULD NOT BE USED TO IDENTIFY, DIAGNOSE, OR TREAT PSYCHOLOGICAL, MENTAL HEALTH, AND/OR MEDICAL PROBLEMS. THE USER ASSUMES SOLE RESPONSIBILITY FOR ANY ACTIONS OR DECISIONS THAT ARE MADE AS A RESULT OF USING THIS AID TO SELF-DISCOVERY. BY USING THE CAREER DIRECT ONLINE ASSESSMENT, YOU EXPRESSLY WAIVE AND RELINQUISH ANY AND ALL CLAIMS OF ANY NATURE AGAINST CROWN FINANCIAL MINISTRIES, ANY AFFILIATED COMPANIES OR SCHOOLS, AND/OR THEIR EMPLOYEES AND/OR THEIR CONSULTANTS ARISING OUT OF OR IN CONNECTION WITH THE USE OF THIS ASSESSMENT.

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MY UNIQUE DESIGN

ACTION PLAN



Have you ever heard the saying, "If you fail to plan, you plan to fail"? This colloquialism contains a great deal of truth. Career Direct has developed this Action Plan to take all the "pieces of the puzzle" and utilize them in building a plan toward success — not worldly success, but success in the eyes of the Creator. He gave you these pieces so that you can live — and work — in your design.



ACTION PLAN OVERVIEW

MOVING FROM POINT A TO POINT B

The Action Plan provides a systematic method of compiling and comparing the most important factors in career decision making. It will move you from merely reading your assessment results to making career decisions. It will help you realize the relationship between the characteristics and requirements of a particular occupation and your unique design. This process can be used over and over again throughout your work life.

Specific Occupations Career-Matching My Design

Your commitment to complete this Action Plan and act on it will determine the ultimate benefit you receive from the Career Direct process.

STEPS TO CAREER-MATCHING

Here are the steps you'll take in the Action Plan to begin using your Career Direct Detailed Report:

1. My Strengths and Non-Strengths: Click to choose those that fit you well.
2. Career Focus: Determine your main Career Occupational focus area.
3. Brainstorming Occupations: List all potential occupations you want to explore.
4. Career Synthesis: Refine your Career Design fit.



MY STRENGTHS AND NON-STRENGTHS WORKSHEET

Strengths:

Below is a list of personality strengths based on the results of the Personality section of your assessment.

Read through the lists below and click to choose strengths that describe you well.

- Helpful to others.
- Diplomatic in relating to others.
- Good team player.
- Energetic, positive, and enthusiastic; likes involvement in many activities.
- Focused and succinct in speaking.
- Good at encouraging others.
- Compassionate and sympathetic toward others.
- Agreeable and gets along well with others.
- Can respond on the spot without extensive preparation.
- Operates from a generalist perspective.
- Pioneering; enjoys taking a calculated risk. Calm and confident in the face of adversity.
- Quick minded; able to grasp abstract concepts. Clever in crafting solutions and responses to problems.
- Good at maintaining routines and traditions.

Non-Strengths:

Below is a list of personality non-strengths based on the results of the Personality section of your assessment.

Read through the lists below and click to choose non-strengths that describe you well.

Easily intimidated by others; tends to underestimate self.

May withhold true opinions.

Hesitant in making decisions.

Can be too optimistic about outcomes and people.

Stressed by having to make small talk with strangers.

Has a hard time saying "No" to others.

Can be too trusting, allowing others to take advantage of the situation.

Can be stressed by conflict and does not like confrontation.

Can lack focus; tends to go from one thing or subject to another.

May overlook important facts; jump to conclusions too quickly.

May take unnecessary risks.

May have an attitude of superiority.

Tends to rely too much on established procedures.



CAREER INTEREST FOCUS

Your Top 8 Interests are currently listed below in the Supporting Circle.

