

CRITERIA: Area of Evaluation

A: Introduction

Interview: asked important and relevant questions; reasonable time spent

Cover page: Confirmed ID; discussion of "self-discovery"

Table of Contents (ToC): When to use this report (to encourage future use)

Explanation of Scales and Scores, including mid-range, Self Assessment of Personality

B: Personality

Personality: Main trait, description, sought student confirmation

Personality: Sub-traits used to explain nuances of main trait; sought student confirmation

Personality: Personality Implications (Student ID of the most important ones; any not apply)

Strengths/Potential Struggles: clear explanation, markings, summary, "homework"

Synthesis of Personality: Connected personality traits and subtraits, noting themes and balancers and giving the student a sense of their overall personality design

C: Interests

Explanation of YES! Interest Pathways

Holland graph: discussion of student perception of their focus area(s) (things, ideas, people, data)

Pie graph: good explanations of how the student's interests are distributed; good questions

Working through Interests appropriately
D: Skills
Skills: confirm highest scoring skills, any red flags with the lowest skills
E: Priorities
Surroundings, Results, and Life Purpose: Asked for further explanation of how the student defines them when needed/helpful
Surroundings, Results, and Life Purpose: Any others need to be added (top 5?) Anything low in Priorities that should be noted/pointed out/asked about?
F: Interactive Action Plan
Synthesis Process: Create a Funnel with student
G: ICF Core Competency Standards
Cultivates trust & safety for the student
Maintains presence
Listens actively to student
Evokes awareness - ask questions
Facilitates student's growth
Overall Feedback for Consultant
The Consultation exercise was an eye opener for me. I scored myself satisfactory by Personnel, using a lot of assessment tools, she wanted to fast forward the whole process in future. Also it made me aware of the need to read and re-read the consultant manual.

YES! - Personal Consultation Rubric for Benita/Student Consultation

Greatly Exceeds Expectations (Excellent)	Exceeds Expectations (Good)	Meets Expectations (Satisfactory)	Below Expectations (Fair)	Does Not Meet Expectations (Poor)
5 Points	4 points	3 points	2 points	1 point
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because I could have done better. The student was too laid back in responding, which her mum identified, an access. I believe I got a bit overwhelmed and that made me do a lot of mistakes. Overall, it was a great experience until I'm very familiar with the terms. I am happy about this experience as it is a learning curve for me



Comments

I did not mention "self-discovery" , after confirming ID. I left the page and came back to it a minute after.

I did not talk about sub trait until a later time, when explaining the 3rd personality

I believe I could have done more than what I did

I believe I could have done better

I believe I could have done better
I believe I could have done better. Time was already running out for the student's mum
I believe I could have done better. Time was already running out for the student's mum
I believe I could have done better. Time was already running out for the student's mum, so I had to explain my already made funnel and how I did it.

**id this took too much of the consultation time. Also with the mum, being an HR
ience for me because it made me aware of the mistakes and how to correct them
. Going forward, I will do much better.**