

CRITERIA: Area of Evaluation

A: Introduction

Interview: asked important and relevant questions; reasonable time spent

Cover page: Confirmed ID; discussion of "self-discovery"

Table of Contents (ToC): When to use this report (to encourage future use)

Explanation of Scales and Scores, including mid-range, Self Assessment of Personality

B: Personality

Personality: Main trait, description, sought student confirmation

Personality: Sub-traits used to explain nuances of main trait; sought student confirmation

Personality: Personality Implications (Student ID of the most important ones; any not apply)

Strengths/Potential Struggles: clear explanation, markings, summary, "homework"

Synthesis of Personality: Connected personality traits and subtraits, noting themes and balancers and giving the student a sense of their overall personality design

C: Interests

Explanation of YES! Interest Pathways

Holland graph: discussion of student perception of their focus area(s) (things, ideas, people, data)

Pie graph: good explanations of how the student's interests are distributed; good questions

Working through Interests appropriately

D: Skills

~~Skills: confirm highest scoring skills, any red flags with the lowest skills~~

E: Priorities

Surroundings, Results, and Life Purpose: Asked for further explanation of how the student defines them when needed/helpful

Surroundings, Results, and Life Purpose: Any others need to be added (top 5?) Anything low in Priorities that should be noted/pointed out/asked about?

F: Interactive Action Plan

Synthesis Process: Create a Funnel with student

G: ICF Core Competency Standards

Cultivates trust & safety for the student

Maintains presence

Listens actively to student

Evokes awareness - ask questions

Facilitates student's growth

Overall Feedback for Consultant

YES! - Personal Consultation Rubric

Greatly Exceeds Expectations (Excellent)	Exceeds Expectations (Good)	Meets Expectations (Satisfactory)	Below Expectations (Fair)	Does Not Meet Expectations (Poor)
5 Points	4 points	3 points	2 points	1 point
*				
*				
	*			
*				
	*			
*				
	*			
	*			

	*	.		
*				
	*			
	*			
	*			
	NA			
*				
*				
*				
	*			
*				

Comments

Set a warm tone for the session. I felt very comfortable from the beginning. Opened up the session with prayers and asked very relevant questions to get to know me better.

My ID was confirmed

Allowed opportunity for me to assess my personality and to rank my choices. graciously affirmed my personality.

Adequately used the opening activity to introduce the personality section and gave me the opportunity to reflect on my personality traits and rank them.

Emphasized the personality implications

Did markings using adobe

Did an excellent synthesis, showing how my interests, skills/abilities and priorities align with my personality trait/subtraits.

The YES Interest Pathways were adequately covered.

Gave a description of each focus areas and allowed me to respond to where what my focus areas were.

Gave a good explanation. Could have delved deeper but was running out of time
Affirmed skills and explained the connection to my personality traits.
Could not go into detail because of time but did a good job of pointing out the alignments in my priorities
Gave time for me to consider if I wanted to change the order of my priorities
Did not use the funnel but did a great job of using the blender and milshake to synthesize. Allowing me to complete the rest of the activity as holmework allowed for deeper reflection.
Was welcoming and warm
Session was very engaging
Pauses in between session and listened for feedback and confirmation
More questioning could have been asked
Affirmed my sesign throughout the session and spoke truth to my life.

--