

CRITERIA: Area of Evaluation

A: Introduction

Interview: asked important and relevant questions; reasonable time spent

Cover page: Confirmed ID; discussion of "self-discovery"

Table of Contents (ToC): When to use this report (to encourage future use)

Explanation of Scales and Scores, including mid-range, Self Assessment of Personality

B: Personality

Personality: Main trait, description, sought student confirmation

Personality: Sub-traits used to explain nuances of main trait; sought student confirmation

Personality: Personality Implications (Student ID of the most important ones; any not apply)

Strengths/Potential Struggles: clear explanation, markings, summary, "homework"

Synthesis of Personality: Connected personality traits and subtraits, noting themes and balancers and giving the student a sense of their overall personality design

C: Interests

Explanation of YES! Interest Pathways

Holland graph: discussion of student perception of their focus area(s) (things, ideas, people, data)

Pie graph: good explanations of how the student's interests are distributed; good questions

Working through Interests appropriately

D: Skills
Skills: confirm highest scoring skills, any red flags with the lowest skills
E: Priorities
Surroundings, Results, and Life Purpose: Asked for further explanation of how the student defines them when needed/helpful
Surroundings, Results, and Life Purpose: Any others need to be added (top 5?) Anything low in Priorities that should be noted/pointed out/asked about?
F: Interactive Action Plan
Synthesis Process: Create a Funnel with student
G: ICF Core Competency Standards
Cultivates trust & safety for the student
Maintains presence
Listens actively to student
Evokes awareness - ask questions
Facilitates student's growth
Overall Feedback for Consultant

YES! - Personal Consultation Rubric

Greatly Exceeds Expectations (Excellent)	Exceeds Expectations (Good)	Meets Expectations (Satisfactory)	Below Expectations (Fair)	Does Not Meet Expectations (Poor)
5 Points	4 points	3 points	2 points	1 point
	x			
		x		
x				
	x			
x				
	x			
	x			
x				
	x			
	x			x
x				
	x			
x				

X				
	X			
	X			
X				
X				
X				
X				
	X			
X				
	X			



Comments

Could have asked a bit more questions

Did it

Thoroughly done

Explained all of it well

Described it well, but did not seek confirmation

Described well, but did not seek student confirmation

Again did it well

Thoroughly done

Themes were pointed out and overall design well described

Discussed

Well explained where student fits in

Explanations good, no questions

Thoroughly done

Did not asked much questions here
Used blender, well done
Comfortable and inspires trust
Engaging with student all the time
Good listener and hears what student says
Could have asked more questions
Yes, he pointed out areas that need attention

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