CRITERIA: Area of Evaluation
A: Introduction
Interview: asked important and relevant questions; reasonable time spent
Cover page: Confirmed ID; discussion of "self-discovery"
Table of Contents (ToC): When to use this report (to encourage future use)
Explanation of Scales and Scores, including mid-range, Self Assessment of Personality
B: Personality
Personality: Main trait, description, sought student confirmation
Personality: Sub-traits used to explain nuances of main trait; sought student confirmation

Personality: Personality Implications (Student ID of the most important ones; any not apply)
Strengths/Potential Struggles: clear explanation, markings, summary, "homework"
Synthesis of Personality: Connected personality traits and subtraits, noting themes and balancers and giving the student a sense of their overall personality design
C: Interests
Explanation of YES! Interest Pathways
Holland graph: discussion of student perception of their focus area(s) (things, ideas, people, data)
Pie graph: good explanations of how the student's interests are distributed; good questions
Working through Interests appropriately
D: Skills
Skills: confirm highest scoring skills, any red flags with the lowest skills
E: Priorities
Surroundings, Results, and Life Purpose: Asked for further explanation of how the student defines them when needed/helpful

Surroundings, Results, and Life Purpose: Any others need to be added (top 5?) Anything low in Priorities that should be noted/pointed out/asked about?
F: Interactive Action Plan
Synthesis Process: Create a Funnel with student
G: ICF Core Competency Standards
Cultivates trust & safety for the student
Maintains presence
Listens actively to student
Evokes awareness - ask questions
Facilitates student's growth
Overall Feedback for Consultant
Corne tried her best, she could explained the 4 Components of the Yes better, she wa
TOTAL
TOTAL FOR ASSIGNMENT

5 = Excellent
4 = Good
3 = Satisfactory
2 = Fair
1 = Poor

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YES! - Personal Consultation Rubric

I asked important and relevant qeustions, and reasonable time send

Corfirmed id, discussion of self-discovery

I explained the table of content, could explain more on what the 4 components of the Yes tool meant

I explained the Scales and Scores, including mid range and self assesment of personality

I was given a good description of Maintrait, ecxept the first one was not so cleas

I was explaininf sub traits and explain nuances of main trait, sought student confirmation

I was explaining the personality implications(Student ID of the most important ones, any not appy

I gave clear explinations of potential Strenghts and Struggles, gave a summery and hekp the parents through her help to manage struggles

I connected the Personality traits and sub traits, noting themes and balancers and giving the student a sense of their overall personality

I explaind the Interest Pathways

I Explained Holland graph, discussion of student perception of their focus areas

I gave a good explination of the Pie graph

i was working through the interests appropriately

I was confirming highest skills and the red flags wit the owest skill

I was not asking enogh questions or explinations

I was looking through the Priorities that was low and noted it and asked about

I create a funnel with the client

of the students personality, because she have kind of the same personality

Trainer Comments

Area	Points possible	Points Assigned
Personality	**3**	3
Interest	**2**	1
Skills/Abilities	**1.5**	1.5
Priorities	**1.5**	1.5
Recommendation	**2**	2
Total		9

Comments