1. Click and drag each interest area that you think you would like to be the main focus of your career into the inner circle, the Vocational circle.
2. Click and drag any interest to the outside margin area that is a Lifestyle/Hobbies interest - those items, that you do not want to be any part of your workday.
3. The Supporting section should now have all those interests that you would like to be a part of what you do, but they aren't the focus of your work. You might think of them as the lens you look through as you are in your focus area. You might think of them as the lens you look through as you are in your focus area.
4. Click and drag the interests until you think the focus is clear!

Life Style/Hobbies

Supporting

Vocational

1. Computational/Financial 75
2. Mechanical/Construction 65
3. Technology/Data 70
- 4.
5. Science 52
6. Faith/Ministry/Missions 67
- 7.
8. Agriculture/Environmentalism 58
- 9.
- 10.
- 11.
12. Animal Care 28
- 13.
14. Cross-Cultural Relations 32
- 15.



BRAINSTORMING OCCUPATIONS

1. Add and delete any suggestions in the outer ovals as needed, keeping them connected to the appropriate Vocational interest group. Your goal is to have a comprehensive list of occupations for researching as you evaluate their fit for your design.
2. As you add careers that fit your “Vocational”, remember to keep in mind your Supporting interests. Doing so may help you eliminate some of the careers you are considering. If a career doesn’t encompass your Supporting interest(s) as much as other careers you are contemplating, you may choose to eliminate it.
3. Use [O*Net](#) and other resources to find related occupations worth exploring. You can search by career cluster, vocational family, industry, or STEM.
4. As you continue to work through the Interactive Action Plan, reflect on these Career Groups and the specific occupations you have connected to them. You will be evaluating how they align to the different dimensions of your design.

John Case Study

CAREER GROUP: Computational/Fina...

Occupations:

1. []
2. Economist
3. Financial Planner/Advisor
4. Computer Software Progr

CAREER GROUP: Mechanical/Constru...

Occupations:

1. Building/General Contract
2. Aircraft Technician
3. Mechanic
4. Electrician

CAREER GROUP: Technology/Data

Occupations:

1. []
2. []
3. Engineer (civil, electrical, m
4. Computer Software Engin



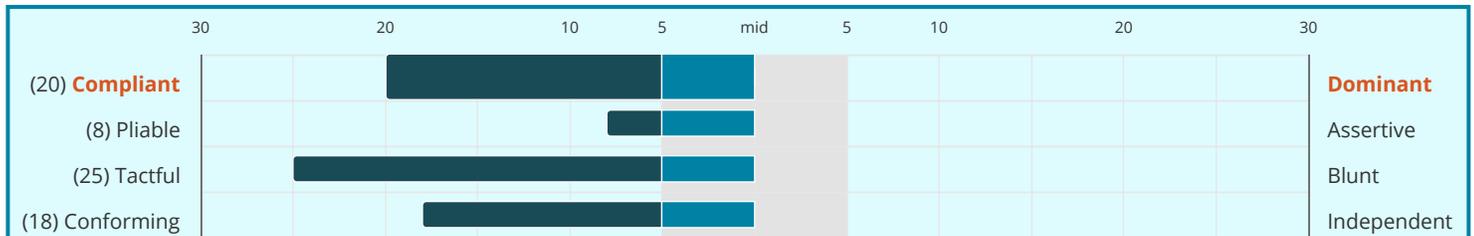
CAREER SYNTHESIS

● **Instructions**

1. Type the Career you want to analyze in the space **Occupation**.
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3. Click on the first main **Personality** factor. The factor and related subfactors will appear across the page.
 - Use the graph provided to observe the degree of your strength for each one. Research personality factors and subfactors needed for the selected career. Test the fit. If your personality fits what is required by the career, select the square.
 - Do this with all terms that appear..
 - Move to the next trait on the list and do the same.
 - Work this process through all 6 of your Personality factors.
 - Go back to the top of the page and work through the remaining three sections – **Interests, Skills, and Priorities** – in the same way.
4. How "on target" – or not – is this evaluated career as it relates to your design?

