CRITERIA: Area of Evaluation

A: Introduction

Interview: asked important and relevant questions; reasonable time spent

Cover page: Confirmed ID; discussion of "self-discovery"

Table of Contents (ToC): When to use this report (to encourage future use)

B: Personality

Explanation of Scales and Scores as appropriate within the context of discussing personality, including explanation of mid-range

Personality: Main trait, description, sought student confirmation

Personality: Sub-traits used to explain nuances of main trait; sought student confirmation

Personality: Personality Implications (Student ID of the most important ones; any not apply)

Strengths/Potential Struggles: clear explanation, markings, summary, "homework"

Synthesis of Personality: Connected personality traits and subtraits, noting themes and balancers and giving the student a sense of their overall personality design

C: Interests

Explanation of YES! Interest Pathways

Holland graph: discussion of student perception of their focus area(s) (things, ideas, people, data)

Pie graph: good explanations of how the student's interests are distributed; good questions

Work through Interests appropriately and tied it back to personality.

D: Skills

Skills: confirm highest scoring skills, tie skills to personality and interests, and note any red flags with the lowest skills

E: Priorities

Surroundings, Results, and Life Purpose: Asked for further explanation of how the student defines them when needed/helpful

Surroundings, Results, and Life Purpose: Any others need to be added (top 5?) Anything low in Priorities that should be noted/pointed out/asked about? Accurately/appropriately tied priorities back to personality, interests, and skills.

F: Interactive Action Plan: Your Exploring Self Target

Synthesis Process: Explain the YES! Target and demonstrate using a client-aligned Occupation choice

G: ICF Core Competency Standards

Cultivates trust & safety for the student

Maintains presence

Listens actively to student

Evokes awareness - ask questions

Facilitates student's growth

Total
Overall Feedback for Consultant:

Possible Points	Points Earned
1.00	1
0.75	0.75
0.75	0.75
0.75	0.75
1.00	1
1.50	1.25
0.75	0.75
0.75	0.75
6.00	6
0.75	0.75
0.75	0.5
1.25	1

1.00	1
0.50	0.5
0.50	0.5
0.50	0.5
0.50	0.25
0.20	0.2
0.20	0.2
0.20	0.2
0.20	0.2
0.20	0.1
20.00	18.9

YES! Consultation Rubric

Comments

I felt comfortable breaking the ice with Catherine

I confirmed the ID and opened up the discussion with the importance of utilizing the YES tool fo

I provided a full review of the table of contents

I provided a full review of the scales and scores

I reviewed all six of the main traits

While summarized the sub-traits, I believe, I could have done a better job with identifying the n

The subtraits were properly identified.

I focused on the struggles for each of the areas

I believe I synthisized all aspects of the personalies for overall success

There was an appropriate discussion of the Interest Pathways

I believe I could have provided additional details on the Holland graph

I could have provided additional nuances in this area

There were strong discussion on Catherine's interests and tying them back to her personality.

Catherine's skills were a very strong compliment to her personality and interests.

Catherine's passion for God as the head of her life was on full display.

There was consistency in Catherine's design as it relates to all factors.

While I provided a funnel. I did not use the target to demonstrate her occupation. My recomme

I believe this was demonstrated during the consultation
I believe this was demonstrated during the consultation
I believe this skill was demonstrated
I believe I did evoke awarness by asking various questions.
I would have liked to encurage Catherine more in her occupational pursuit

Trainer Comments

or self discovery

uances.

endation is Catherine focus on a career as an Administrator for an organization.

Area	Points possible	Points Assigned
Personality	3	
Interest	2	
Skills/Abilities	1.5	
Priorities	1.5	
Recommendation	2	

Comments