CRITERIA: Area of Evaluation

A: Introduction

Interview: asked important and relevant questions; reasonable time spent

Cover page: Confirmed ID; discussion of "self-discovery"

Table of Contents (ToC): When to use this report (to encourage future use)

B: Personality

Explanation of Scales and Scores as appropriate within the context of discussing personality, including explanation of mid-range

Personality: Main trait, description, sought student confirmation

Personality: Sub-traits used to explain nuances of main trait; sought student confirmation

Personality: Personality Implications (Student ID of the most important ones; any not apply)

Strengths/Potential Struggles: clear explanation, markings, summary, "homework"

Synthesis of Personality: Connected personality traits and subtraits, noting themes and balancers and giving the student a sense of their overall personality design

C: Interests

Explanation of YES! Interest Pathways

Holland graph: discussion of student perception of their focus area(s) (things, ideas, people, data)

Pie graph: good explanations of how the student's interests are distributed; good questions

Work through Interests appropriately and tied it back to personality.

D: Skills

Skills: confirm highest scoring skills, tie skills to personality and interests, and note any red flags with the lowest skills

E: Priorities

Surroundings, Results, and Life Purpose: Asked for further explanation of how the student defines them when needed/helpful

Surroundings, Results, and Life Purpose: Any others need to be added (top 5?) Anything low in Priorities that should be noted/pointed out/asked about? Accurately/appropriately tied priorities back to personality, interests, and skills.

F: Interactive Action Plan: Your Exploring Self Target

Synthesis Process: Explain the YES! Target and demonstrate using a client-aligned Occupation choice

G: ICF Core Competency Standards

Cultivates trust & safety for the student

Maintains presence

Listens actively to student

Evokes awareness - ask questions

Facilitates student's growth

Total

Overall Feedback for Consultant: I look forward to your feedback. work on my verbiage on the interests. I will do more tie ins for the as I use it more often. Thanks!

Possible Points

Points Earned

1.00	1
0.75	0.75
0.75	0.75

0.75	0.75
1.00	0.75
1.50	1.5
0.75	0.75
0.75	0.5

6.00	5
	5
0.75	0.5
0.75	0.75
1.25	1

1.00	0.5
0.50	0.5
0.50	0.5
0.50	0.5
0.50	0.5
0.20	0.2
0.20	0.2
0.20	0.2
0.20	0.2
0.20	0.2
20.00	17.5

. It is hard to watch yourself because I s
e synthesis during each section AND wc

YES! Consultation Rubric

Comments

It was obvious we knew each other well, so the interview has been conducted over the past 15 years. Mom added comments to the interview. London was talkative.

Even showed mom and London future opportunities to use the interactive tool.

Yes! Probably spent too much time here.

Didn't get confirmation every time, maybe because she guessed well.

Defined subtraits

Went through each one

Not super clear with struggles, got mixed up on the error in the report when 2 struggles appear

Very encouraging. Personality synthesis could be stronger with theme and balancers

Reviewed before part 2, and this was strong. My hand motions were distracting and annoying a

Decent, went back and forth a lot, not sure it was easy to follow.

Showed funnel right now.

Questions could be stronger. I talked too much.

Not tied to personality enough.

Affirmed highest and read some definitions. Could've tied to the personality a little more.

Student volunteered information to explain surroundings priorities.

Pointed out life priorities of excellence and honorability was lower than it should be seemed a little awkward.

We did the interactive action plan, which London enjoyed.

ee a lot of annoying mannerisms. I am encouraging. I think I need to ork on timing. I will get better at the Your Exploring Self (interactive tool)

Trainer Comments

ed with only one subtrait.

it times.

Area	Points possible	Points Assigned
Personality	3	
Interest	2	
Skills/Abilities	1.5	
Priorities	1.5	
Recommendation	2	

Comments