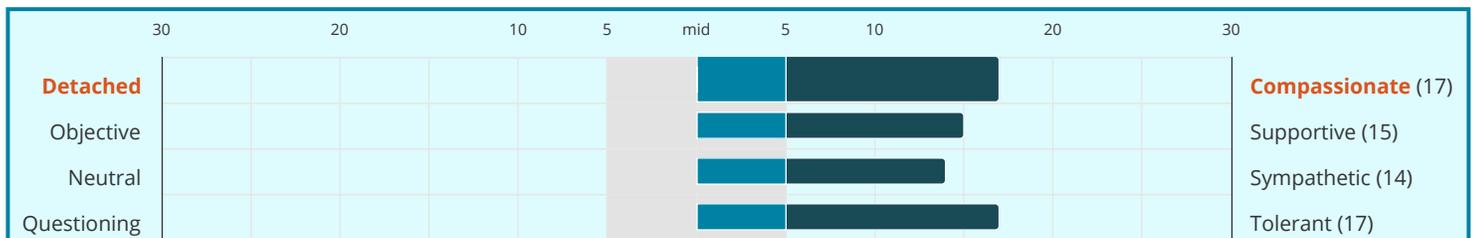
○ **Personality Factors**

▼ **Compliant**



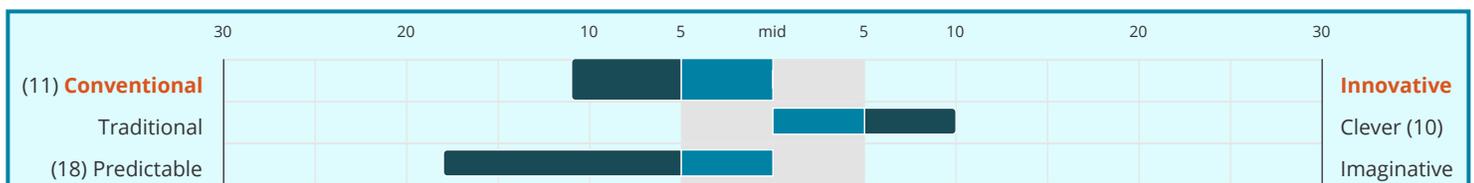
Compliant (20) **Pliable (8)** **Tactful (25)** **Conforming (18)**

▼ **Compassionate**



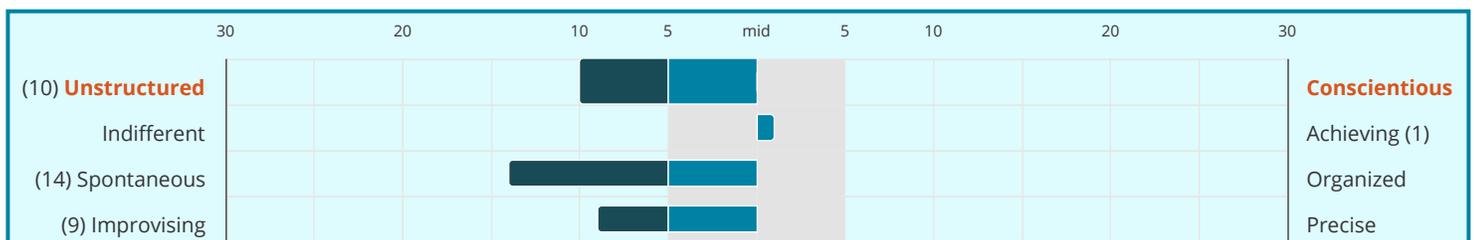
Compassionate (17) **Supportive (15)** **Sympathetic (14)** **Tolerant (17)**

