

## **Yes! Assessment Report**

Student: Selah Henkes

Consultant: Dr. Marilyn M. Butler

Selah, age 16, is a homeschooled high school student, the second of two children, a boy and a girl, who lives on a farm. She completed her assessment on October 31, 2024 and the consultation of November 14, 2024. Stephanie, her mother, is highly active in managing the farm and volunteering in various community activities including leadership in Bible Study Fellowship. Her mother was supportive of the process and consultation. She attended the consultation as a “listening ear” and communicated effectively with Selah when needed. Selah’s father works in automotive repair. The older brother is training to be an airplane pilot. They own and care for horses, dogs, cats, and other animals living on the farm. Selah is musical and enjoys singing and playing instruments. She plays five instruments.

### Personality

Selah has a unique, God-designed, personality. She is naturally Unstructured (21), Careful (14) and Content (14). leading to and moving at her own pace. This could lead to the loss of focus and the avoidance of risk. Selah agreed with these traits and their impact on her life. We talked about setting general boundaries and achievable goals.

Compassionate (4) and Supportive (11), Selah looks for opportunities to help others consistent with subtraits of Patience and Kindness, and to Help Others is as indicated in Outcomes. The Environment was a recurring item of importance as an Activity, Occupation, and Surroundings in Priorities. Upon further discussion, she explained that she wanted to be in the out-of-doors rather than indoors. Being out-of-doors is her environmental focus. An interesting and important finding further defining her gentle, unstructured personality, sensitive to the needs of others, especially animals.

### General Interest Areas

Activity, Occupational, and Subject Interests indicate Agriculture (1), Animal Care/Training (2), Art/Design (3), and Culinary/Food (4). Selah’s over-arching desire to be in the out-of-doors could be a motivator in choosing Interests (Creating 20%) and (Doing 20%). In discussing this, she does not enjoy gardening and does not want to train animals but would like to train people to train their animals. Selah comes from family of farmers in South Texas where she lived in the Texas Valley during her childhood, influencing her Skills and Interests.

### Skills and Interests

Selah’s top areas in Skills and Abilities are Musical (95), Artistic (85), Cross-Cultural (75), and Mechanical (71), all consistent with her areas of interest, personality, and life experience. Selah is currently taking cooking and art classes. She enjoys and feels successful in both. Being Creative ((5) and Imaginative (14), Personality traits and subtraits, these are good choices for Selah to explore. Musically talented, Selah

sings and plays five instruments., which brings her joy. Yet, she does not enjoy performing in front of others. Having lived in the Texas Valley near the border of Mexico probably influenced her interest in Cross-Cultural areas as she understands and appreciates how different cultures live and work together. Selah studies Spanish as a language and speaks and understands the language naturally from her life experiences. Selah is also taking sign language and enjoys using it to help others, consistent with Helping (15%) Interests, and Compassionate (8) and Supportive (11) Personality Trait. Selah's dad is mechanical, working in automotive repairs. She has worked with him on the farm repairing mechanical tools and could have a natural aptitude for working with her mind and hands in the application of understanding, building and repairing in the area of Mechanical as an Activity, Manufacturing/Repair (100%), and as an Occupation, Engineering/technology (76).

### Priorities

Selah indicated the following of primary importance in Priorities of Surroundings, Results, and Values:

- Surroundings--Self-Governance (#1) as her first priority and Being Outdoors (#2),
- Results--Helping Others (#1) and Being Appreciated (#2),
- Values—Faith (#1) and Being with Family (#2)

Although priorities can change or shift as one matures, Saleh's values are consistent with the previous three sections of the report, her family, and life experience. They are especially important to Selah in work/life considerations.

### Recommendations

Shelah is an exceptionally talented young lady with many interests especially in the area of creative and artistic pursuits working with both her mind and hands. I recommend that she continue to develop and pursue these areas of interest combining them with your heart's desire to help others, I believe to be a gift from God.

Selah tends to move at her own pace, which could lead to the loss of focus and the avoidance of risk. Setting general boundaries and achievable goals will be of benefit. I suggested that she practice breaking a task into steps, writing down the step, and checking them off when completed. This could lead to satisfaction with personal reward and a feeling of self-accomplishment in school and the work environment. Boundaries and goal setting could lead to a sense of accomplishment and recognition motivating Selah to find a life filled with joy working out of her God-given design as "Your Extraordinary Self."

Thank you for the opportunity to come along side you, Selah, to explore your unique design. You have a bright and interesting future filled with exploring God's best in His design for you. I am available if you have any questions, and I continue to pray for you as you grow and mature.

Warm regards.

Dr. Butler

