

CRITERIA: Area of Evaluation

A: Introduction

Interview: asked important and relevant questions; reasonable time spent

Cover page: Confirmed ID; discussion of "self-discovery"

Table of Contents (ToC): When to use this report (to encourage future use)

Explanation of Scales and Scores, including mid-range, Self Assessment of Personality

B: Personality

Personality: Main trait, description, sought student confirmation

Personality: Sub-traits used to explain nuances of main trait; sought student confirmation

Personality: Personality Implications (Student ID of the most important ones; any not apply)

Strengths/Potential Struggles: clear explanation, markings, summary, "homework"

Synthesis of Personality: Connected personality traits and subtraits, noting themes and balancers and giving the student a sense of their overall personality design

C: Interests

Explanation of YES! Interest Pathways

Holland graph: discussion of student perception of their focus area(s) (things, ideas, people, data)

Pie graph: good explanations of how the student's interests are distributed; good questions

Working through Interests appropriately

D: Skills

~~Skills: confirm highest scoring skills, any red flags with the lowest skills~~

E: Priorities

Surroundings, Results, and Life Purpose: Asked for further explanation of how the student defines them when needed/helpful

Surroundings, Results, and Life Purpose: Any others need to be added (top 5?) Anything low in Priorities that should be noted/pointed out/asked about?

F: Interactive Action Plan

Synthesis Process: Create a Funnel with student

G: ICF Core Competency Standards

Cultivates trust & safety for the student

Maintains presence

Listens actively to student

Evokes awareness - ask questions

Facilitates student's growth

Overall Feedback for Consultant

I didn't plan well on what I needed to say a
Eventhough, I felt rushing, it still took me 2
are many areas I will need to work on espe
very well. Whatever you heard and you co

YES! - Personal Consultation Rubric

Greatly Exceeds Expectations (Excellent)	Exceeds Expectations (Good)	Meets Expectations (Satisfactory)	Below Expectations (Fair)	Does Not Meet Expectations (Poor)
5 Points	4 points	3 points	2 points	1 point
		x		
		x		
		x		
		x		
	x			
	x			
	x			
	x			
		x		
		x		

		X		
		X		
		X		
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		X		
	X			
	X			
	X			
	X			
	X			

and I was rushing through the whole thing. My tone of voice was a bit harsh. I had 2.5 hours to get the whole thing done. I marked 3-4 for my daily time control. I believe I spoke more than I should have. I think they wouldn't understand, that was a little bit of mandarin speaking.



Comments

I was rushing and not explaining well with the pictures in my mind. I need to work on it and give my clients a clear picture. I actually called them and appologized to them after watched the video.

I explained even deeper to them after I turned off the recording before the break.

I did not create a funnel with the student, but I got it done myself and I showed it to her later. I also used the target on her.

voice was also quite rude I would say.
the areas I have done on Lianna. There
have becuase I know their background
aking. I am sorry for my accent.