▼ **Conventional**



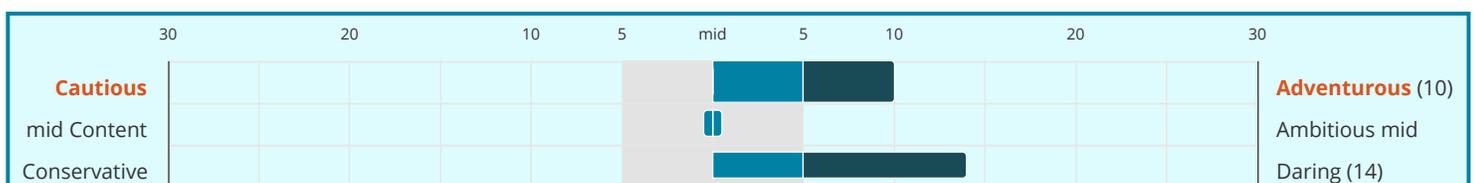
Conventional (11) **Clever (10)** **Predictable (18)**

▼ **Unstructured**



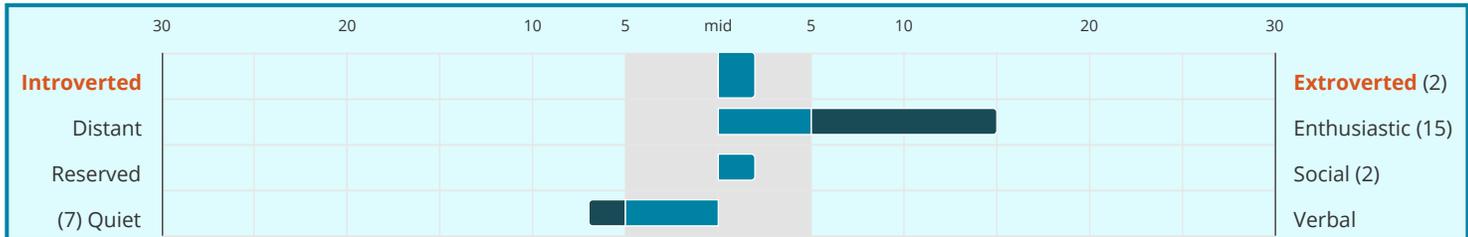
Unstructured (10) **Indifferent / Achieving (1) (Mid-Range)** **Spontaneous (14)** **Improvising (9)**

▼ **Adventurous**



Adventurous (10) Content / Ambitious (Mid-Range) Daring (14)

▼ Introverted / Extroverted (Mid-Range)

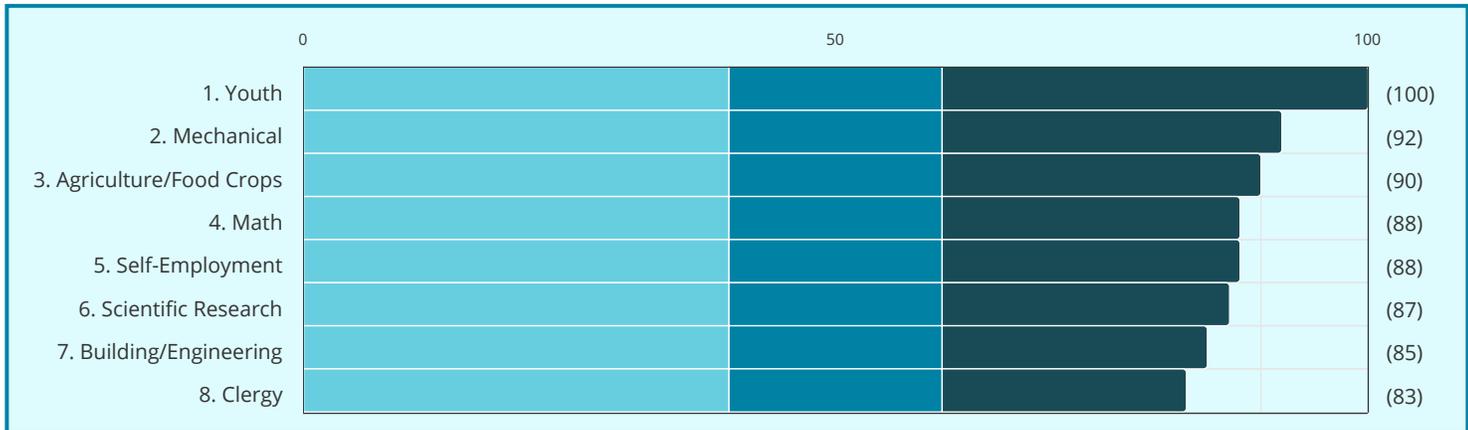


Introverted / Extroverted (2) (Mid-Range) Enthusiastic (15) Reserved / Social (2) (Mid-Range) Quiet (7)

