

CRITERIA: Area of Evaluation

A: Introduction

Interview: asked important and relevant questions; reasonable time spent

Cover page: Confirmed ID; discussion of "self-discovery"

Table of Contents (ToC): When to use this report (to encourage future use)

Explanation of Scales and Scores, including mid-range, Self Assessment of Personality

B: Personality

Personality: Main trait, description, sought student confirmation

Personality: Sub-traits used to explain nuances of main trait; sought student confirmation

Personality: Personality Implications (Student ID of the most important ones; any not apply)

Strengths/Potential Struggles: clear explanation, markings, summary, "homework"

Synthesis of Personality: Connected personality traits and subtraits, noting themes and balancers and giving the student a sense of their overall personality design

C: Interests

Explanation of YES! Interest Pathways

Holland graph: discussion of student perception of their focus area(s) (things, ideas, people, data)

Pie graph: good explanations of how the student's interests are distributed; good questions

Working through Interests appropriately

D: Skills

Skills: confirm highest scoring skills, any red flags with the lowest skills

E: Priorities

Surroundings, Results, and Life Purpose: Asked for further explanation of how the student defines them when needed/helpful

Surroundings, Results, and Life Purpose: Any others need to be added (top 5?) Anything low in Priorities that should be noted/pointed out/asked about?

F: Interactive Action Plan

Synthesis Process: Create a Funnel with student

G: ICF Core Competency Standards

Cultivates trust & safety for the student

Maintains presence

Listens actively to student

Evokes awareness - ask questions

Facilitates student's growth

Overall Feedback for Consultant

I know I tend to overuse the word "like" and the phrase "I mean, like." This can get d I need to watch my time more. Maybe create check point on how much time has pas student more time to answer the questions.

TOTAL

TOTAL FOR ASSIGNMENT

5 = Excellent
4 = Good
3 = Satisfactory
2 = Fair
1 = Poor

4

5

4

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YES! - Caroline's Rubric on herself

Caroline's Comments

when ask questions, I could take a longer pause and give student time to answer before I try to clarify. Yes, I talk too much! Too much "I think" in my sentence.

Less "which is". I think I said interests is also what you are good at, it should be in the skills section. Less "I guess".

I should wait to bring up the scales after self assessment.

I could shorten the time I spent on each personility.

I forgot to ask the students to guess first, but we are running out of time.

could add info about how it works with personility a little bit more.

Perhaps giving more "space" for student responses by asking inviting questions would be helpful.

if the extra words, speically words does not strength my statement. Try to pause and give

Area	Points possible	Points Assigned
Personality	3	
Interest	2	
Skills/Abilities	1.5	
Priorities	1.5	
Recommendation	2	

Comments