15

Interests

▼ Activities



Youth (100) Mechanical (92) Agriculture/Food Crops (90) Math (88) Self-Employment (88) Scientific Research (87)

Building/Engineering (85) Clergy (83)

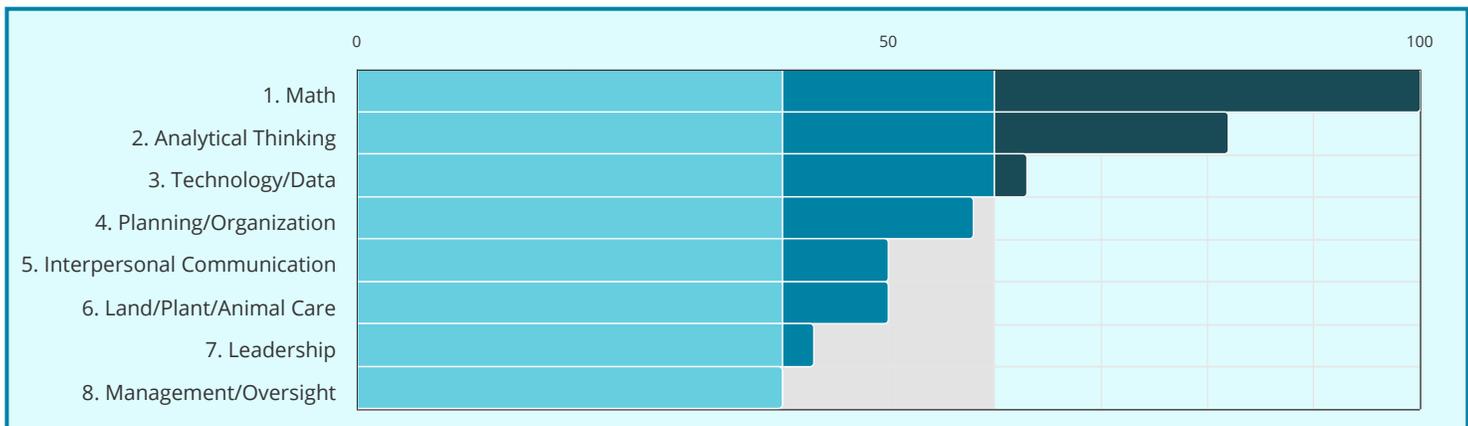
► Occupations

► Subjects

11

Skills/Abilities

▼ Skills/Abilities



Math (100) Analytical Thinking (82) Technology/Data (63) Planning/Organization (58)

Interpersonal Communication (50) Land/Plant/Animal Care (50) Leadership (43) Management/Oversight (40)

6

Values

▼ Environment Values

▼ Harmony

You enjoy a harmonious, agreeable work environment. Look for occupations in which you can work with little confrontation, in harmony with your coworkers and boss and with a considerate team of individuals.

▼ Independence

You will want to make decisions for yourself, so look for considerable job autonomy. It is important that you be able to do things the way you want to do them. Everyone has to have guidelines, but it is important that you are able to experiment with your own ideas and work without someone looking over your shoulder.

▼ Flexible Hours

Being able to set your work schedule around other activities is highly regarded by you. Look for career opportunities in which you have some control over the hours of your work and in which you will have a flexible schedule.

▼ Variety

Look for occupations that will involve you in a variety of tasks. Frequent changes in activity will help keep you from getting bored at work. In general, you probably will be more motivated to work with different problems and different people on a daily basis.

Harmony Independence Flexible Hours Variety

▶ Outcome Values

▶ Life Values

6

Summary

PERSONALITY FACTORS

- Compliant
- Pliable
- Tactful
- Conforming
- Compassionate
- Supportive
- Sympathetic
- Tolerant
- Conventional
- Clever
- Predictable
- Unstructured
- Indifferent / Achieving
- Spontaneous
- Improvising
- Adventurous
- Content / Ambitious
- Daring
- Introverted / Extroverted
- Enthusiastic
- Reserved / Social
- Quiet

INTERESTS

- Youth
- Mechanical
- Agriculture/Food Crops
- Math
- Self-Employment
- Scientific Research
- Building/Engineering
- Clergy

- Engineering
- Missions
- Music
- Youth
- Finance
- Computer Programming/Science
- Management
- Agriculture/Food Crops

- Music
- Math
- Accounting
- Agriculture
- Building/Engineering
- Computer Programming
- Culinary Science
- Technological Studies

SKILLS/ABILITIES

- Math
- Analytical Thinking
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- Land/Plant/Animal Care
- Leadership
- Management/Oversight

VALUES

- Harmony
- Independence
- Flexible Hours
- Variety

- Intellectual Stimulation
- Security
- Helping Others
- High Income

- Faith
- Family
- Friends
- Service to Others

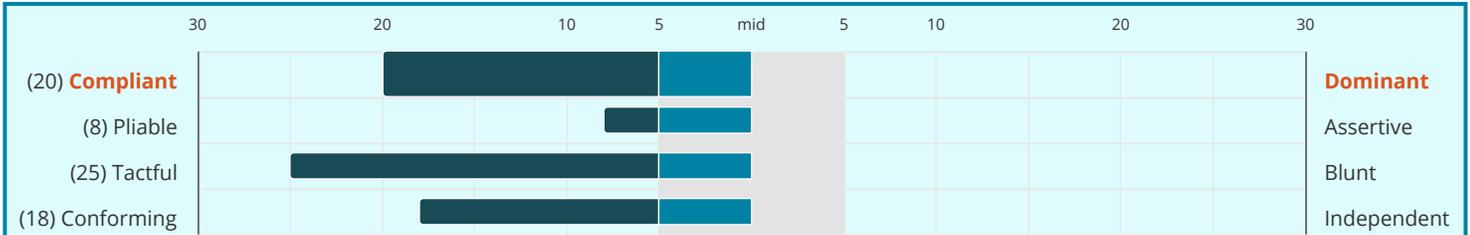


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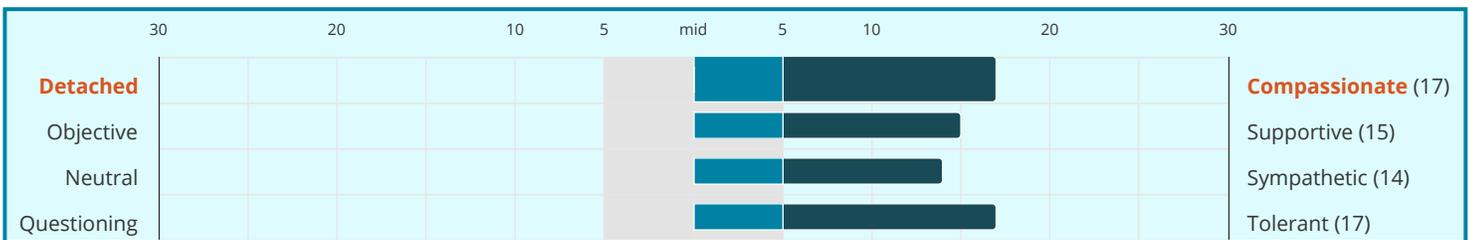
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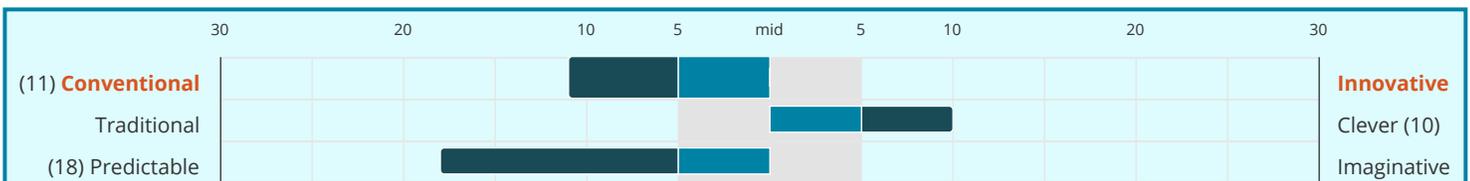
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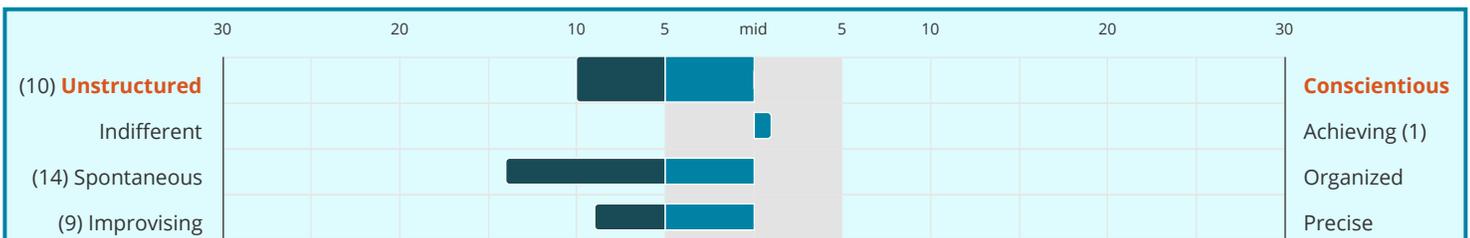
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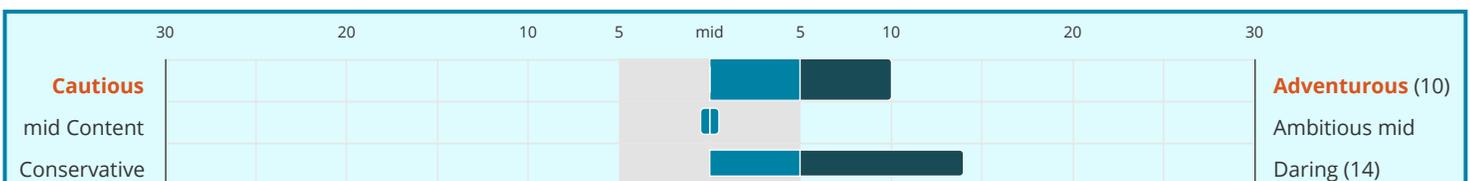
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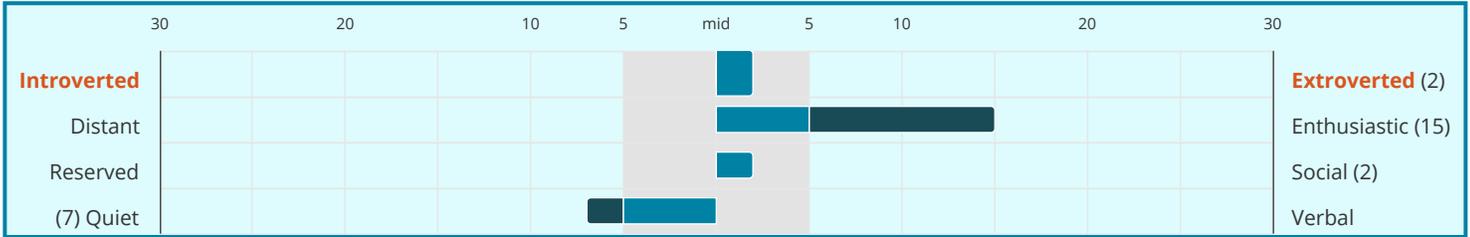
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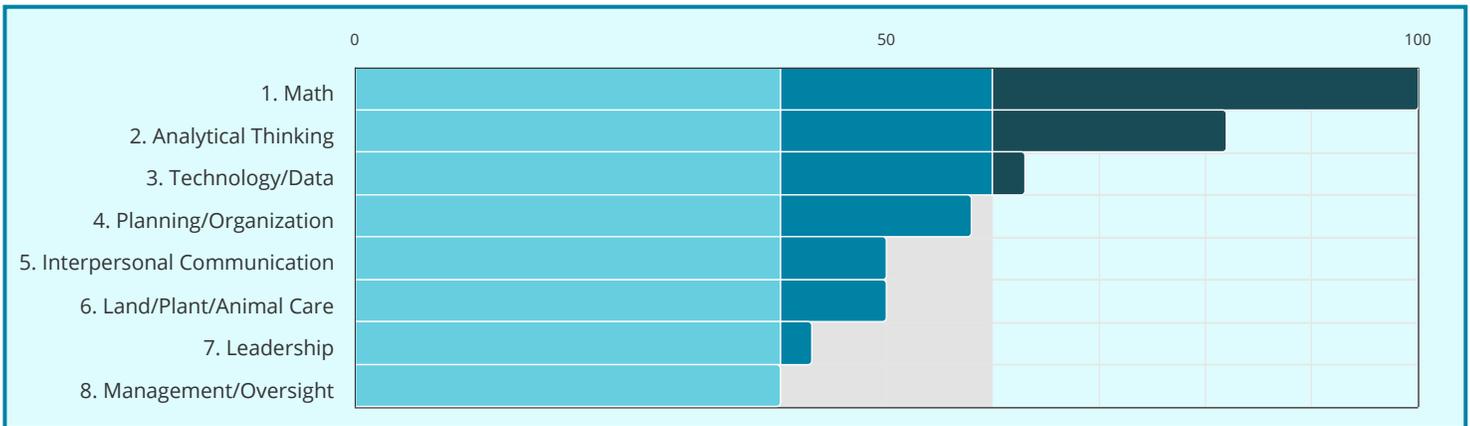
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TEST DRIVE AND CONFIRM THE FIT

If it looks good on paper, it's time to strategize your steps to confirm the fit.

Do you know how to investigate career opportunities or education/training courses available for this occupation?

Yes. **No.**

Resources include:

- A. <https://www.ONETOnLine.org>
- B. Job shadowing
- C. Interview family/friends
- D.

Are you willing to seek part-time, temporary, or seasonal work in this field?

Yes. **No. I need more information OR I will look into other career fields**

How motivated are you to pursue the preparation necessary to enter this occupation?

Very motivated **Somewhat motivated** **Not motivated**

Make a plan

1. Pray about this career field.
2. Think about why you're not enthusiastic. Usually it relates to some aspect of your design that doesn't align.
3. Decide to investigate this occupation further, pivot toward a related occupation, or put it on the shelf.

Pivot toward an occupation which more closely aligns with your design and that you're passionate about.

I will take the following actions (choose 1-5):

- | | | | | |
|--------------------|--|------------------------------|---|--------------------------|
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| 2. Action B | <input type="text"/> | Action B Target Date: | <input type="text" value="mm/dd/yyyy"/> | <input type="checkbox"/> |
| 3. Action C | <input type="text"/> | Action C Target Date: | <input type="text" value="mm/dd/yyyy"/> | <input type="checkbox"/> |
| 4. Action D | <input type="text"/> | Action D Target Date: | <input type="text" value="mm/dd/yyyy"/> | <input type="checkbox"/> |
| 5. Action E | <input type="text"/> | Action E Target Date: | <input type="text" value="mm/dd/yyyy"/> | <input type="checkbox"/> |

Options to help you test drive your possibilities may include:

- Internships, externships, or creating your own experiential opportunity
- Volunteering
- Part-time employment
- Skills training
- Educational opportunities

Throughout your career-development journey, revisit this process of career matching.